

# Climate Action Plan

## St. Bernadette's

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 297.54    Calculation: 5/6/25

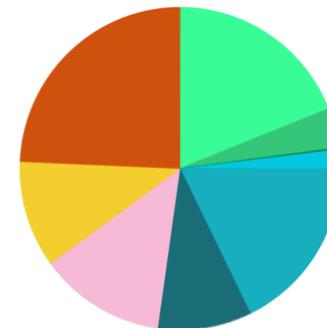


[Jo.pettifer@letsgozero.org](mailto:Jo.pettifer@letsgozero.org)

### Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 297.54 tonnes CO<sub>2</sub>e\* per year

Operational area	Emissions area	t CO <sub>2</sub> e*	% of footprint
Energy & Utilities	Fuel Usage	56.3	19%
	Electricity Usage	11.8	4%
	Waste Usage	0.1	0%
	Water Usage	0.3	<1%
Transport	Vehicles	0	0%
	School Trips	5.8	2%
	Student Commutes	52.6	18%
	Staff Commutes	28.2	9%
Food & Drink	Meals	37.9	13%
Purchases	Spending	31.8	11%
	Uniforms	72.8	24%



\*t CO<sub>2</sub>e' or 'CO<sub>2</sub>e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Overall per pupil, your school's emissions are below average so keep up the great work. Gas emissions are a little above average so would be a good priority to address along with reusing uniform in order to bring down emissions from that area of consumption. Note: As no travel data supplied, we have used the average in this area, please let your advisor know if you would like to correct this.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start:</b></p> <p><b>Review:</b></p>		<p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b> ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p><b>Start:</b></p> <p><b>Review:</b></p>			
<p><b>Sign up to the Sustainability Support for Education</b></p> <p><a href="#">Sustainability Support for Education</a></p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p><b>Start:</b></p> <p><b>Review:</b></p>			

# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Investigate the potential for solar panels</b></p> <p>Investigate solar providers: aim to compare quotes from at least 3 different providers to check you are getting value for money and pricing that works well for you. Providers we recommend checking with: Solar for Schools &amp; Eden Sustainable. (Note: There is a Let's Go Guide for this action)</p>	<p>Start:</p> <p>Review:</p>		<p><b>Catholic Life and Mission (CLM3.2)</b> Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	
<p><b>Take part in a switch off campaign ★</b></p> <p>Take part in a Switch-Off campaign, e.g. <a href="#">Switch-Off Fortnight</a>. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start:</p> <p>Review:</p>			
<p><b>Install LED lighting</b></p> <p>Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.</p>	<p>Start:</p> <p>Review:</p>			

## PURCHASING and UNIFORM

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Reuse school uniform through a uniform exchange</b></p> <p>Set a target of reusing a specific number of uniform items each year through your Uniform Exchange</p>	<p>Start: Review:</p>		<p><b>Laudato Si:</b> "We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty."</p>	
<p><b>Factor in energy efficiency when buying new equipment such as ovens, fridges, kettles etc. (using efficiency ratings to guide purchases)</b></p> <p>Ensure that cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity, e.g. choosing only appliances that are the highest efficiency rating for that product.</p>	<p>Start: Review:</p>			

## FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options.</b></p> <p>Aim to increase uptake of plant-based meals through pupil-led assemblies</p>	<p>Start: Review:</p>		<p><b>Catholic Life and Mission (CLM3.5)</b> Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary</p>	
<p><b>Increase meat-free offer on multiple days or number of meat-free options</b></p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p>Start: Review:</p>		<p>commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.</p>	<p>Meat free Monday starting after October half term (Aspens)</p>

<p><b>Food wastage to be recycled</b> Designated bin for food wastage.</p>	<p>Start: Review:</p>			
--	---------------------------	--	--	--

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Promote walking/cycling/public transport to school/ Park &amp; Stride</b> Communicate to the wider school community the benefits of active travel.</p>	<p>Start: Review:</p>		<p>Catholic Life and Mission (CLM1.3)</p> <p>Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.</p>	
<p><b>Provide cycle proficiency lessons in school e.g. <a href="#">Bikeability</a></b> Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up.</p>	<p>Start: Review:</p>			
<p><b>Offer staff cycle-to-work scheme</b> Consult staff on commuting. Ask staff how you can best support them to reduce their commuting emissions. Explore options including cycle-to-work schemes and salary sacrifice schemes (for electric bikes or other vehicles and for annual travel passes).</p>				<p>Cycle to work scheme through Vivup is offered to staff.</p>

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, cafeteria and staffroom.</b></p> <p>Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy. Consider colour differences to highlight general vs recycling clearly.</p>	<p>Start:</p> <p>Review:</p>		<p><b>Catholic Life and Mission (CLM1.3.)</b> Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism.</p> <p>As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	
<p><b>Engage with a plastic reduction campaign e.g. Surfers Against Sewage</b></p> <p>Become a <a href="#">Plastic Free School</a> through the great campaign run by Surfers Against Sewage.</p>	<p>Start:</p> <p>Review:</p>			

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</b></p> <p>Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the <a href="#">joint union heatwave protocol</a> including short term, medium term and long term measures.</p>	<p>Start:</p> <p>Review:</p>	<p><b>Governor name:</b> <b>Health and Safety</b></p> <p><b>Amanda Saunders-Hickey</b></p>	<p><b>Catholic Life and Mission (CLM1.4)</b></p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.</p>	

### WATER

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider</b></p> <p>Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.</p>	<p><b>Start:</b> <b>Review:</b></p>			

## 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

### NATURE

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Enrol with <a href="#">The Nature Park (NENP)</a> ★</b></p> <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p><b>Start:</b> <b>Review:</b></p>		<p><b>Catholic Life and Mission (CLM1.4)</b> Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.</p>	

## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p><b>Add sustainability goals/ projects/ successes to school website</b></p> <p>Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.</p>	<p><b>Start:</b></p> <p><b>Review:</b></p>		<p><b>Laudato Si:</b></p> <p>"There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings.</p> <p>"</p>	
<p><b>Complete a curriculum audit &amp; incorporate sustainability</b></p> <p><a href="#">Teach the Future</a> have amazing resources on how to link the curriculum to sustainability! <a href="#">MoEE</a> also has very helpful resources on this.</p>	<p><b>Start:</b></p> <p><b>Review:</b></p>			
<p><b>Access the <a href="#">Climate Ambassadors</a> scheme</b></p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>	<p><b>Start:</b></p> <p><b>Review:</b></p>			



[www.letszero.org](http://www.letszero.org)

Ashden is registered in England and Wales as a company limited by guarantee.  
Registered number: 05062574/ Charity number: 1104153  
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP