

# Music Development Plan Summary



## Academic Year 2024-2025

Date written: September 2024

Date to be reviewed: June 2025

Written by Music Lead: Mrs. J. Strong

This is a summary of how our academy delivers music education to all our pupils across the following areas:

- Curriculum Music
- Extra-Curricular Music
- Musical Experiences.

In addition, it outlines what changes we are planning in future years. This document is provided to inform pupils, parents and carers of the music provision our academy offers.

### Curriculum Music

St. Bernadette's Catholic Primary Voluntary Academy ensures that the teaching of music is given priority. In the academic year 2023-2024, a new music scheme, Sing Up, was purchased. This has been developed in line with the National Curriculum for Music and the Model Music Curriculum.

Each class has an allocated music slot in curriculum time. In Nursery, this is part of expressive arts and design, and they also use resources and lessons from Sing Up. The Reception classes, and Years 1-6 have a Sing Up lesson each week. In addition, cross-curricular links are made where possible, in particular the use of singing in other lessons, especially Religious Education.

Further details of how music is taught in school and the cycle of units for music are published on the Music subject webpage.

As part of these lessons, children will have the opportunity to play instruments. In Early Years, the children perform on untuned percussion; in Years 1 and 2 children develop using tuned percussion, in particular focussing on glockenspiel. Years 3, 4, 5 and 6 currently learn the recorder for a term every two years within the teaching cycle. They also further develop their skills on glockenspiels in special units composed by Sing Up. The Music Lead is considering other instruments for the children to learn: possibly toot toots (an instrument that is a cross between a flute and recorder) or ukuleles. This is part of the Music Action Plan.

## **Extra-Curricular Music**

This section outlines opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As music is an important aspect of the curriculum, priority is given to increase opportunities for the development of music learning in our academy. This is enabled through a focus on developing singing in school through regular hymn practice, singing in assemblies and collective worships, and music clubs. The music clubs we currently have in school include the Academy Choir, for Years 3-6, and a Music Making After-School Club for Years 1-6. At the Music Making Club, children have the opportunity to learn recorder, play tuned percussion instruments, look at music programmes on Chromebooks and other musical activities. Both the Choir and Music Making Club are run by the Music Lead throughout the whole academic year, and are well attended.

On the Music Action Plan for this year, the Music Lead will be considering further extra-curricular provision for Early Years children. This could include after-school clubs run by external partners.

In September, pupils were offered an exciting opportunity to have instrumental lessons delivered by Lucy Cooper, an experienced teacher and musician. The pupils were given the choice of violin, piano or guitar. This opportunity is available for pupils in Years 2-6. 34 pupils have signed up for instrumental lessons, which will commence after October half-term.

## **Musical Experiences**

This section considers all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows.

Singing and playing instruments are a priority in school. Regular, fortnightly hymn practice develops the children's confidence and enjoyment in singing. Children have further opportunities to sing regularly in Celebrations of the Word, assemblies, Mass, and class liturgies.

In addition, we have other performances that take place across the school year. Early in the Advent Term, the academy celebrates a Harvest Festival; for Christmas, we produce a Nativity Performance, alternating each year between Early Years/Key Stage 1 and Key Stage 2. The Chaplaincy Team and the Music and RE Leaders produce and lead a Carol Service. The Academy Choir and Music Making Group perform carols at a local nursing home and for the St. Vincent de Paul Society.

In addition, the Music Lead introduced in the last academic year (2023-2024) a summer concert, where children were able to perform by singing or playing instruments, pieces they have learnt as part of music lessons. The Academy Choir and after-school Music Making Club performed, and pupils who learn instruments outside school were also invited to perform. The Music Lead would like to further develop this to have an additional Lent Term performance. The RE Lead and Music Lead would also like to further use staff interest and skills in music, and involve children more in using music in Collective Worship.

Links have previously been made with our main secondary school, St. Bede's. As part of this in previous years, children in Years 5 and 6 have been able to learn either the trumpet or clarinet. The Music Lead would like to further develop these links, with the possible opportunity of the St. Bede's Orchestra being invited to perform in our school.

### **In the future**

The past academic year has had music curricular teaching as a priority, focussed on developing confidence in the new music scheme, Sing Up. Singing has also been a focus and will continue to be this year.

The Music Lead has set the following priorities for music in the academic year 2024-2025 and subsequent years:

- A wider range of instruments to be learnt by children in music lessons, possibly ukuleles or toot-toots.
- Further opportunities for extra-curricular clubs to be developed, especially for Early Years provided out of school hours. Increased links with St. Bede's Catholic Voluntary Academy, for children to have tuition there, and for the children to be able to watch the orchestra.
- Develop further occasions where children can perform in school concerts, for example, through an Easter performance, assemblies, or children helping lead Collective Worship and singing.
- Partake in opportunities for children to perform in the wider community, through Music Hub led events such as the Big Sing and also the Scunthorpe Music Festival.

Further information about music can be found on the music page of our academy website.

Please contact the Music Lead, Mrs. J. Strong, if you have any questions regarding music in school.