



## Class Collective Worship and Prayer Progression

	Collective Worship Skills Progression		Prayer Progression
Year Group	Expectations of what the children can plan, deliver and evaluate:	Resources the children can use:	
EYFS	<p>Use 'Let Us Pray' proforma and resources to plan and lead liturgies, facilitated and supported by an adult.</p> <p>All children have an opportunity to plan and participate in a liturgy by the Pentecost Term.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>Teacher to explicitly model liturgy to children a least once a term.</p> <p>With support and from a choice, select how to 'Gather'.</p> <p>-----</p> <ul style="list-style-type: none"> <li>- Select appropriate liturgical colour cloth.</li> <li>- Select crucifix, open Bible and candle and begin to explain why.</li> <li>- Select other appropriate artefacts to match the theme.</li> <li>- Know that the Sign of the Cross marks the beginning and the end of the prayer / liturgy.</li> </ul>	<p>Let us Pray cards and liturgy box</p> <p>Classroom resources</p> <p>Every child has access to a Bible</p>	<p>Put hands together ready to pray</p> <p>Sign of the Cross</p> <p>Morning Prayer</p> <p>Grace Before Meals</p> <p>Evening Prayer</p> <p>1 minute meditation facilitated by adult</p> <p>Encourage through teacher modelling opportunities for spontaneous prayer</p> <p>- sorry and thank you prayers</p>
KS1	<p>Use 'Let Us Pray' proforma and resources to plan and lead liturgies, facilitated by an adult.</p> <p>All children have an opportunity to plan and prepare focal area for worship according to the liturgical season / Come and See topic.</p> <p>In Year 1, all children to plan liturgies in groups, facilitated by an adult.</p> <p>In Year 2, all children to generate their own way of how to 'Gather' for the liturgy.</p> <p>In Year 2, all children begin to choose an appropriate Bible story for 'The Word', with support from an adult.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>-----</p> <p><b>As in EYFS</b></p> <ul style="list-style-type: none"> <li>- Respond to the Gospel by making the Sign of the Cross on the forehead, lips and heart and begin to explain why.</li> <li>- Say how the liturgy makes them feel, what they enjoyed and what they can improve.</li> </ul>	<p>Let us Pray cards and liturgy box</p> <p>Classroom resources</p> <p>Every child has access to a Bible</p> <p>Blank Cards - own choice</p> <p>Access to music choices</p>	<p><b>As in EYFS</b></p> <p>Academy Prayer</p> <p>Our Father</p> <p>Hail Mary</p> <p>2 minute meditation facilitated by adult</p> <p>Encourage through teacher modelling opportunities for spontaneous prayer</p> <p>- sorry, asking and thank you prayers</p>

	Collective Worship Skills Progression		Prayer Progression
Year Group	Expectations of what the children can plan, deliver and evaluate:	Resources the children can use:	
LKS2	<p>In Year 3, all children to generate their own way of how to 'Gather' to begin the liturgy and plan their own 'Mission' for children to complete the liturgy.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>In Year 4, all children to generate their own way of how to 'Gather' to begin the liturgy, choose a relevant Scripture reading for the 'Word' and a 'Mission' for children to complete the liturgy.</p> <p>Use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies from Pentecost Term (if suitable).</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>-----</p> <p><b>As in KS1</b></p> <p>- Begin to articulate and explain the links between the stages of the liturgy so that this flows appropriately and the theme follows through from beginning to end.</p>	<p>Let us Pray cards and liturgy box</p> <p>Classroom resources</p> <p>Every child has access to a Bible</p> <p>Blank Cards - own choice</p> <p>Access to music choices</p> <p><b>(Year 4)</b></p> <p>Extra-Ordo-Nary Liturgical Calendar</p> <p>Open Bible access</p>	<p><b>As in KS1</b></p> <p>In Year 3 - Glory Be</p> <p>In Year 4 - Act of Sorrow</p> <p>3 minute meditation facilitated by adult</p> <p>Opportunities for spontaneous prayer</p> <p>- sorry, asking and thank you prayers</p>
UKS2	<p>Use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgies.</p> <p>Use Open Bible online resource to select a reading linked to the theme provided on liturgical calendar.</p> <p>Pupils to then find the passage in Bible to add to their prayer focus.</p> <p>Children to generate their own 'Gather', 'Response', 'Word' and 'Mission' according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout. This is overseen by an adult, and guided only when necessary.</p> <p>Evaluation is recorded on Let Us Pray proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p> <p>-----</p> <p><b>As in LKS2</b></p> <p>- Confidently explain why prayers, Scripture, responses have been chosen and how these link with the theme.</p>	<p>Let us Pray cards and liturgy box</p> <p>Classroom resources</p> <p>Every child has access to a Bible</p> <p>Blank Cards - own choice</p> <p>Access to music choices</p> <p>Extra-Ordo-Nary Liturgical Calendar</p> <p>Open Bible access</p> <p>Evaluation document</p>	<p><b>As in LKS2</b></p> <p>The Angelus</p> <p>4-5 minute meditation facilitated by adult</p> <p>Opportunities for spontaneous prayer</p> <p>- sorry, asking and thank you prayers</p>