



## Catholic Social Teaching Principles Progression and Curriculum Map



### Stewardship *Caring for God's Creation*

Key Statement	We must care for the many gifts that God has given to us. These include our environment, our own talents and other resources.	
Explanation	All living things are connected so we must use God’s gifts responsibly to meet the needs of everyone, now and in the future.	
Scripture	“The Lord God took the man and put him in the garden of Eden to till it and keep it.” <i>Genesis 2:15</i>	
Quote	“...the world we have received also belongs to those who will follow us.” <i>Pope Francis</i>	
Examples	<b>At St. Bernadette’s, we celebrate Stewardship:</b> <ul style="list-style-type: none"><li>- Children strive for excellence in everything they do, reflecting the light of Christ to the world.</li><li>- Children are encouraged to take care of the school environment, their belongings and possessions of others.</li><li>- North Lincolnshire Council led an assembly about recycling and the issue of litter. There was a competition to design a poster to encourage people to recycle.</li><li>- Children are encouraged to think about the impact of how they travel on the environment. They had the opportunity to design a poster to encourage people to walk or cycle to school.</li><li>- Children show awe and wonder for the natural world, including adopting a sea turtle in support of WWF.</li></ul>	
EYFS	I know that God made the world. I know that I must care for our school and my home.	
KS1	I know that we all share the world and that it is our common home. I know ways that I can help care for the world with small actions.	
LKS2	I know that Pope Francis calls us to care for our common home. I can describe ways that I can care for our common home and some of the ways humans have an impact on the earth.	
UKS2	I know that as stewards of creation, we have a responsibility to care for our common home. I can describe the impact my actions have on the earth, particularly for the poor and can articulate ways others can care for our common home.	
	Cycle A <i>Curriculum Examples</i>	Cycle B <i>Curriculum Examples</i>
EYFS	EY1 (one year cycle)	

	<p><b>EY2</b> (one year cycle)</p> <p><i>Understanding the World</i></p> <p>During our unit that focuses on oceans and sea creatures we look at the impact of plastic in the ocean and the damage this causes to our oceans and our animals.</p> <p><i>Understanding the World</i></p> <p>During our topic that focuses on the Arctic and the Antarctic we discuss how the ice has began to melt due to global warming. We discuss how humans need to make changes to try to stop this happening.</p> <p><i>Understanding the World</i></p> <p>When learning about the gruffalo we look at the different homes for animals that there are in our world and we discuss how we need to respect our world as different places are different homes for animals.</p> <p><i>Academy trips/Experiences</i></p> <p>We have 'Alpacas and Friends' that come and visit school so that the children can see the animals and learn how to look after them properly.</p>	
<b>KS1</b>	<p><i>Advent Term - Animal Antics</i></p> <p><i>Science</i></p> <p>During this topic, we look at caring for animals. As part of our visit to the Yorkshire Wildlife Park, we carry out a research activity on what animals need to stay alive and to be cared for.</p> <p><i>Lent Term - Famous Faces</i></p> <p><i>One of the key famous faces we learn about in this topic is David Attenborough and the work he has done to raise awareness of caring for our world.</i></p> <p><i>Science</i></p> <p>As part of this topic, we learn about different animal habitats throughout the world. We consider how some of these habitats are changing and what impact this has on the animals living there.</p> <p><i>Geography</i></p> <p>We learn about hot and cold parts of the world and compare the climates of Greenland and Brazil. We discuss how climate change is having an impact on these places.</p> <p><i>Pentecost Term - Heroes</i></p> <p><i>Science</i></p> <p>As part of our learning on healthy living, we recognise that our bodies are a unique and special gift from God. We learn how to take care of our bodies in order to stay strong and healthy.</p> <p><i>Academy trips/Experiences</i></p> <p>The Yorkshire Wildlife Park (see above)</p>	<p><i>Lent Term - Hometown Glory</i></p> <p><i>Science</i></p> <p>As part of this topic, we learn about what plants need to grow and stay healthy. The children grow and care for their own bean plants.</p> <p><i>Geography</i></p> <p>During this topic, we develop a general awareness of our local area and how we need to look after it so that it is a pleasant place to live.</p> <p><i>Pentecost Term - Great Britain</i></p> <p><i>Geography</i></p> <p>When learning about the seaside, we discuss how the beaches and seas need looking after so that we can enjoy them when we visit them.</p> <p><i>Academy trips/Experiences</i></p> <p>Cleethorpes trip (see above)</p>
<b>LKS2</b>		<p><i>Pentecost Term - One Ocean</i></p>

		<p><i>Science</i> We learn about the problems with plastic in our oceans and rivers and how they can help prevent this pollution in their lives.</p> <p>Experiences- Visit to The Deep, Hull. The children find out about Ocean habitats, the diversity of life and the impact of pollution. A workshop explores the problem of plastic and how it travels through the food chain. The children are encouraged to make the right choices.</p>
UKS2	<p><i>Advent Term- Geography</i> We learn about different climates and biomes, focussing on Russia, and how plant and animal life is delicately balanced.</p> <p><i>Lent Term- Furnaces of Fire History</i> During this topic, the children find out about the impact of the steel works on the environments and have a debate about the positives and negatives of the steel works on the community.</p> <p><i>Pentecost Term- Jurassic Jewels and Triassic Treasures.</i> <i>DT</i> As part of our learning on healthy living, we recognise that our bodies are a unique and special gift from God. We learn about how to have a healthy, balanced diet and how to prepare bread.</p> <p><i>Academy trips/Experiences</i> Year 5 Residential to Robin Hood's Bay and the North Yorkshire Moors</p>	<p><i>Advent Term- Thrills of the Theme Park History-</i> We look at the Industrial Revolution and the positive and negative impact this had on society. The children evaluate the pros and cons of different kinds of transport, including aspects such as pollution.</p> <p><i>Lent Term- Island Invaders and Settlers Science</i> As part of our learning on healthy living, we recognise that our bodies are a unique and special gift from God. Children look at the positive impact of exercise on the body and lifestyle and the potential negative impact of drugs, alcohol and smoking.</p> <p><i>Pentecost Term- Riches of the Rainforest Science</i> For this topic we explore what a plant needs to survive, grow and reproduce. We explore how people have sought to understand the wonders of nature through classification. . <i>DT</i> When planning their healthy recipe, the children explore seasonality in ingredients and how this can have a positive impact on the world and reduce the carbon footprint. They learn about where foods are plants, caught and reared.</p> <p><i>Academy trips/Experiences</i> Year 5 Residential to Robin Hood's Bay and the North Yorkshire Moors</p>