

Catholic Social Teaching Principles Progression and Curriculum Map



SOLIDARITY Showing We Care

Showing We Care		
Key Statement	We recognise others as our brothers and sisters and actively work for their good.	
Explanation	We are connected to people and places all over the world.	
Scripture	"all of you are one in Christ Jesus." <i>Galatians 3:28</i>	
Quote	"We are a single family dwelling in a common home." Pope Francis	
Examples	At St. Bernadette's, we celebrate Solidarity: - Children take part in a number of initiatives to support those in need. For example, our Harvest Festival provided food for a local food bank run by St Vincent Paul Society. - The Choir performed a selection of Christmas Carols to the residents at a local care home. The choir will be singing Christmas Carols for St. Vincent de Paul Society lunch club - The Parish Prayer Partner scheme has helped to develop links between the school and parish communities. - Remembering our brothers and sisters around the world through prayer.	
EYFS	I am part of St. Bernadette's Catholic Academy. I care for my friends.	
KS1	I am part of a school and parish family. I show others love and respect.	
LKS2	I am part of a wider community. I have a responsibility to care for others in my community.	
UKS2	I understand the word solidarity. I know that I am part of a global community and must stand with my brothers and sisters around the world. I know that I have a responsibility to care for the poor.	
	Cycle A Curriculum Examples	Cycle B Curriculum Examples
EYFS	EY1 (one year cycle)	
	EY2 (one year cycle) PSE- Managing Self- Continuous Provision/adult support Explain the reasons for rules, know right from wrong and try to behave accordingly.	
KS1	Advent Term Children contribute and agree to rules which are unique to their class. These rules are	Advent Term Children contribute and agree to rules which are unique to their class. These rules are

displayed in classrooms and are referred to throughout the year. Children know they need to follow their class rules in order to keep everyone safe and happy.

Throughout the year

Year 2 pupils look out for and help the Year 1 pupils at break times. For example, they take the younger pupils to the medical room when required.

Academy trips/Experiences

Pentecost Term

Children take plants to our neighbours on Anne's Crescent in order to develop a sense of community and to show our neighbours that we care.

The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in Need fundraising.

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LKS2

Advent Term

Children contribute and agree to rules which are unique to their class. These rules are displayed in classrooms and are referred to throughout the year. Children understand the importance of class rules and how they create a happy community in which everyone is valued and can learn.

Throughout the year

The LKS2 children help care for younger children. For example the wellbeing crew help children be happy at playtimes. The Chaplaincy Team supports younger children in a variety of ways.

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The UKS2 children help care for younger children. For instance, peer readers help support others with reading, the wellbeing crew help children be happy at playtimes. The Chaplaincy Team supports younger children in a variety of ways.

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History/English, children learn about Victorian Britain and how the rights of the poor and needy, especially of children and the vulnerable were not being met. They learn about how Charles Dickens, a committed Christian inspired people to make changes through his writing.

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