



Catholic Social Teaching Principles Progression and Curriculum Map



PROMOTING PEACE

Being Peacemakers

Key Statement	Peace is not just the absence of war. It is part of God’s nature, and a value we should all seek to live out in our daily lives.	
Explanation	Peace comes from both justice and love and is dependent upon people understanding one another.	
Scripture	“...those who promote peace have joy.” <i>Proverbs 12:20</i>	
Quote	“Today the world has a profound thirst for peace. In many countries, people are suffering due to wars which, though often forgotten, are always the cause of suffering and poverty.” <i>Pope Francis</i>	
Examples	At St. Bernadette’s, we celebrate Promoting Peace: <ul style="list-style-type: none">- Showing love to each other is at the heart of our Mission Statement and Cornerstone Values.- Through our Behaviour Policy and Curriculum, pupils are taught about how to live in harmony and avoid conflict.- Celebrating Remembrance Day.- Offering prayer for peace throughout a troubled world.	
EYFS	I know that I have friends.	
KS1	I know that I can be peaceful by making sure that I am kind to others. I can explain what I do to make peace when I fall out with my friends.	
LKS2	I know that I must show peace at school and at home. I know that my behaviours towards others can promote peace.	
UKS2	I know that others should live in peace throughout the world. I know how to pray for peace and can articulate ways that I can make a difference and promote peace.	
	Cycle A <i>Curriculum Examples</i>	Cycle B <i>Curriculum Examples</i>
EYFS	EY1 (one year cycle) EY2 (one year cycle) <i>PSE- Self Regulation- Continuous Provision/adult support</i> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.	

	<p><i>PSE- Building Relationships- Continuous Provision/adult support</i></p> <p>Work and play cooperatively and take turns with others.</p>	
KS1	<p><i>Throughout the year</i></p> <p>Pupils have the opportunity to talk about how they are feeling and consider the feelings of others around them. Situations that occur in class and around school provide examples of how we should love everyone and make peace with others and forgive them if we have a disagreement.</p> <p><i>Advent Term</i> <i>Remembrance Day</i></p> <p>Children in KS1 learn how Remembrance Day is a time to give thanks and remember those who have lost their lives fighting in wars. We discuss how we live in peace with others and pray for those in parts of the world where this is not the case.</p> <p><i>Pentecost Term - Heroes</i> <i>History</i></p> <p>We learn about the lives of Florence Nightingale and Mary Seacole and how they travelled to the Crimean War to help those injured in the war. We consider what this must have been like and think about how we can play our part in living in peace with others.</p> <p><i>Whole School Initiative</i> <i>Lent Term</i></p> <p>Our academy raises funds to support Aid to the Church in Need, which supports those people in parts of the world where there is conflict.</p>	<p><i>Throughout the year</i></p> <p>Pupils have the opportunity to talk about how they are feeling and consider the feelings of others around them. Situations that occur in class and around school provide examples of how we should love everyone and make peace with others and forgive them if we have a disagreement.</p> <p><i>Advent Term</i> <i>Remembrance Day</i></p> <p>Children in KS1 learn how Remembrance Day is a time to give thanks and remember those who have lost their lives fighting in wars. We discuss how we live in peace with others and pray for those in parts of the world where this is not the case.</p> <p><i>Whole School Initiative</i> <i>Lent Term</i></p> <p>Our academy raises funds to support Aid to the Church in Need, which supports those people in parts of the world where there is conflict.</p>
LKS2	<p><i>Advent Term</i> <i>Remembrance Day</i></p> <p>Children in LKS2 learn how Remembrance Day is a time to give thanks and remember those who have lost their lives fighting in wars. We discuss how we live in peace with others and pray for those in parts of the world where this is not the case.</p> <p><i>Lent Term- Incredible Inventions</i> <i>History</i></p> <p>As part of the Battle of Britain work, we learn about how the allies fought against Hitler's dictatorship and challenged his persecution of peoples and nations. They fought for freedom, democracy and the safety of all</p>	<p><i>Advent Term</i> <i>Remembrance Day</i></p> <p>Children in LKS2 learn how Remembrance Day is a time to give thanks and remember those who have lost their lives fighting in wars. We discuss how we live in peace with others and pray for those in parts of the world where this is not the case.</p> <p><i>Whole School Initiative</i> <i>Lent Term</i></p> <p>Our academy raises funds to support Aid to the Church in Need, which supports those people in parts of the world where there is conflict.</p>

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UKS2	<p><i>Advent Term</i> <i>Remembrance Day</i> Children in UKS2 learn how Remembrance Day is a time to give thanks and remember those who have lost their lives fighting in wars. We discuss how we live in peace with others and pray for those in parts of the world where this is not the case.</p> <p><i>Music</i> In the <i>Why we Sing</i> Topic, we learn about the vital role of music and singing to bring communities together and bring social change, for instance in 1981 in the Baltic States the human chain of peaceful protest.</p> <p><i>Whole School Initiative</i> <i>Lent Term</i> Our academy raises funds to support Aid to the Church in Need, which supports those people in parts of the world where there is conflict.</p>	<p><i>Advent Term</i> <i>Remembrance Day</i> Children in UKS2 learn how Remembrance Day is a time to give thanks and remember those who have lost their lives fighting in wars. We discuss how we live in peace with others and pray for those in parts of the world where this is not the case.</p> <p><i>Whole School Initiative</i> <i>Lent Term</i> Our academy raises funds to support Aid to the Church in Need, which supports those people in parts of the world where there is conflict.</p>