



## Catholic Social Teaching Principles Progression and Curriculum Map



### PARTICIPATION *Taking Part*

Key Statement	We all have the right and duty to participate fully in society.	
Explanation	We live in community with others, growing together. We are called to be active participants in all that we do. We have a responsibility to be inclusive so that we allow all people to participate.	
Scripture	“When each separate part works as it should, the whole body grows and builds itself up through love.” <i>Ephesians 4:16</i>	
Quote	“It is necessary that all participate, each according to his position and role, in promoting the common good.” <i>The Catechism of the Catholic Church</i>	
Examples	<b>At St. Bernadette’s, we celebrate Participation:</b> <ul style="list-style-type: none"><li>- Children have the opportunity to lead and make decisions through pupil leadership roles, such as the School Council, Chaplaincy Team, Mini Vinnies, Well being Ambassadors, Safeguarding Crew, and Subject Champions. They help plan, organise and run a variety of events, including fundraising, making a contribution to their local community through performances such as carol singing in a local care home, or St. Vincent de Paul lunch club..</li><li>- Children, staff and parents have the opportunity to contribute through completing evaluations, surveys and questionnaires.</li><li>- Children take part in a weekly pupil voice discussion in class.</li><li>- Children have the opportunity to participate in a wide range of extra-curricular activities and school events which cater for different interests and abilities.</li></ul>	
EYFS	I know that I am part of St. Bernadette’s Catholic Academy. I look after our classroom.	
KS1	I know that I am part of a school community and I have jobs to do to make sure that everyone is happy and safe.	
LKS2	I know that I have a duty to participate in my local and parish community and that I encourage others to get involved.	
UKS2	I know that I can work alongside others to ensure that I participate in making the world a fairer place. I know how my actions impact on others and how I can encourage others to participate.	
	Cycle A <i>Curriculum Examples</i>	Cycle B <i>Curriculum Examples</i>
EYFS	EY1 (one year cycle)  EY2 (one year cycle) <i>Star Helper Jobs</i>	

	<p>We have class monitor jobs everyday where the children are chosen to undertake a role of responsibility towards the running of the class and the classroom that day. The jobs are: Line Leader, Brown Door Holder, Prayer Leader, Class Helper, Orange Bag Monitor</p>	
<b>KS1</b>	<p><i>Advent Term</i> As part of the first week of the new year, children contribute and agree to their rules which are unique to their class. These rules are displayed in classrooms and are referred to throughout the year.</p> <p>All pupils in KS1 work together and take part in a Nativity concert in December which is performed to friends and family.</p> <p><i>Lent Term - Famous Faces</i> <i>History</i> After learning about the Great Fire of London, we look at the fire service today and the important part they play in our community and keeping us safe.</p> <p><i>Throughout the year</i> Classes have daily helpers to give out books, resources and keep the classroom and cloakroom areas tidy.</p> <p>Year 2 pupils look out for and help the Year 1 pupils at break times. For example, they take the younger pupils to the medical room when required.</p> <p><i>Academy trips/Experiences</i> <i>Lent Term</i> Visit to the local fire station (see above) <i>Pentecost Term</i> Children take plants to our neighbours on Anne's Crescent in order to help develop a sense of community.</p> <p>The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in Need fundraising.</p>	<p><i>Advent Term</i> As part of the first week of the new year, children contribute and agree to their rules which are unique to their class. These rules are displayed in classrooms and are referred to throughout the year.</p> <p><i>Lent Term - Hometown Glory</i> <i>Geography</i> A walk to Ashby High Street helps to develop their awareness of being part of a community. They discuss different features of the local area and how different people contribute and work together to make it a pleasant place for all.</p> <p><i>Pentecost Term - Great Britain</i> <i>History</i> After learning about Grace Darling, we look at the work of the RNLI and how they give up their own time to help keep others safe in the community.</p> <p><i>Throughout the year</i> Classes have daily helpers to give out books, resources and keep the classroom and cloakroom areas tidy.</p> <p>Year 2 pupils look out for and help the Year 1 pupils at break times. For example, they take the younger pupils to the medical room when required.</p> <p><i>Academy trips/Experiences</i> <i>Lent Term</i> Visit the local high street (see above) <i>Pentecost Term</i> Visit to Cleethorpes Lifeboat Station (see above)</p> <p>The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in Need fundraising.</p>
<b>LKS2</b>	<p>The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in</p>	<p>The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in</p>

	Need fundraising.	Need fundraising.
<b>UKS2</b>	<p>Year 5 and 6s contribute to and sign a class charter of rules as part of their Jigsaw lessons. These rules are displayed in classrooms and are referred to throughout the year. Children understand their rights and responsibilities in following the rules and the importance for the class community.</p> <p><i>Throughout the year</i>  The UKS2 children help care for younger children. For instance, peer readers help support others with reading, the wellbeing crew help children be happy at playtimes. The Chaplaincy Team supports younger children in a variety of ways.  The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in Need fundraising.</p> <p>In addition to children having roles to keep the classroom and corridors tidy, and with classroom routine, The UKS2 children help with a range of jobs throughout school, This includes: setting up the hall, projection, delivering messages and tidying the library.</p>	<p>Year 5 and 6s contribute to and sign a class charter of rules as part of their Jigsaw lessons. These rules are displayed in classrooms and are referred to throughout the year. Children understand their rights and responsibilities in following the rules and the importance for the class community.</p> <p>All pupils in KS2 work together and take part in a Nativity concert in December which is performed to friends and family.</p> <p><i>Throughout the year</i>  The UKS2 children help care for younger children. For instance, peer readers help support others with reading, mini-vinnies and the wellbeing crew help children be happy at playtimes. The Chaplaincy Team supports younger children in a variety of ways.</p> <p>The Mini-Vinnies help support charity fundraising, for instance the Harvest Festival Collection, Operation Christmas Child Shoebox appeal and Aid for the Church in Need fundraising.</p> <p>In addition to children having roles to keep the classroom and corridors tidy, and with classroom routine, The UKS2 children help with a range of jobs throughout school, This includes: setting up the hall, projection, delivering messages and tidying the library.</p>