



## Catholic Social Teaching Principles Progression and Curriculum Map



### OPTION FOR THE POOR AND VULNERABLE

#### *Putting People Most in Need First*

Key Statement	A preferential option for the poor means that we think first about the needs of those who are the most vulnerable.	
Explanation	Jesus taught that when we feed the hungry, welcome the stranger, clothe the naked, look after the sick and visit those imprisoned, we are looking after Him.	
Scripture	“Learn to do good; seek justice, rescue the oppressed, defend the orphan, plead for the widow.” <i>Isaiah 1:17</i>	
Quote	“The option for the poor affects the life of each Christian as he or she seeks to imitate the life of Christ.” <i>Saint Pope John Paul II</i>	
Examples	<b>At St. Bernadette’s, we celebrate Option for the Poor and Vulnerable:</b> <ul style="list-style-type: none"><li>- Children recognise the importance of raising funds for people who are less fortunate than themselves, including sponsored events, cake sales, non-uniform days, etc.</li><li>- Supporting local, national and global charities, such as Lindsey Lodge Hospice, St. Vincent de Paul Society and the Big Lent Walk organised by CAFOD.</li><li>- Raising awareness of those in need through prayer.</li><li>- Showing respect and dignity to each other.</li></ul>	
EYFS	I know that God loves everyone.	
KS1	I know that I can show God’s love through my actions and words. I know ways that I can show love to the poor.	
LKS2	I know that God loves everyone and wants us to show love for everyone. I know that God wants us to ensure that we care for the poor and vulnerable.	
UKS2	I know that God wants us to care for the poorest and most vulnerable. I know that this includes the poor in spirit. I can describe ways that I can consider the poor with my life choices.	
	Cycle A <i>Curriculum Examples</i>	Cycle B <i>Curriculum Examples</i>
EYFS	EY1 (one year cycle)  EY2 (one year cycle) <i>Understanding the World</i>	

	<p>We learn about the celebration of a Harvest festival and we talk about donating food to the poor. The children bring in donations for the Harvest Festival to be sent to the food bank.</p> <p><i>Understanding the World</i></p> <p>We read a book about the life of Mary Anning. We discuss how she was poor and could not attend school when she was younger. We talk about how fortunate we are to all be able to attend school now.</p> <p><i>Whole school initiative-</i></p> <p>We talk to the children about how some children in the world are not as lucky as we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We look at making a shoe box together and the things we can put inside. The pupils then have a choice to complete the shoebox at home to donate to a child less fortunate than themselves.</p>	
<b>KS1</b>	<p><i>Whole school initiative-</i></p> <p>We talk to the children about how some children in the world are not as fortunate as we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We make a class shoe box and the pupils then have the option of completing a shoebox at home to donate.</p> <p><i>Pentecost Term - Heroes</i></p> <p>During our heroes topic we talk generally about what makes a hero and how they put others before themselves. The children learn about a variety of heroes, including local heroes in our community (people who help us) as well as sporting heroes and relevant heroes in the news at the time.</p>	<p><i>Advent Term - Blast from the Past History</i></p> <p>In this topic, we learn about what life was like for a Victorian child. We discuss how going to school wasn't free in Victorian times and so children from poorer families were unable to attend school. We make links to children now and how we are all fortunate to be able to attend school.</p> <p><i>Pentecost Term - Great Britain</i></p> <p>We learn about the selflessness of Grace Darling when she put others before herself in rescuing people from the shipwrecked ship.</p> <p><i>Advent Term</i></p> <p><i>Whole school initiative-</i></p> <p>We talk to the children about how some children in the world are not as fortunate as we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We make a class shoe box and the pupils then have the option of completing a shoebox at home to donate.</p> <p><i>Academy trips/Experiences</i></p> <p><i>Advent Term</i></p> <p>Visit to the Wildespin National School Museum (see above)</p>
<b>LKS2</b>	<p><i>Advent Term</i></p> <p>Whole school initiatives</p> <p><i>Harvest Festival-</i></p> <p>In giving thanks for our homes, food and families, we remember those less fortunate than ourselves. We have a Harvest Collection for St. Vincent de Paul Society, a charity supporting those in need in Scunthorpe.</p> <p>We talk to the children about how some children in the world are not as fortunate as</p>	<p><i>Advent Term</i></p> <p>Whole school initiatives</p> <p><i>Harvest Festival-</i></p> <p>In giving thanks for our homes, food and families, we remember those less fortunate than ourselves. We have a Harvest Collection for St. Vincent de Paul Society, a charity supporting those in need in Scunthorpe.</p> <p>We talk to the children about how some children in the world are not as fortunate as</p>

	<p>we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We make a class shoe box and the pupils then have the option of completing a shoebox at home to donate.</p> <p>The KS2 choir and after school Music Making Club sing carols at a local care home.</p> <p><i>Lent Term- Journey to Ancient Egypt Geography</i> We look at flooding, how it can occur and the impact on people. We consider how clean up operations take place.</p>	<p>we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We make a class shoe box and the pupils then have the option of completing a shoebox at home to donate.</p> <p>The KS2 choir and after school Music Making club sing carols at a local care home. .</p>
<b>UKS2</b>	<p><i>Advent Term</i> Whole school initiatives <i>Harvest Festival-</i> In giving thanks for our homes, food and families, we remember those less fortunate than ourselves. We have a Harvest Collection for St. Vincent de Paul Society,, a charity supporting those in need in Scunthorpe.</p> <p>We talk to the children about how some children in the world are not as fortunate as we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We make a class shoe box and the pupils then have the option of completing a shoebox at home to donate.</p> <p>The KS2 choir and after school music club sang carols at a local care home</p> <p><i>Pentecost Term- Jurassic Jewels and Triassic Treasures Geography</i> As part of this topic, we explore where volcanoes erupt and where many earthquakes occur. The children research different volcanoes and earthquakes and their impact on the peoples in those areas.</p>	<p><i>Advent Term</i> Whole school initiative <i>Harvest Festival-</i> In giving thanks for our homes, food and families, we remember those less fortunate than ourselves. We have a Harvest Collection for St. Vincent de Paul Society, a charity supporting those in need in Scunthorpe.</p> <p>We talk to the children about how some children in the world are not as fortunate as we are at Christmas. We watch a video showing the children receiving the Samaritan's purse shoeboxes. We make a class shoe box and the pupils then have the option of completing a shoebox at home to donate.</p> <p>The KS2 choir and after school music club sang carols at a local care home.</p> <p><i>Advent Term-Thrills of the Theme Park History</i> During the Industrial Revolution and class system lessons, we learn about the difficulties of poorer children during Victorian times. <i>English</i> Through reading extracts from the work of Charles Dickens and about his life, we learn how he acted from his Christian conscience and spoke out against the mistreatment of children and to promote the cause of the poor and vulnerable. Due to this Christian witness, many laws were passed which improved the lives of these people.</p>