



Catholic Social Teaching Principles Progression and Curriculum Map



HUMAN DIGNITY

Everyone Is Special

Key Statement	Each of us is made in God’s image. Every person has an innate human dignity.	
Explanation	Our common humanity requires that we respect and uphold the dignity of each and every individual. Everything else flows from this dignity.	
Scripture	God said, “Let us make humankind in our image, according to our likeness.” <i>Genesis 1:26</i>	
Quote	“Human persons are willed by God: they are imprinted with God’s image. Their dignity does not come from the work they do, but from the persons they are.” <i>Saint Pope John Paul II</i>	
Examples	At St. Bernadette’s, we celebrate Human Dignity: <ul style="list-style-type: none">- Our Mission Statement and Cornerstone Values help guide all children to show love and respect to each other. They follow the school rules and show kindness to others.- Children are supported in their learning through adaptive teaching or appropriate interventions in order to achieve their full potential.- Children’s backgrounds and cultures are greatly valued.- Through sport events and tournaments, pupils’ gifts are developed. Boccia sporting events enable access for all children. Through music events and performances, children can participate and develop their gifts.- Other Faiths are respected and valued in the same way as our own Catholic faith.	
EYFS	I know that God made me and He loves me.	
KS1	God made me and my family and He loves us. I am unique and I am made in His image.	
LKS2	God made us all different and we can celebrate what makes us special and unique.	
UKS2	I know what dignity is and understand how I can show dignity to others. I know that this includes people I know and people around the world.	
	Cycle A <i>Curriculum Examples</i>	Cycle B <i>Curriculum Examples</i>
EYFS	EY1 (one year cycle) EY2 (one year cycle) <i>Understanding the World</i> We learn about where Africa is in our world. We compare the life of a child in England with the life of a child in Africa.	

KS1	<p><i>Pentecost Term - Heroes</i></p> <p><i>History</i></p> <p>We learn about the life of Mary Seacole and the difficulties she faced due to the colour of her skin. We talk about how everyone is special and we should treat each other fairly and with respect, regardless of any differences we may have.</p>	
LKS2		
UKS2	<p><i>Lent Term-Furnaces of Fire</i></p> <p><i>DT</i></p> <p>We learn about the architect Dame Zaha Mohammad Hadid, who was a pioneering architect in a male dominated field. This helps the children to challenge stereotypes.</p> <p><i>PSHE-Jigsaw</i></p> <p>As part of the lessons, pupils explore their own gifts and talents, thinking about desires they have for their future.</p> <p><i>Pentecost Term- Jurassic Jewels</i></p> <p><i>Geography and Science</i></p> <p>We learn about Mary Anning and her valuable contribution to paleontology.. The children explore how she was not fully valued for her work in those times- linking to British Values.</p>	<p><i>Advent Term</i></p> <p><i>P.E.</i></p> <p>As part of the Circus dance unit, we explore social divides prejudices during the mid 19th Century.</p>