



Catholic Social Teaching Principles Progression and Curriculum Map



Distributive Justice *Sharing Fairly*

Key Statement	God’s plan was for all people to share in the goods of this world. This means that no person should struggle to have the basic necessities of life such as food, shelter and clothing.	
Explanation	This is all about fair allocation of resources (including income, goods and services).	
Scripture	“All who believed were together and had all things in common.” <i>Acts 2:44-45</i>	
Quote	“The principle of the universal destination of goods is an invitation... to bring about a world of fairness and solidarity.” <i>Compendium of the Social Doctrine of the Church</i>	
Examples	At St. Bernadette’s, we celebrate Distributive Justice: <ul style="list-style-type: none">- Children take part in a number of initiatives to support those in need. For example, the Christmas shoebox appeal, Samaritan’s Purse.- Learning about Fair Trade and people’s rights.- Children enjoy sharing resources with each other, in the classroom and on the playground.- Supporting our families by having a uniform swap at the end of the school year.	
EYFS	I know that God made the world for us all to share.	
KS1	I know that the gifts of creation were made for us all. I know that we must share the gifts of creation.	
LKS2	I know that the fruits of the earth belong to everyone. I can identify ways that the gifts of creation are not distributed fairly.	
UKS2	I know that we have a responsibility to think about the common good and I understand what this means. I can explain the unfair distribution of God’s gifts, describe the impact of others and articulate ways that I can make a change.	
	Cycle A <i>Curriculum Examples</i>	Cycle B <i>Curriculum Examples</i>
EYFS	EY1 (one year cycle) EY2 (one year cycle) <i>Understanding the World</i> Harvest- We learn about the job of a farmer and how the food is harvested at harvest time. We talk about how God’s world produces food for us to share.	

<p>KS1</p>	<p><i>Whole School</i> <i>Advent Term</i></p> <p>Each class learnt about Fair Trade and did an activity exploring how they support people to earn a fair living in other countries.</p>	<p><i>Lent Term - Hometown Glory</i> <i>Geography</i></p> <p>We look at farming in the local area and the role of a farmer in growing and harvesting crops. We discuss how we should share these important gifts of creation.</p> <p><i>Academy trips/Experiences</i> <i>Lent Term</i></p> <p>Visit to a local farm/Rural Life Museum (see above)</p> <p><i>Whole School</i> <i>Advent Term</i></p> <p>Each class learnt about Fair Trade and did an activity exploring how they support people to earn a fair living in other countries.</p>
<p>LKS2</p>	<p><i>Lent Term- Incredible Inventions</i> <i>History</i></p> <p>As part of the Battle of Britain work, children learn about how the allies fought against Hitler's dictatorship and challenged his persecution of peoples and nations.</p> <p><i>Academy Trips/Experiences</i> <i>Advent Term</i></p> <p>During the Visit to Normanby Hall, the children learn about Stone Age people and how they foraged and hunted for food; it was a difficult life and food could be scarce.</p> <p><i>Whole School</i> <i>Advent Term</i></p> <p>Each class learnt about Fair Trade and did an activity exploring how they support people to earn a fair living in other countries.</p>	<p><i>Advent-The Power of the Empire</i> <i>Geography</i></p> <p>We explore the Roman Empire and Lincolnshire, including looking at how resources including food and water are distributed.</p> <p><i>Whole School</i> <i>Advent Term</i></p> <p>Each class learnt about Fair Trade and did an activity exploring how they support people to earn a fair living in other countries.</p> <p><i>Pentecost -One Ocean</i> <i>Science</i></p> <p>Children explore food chains and where our food comes from, they also look at local and seasonal produce. In the Live Science lesson, they looked at where our food is produced and how to combat food waste.</p> <p><i>Academy trips/Experiences</i> <i>Pentecost Term</i></p> <p>Visit to the Deep. The children learn about their responsibilities for looking after the world, and the impact of plastic. The children find out how plastic used in our country can spread throughout the oceans and impact other countries.</p>
<p>UKS2</p>	<p><i>Advent Term</i> <i>PSHE</i></p> <p>Pupils learn about children's rights in jigsaw lessons, they consider children whose rights are not being met and how charities can support them. They learn about our rights and responsibilities in our community.</p> <p><i>Whole School</i></p>	<p><i>Whole School</i> <i>Advent Term</i></p> <p>Each class learnt about Fair Trade and did an activity exploring how they support people to earn a fair living in other countries.</p>

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