



St Bernadette's Catholic Primary Voluntary Academy
Geography Medium Term Planning - KS1 Term - Lent Cycle A Topic: Famous Faces
Crazy climate zones! Can you name the world's climate zones, including the countries that there are?

Prior Knowledge

Year 1 Children's Prior Knowledge

EYFS

Advent Topic: "Brilliant British Authors":

- Know that leaves change colour and fall from Autumn.

Pentecost Topic: "Minibeasts To Mega Beasts":

- Know that things begin to grow in Spring.

Year 2 Children's Prior Knowledge

EYFS

Advent Topic: "Brilliant British Authors":

- Know that leaves change colour and fall from Autumn.

Pentecost Topic: "Minibeasts To Mega Beasts":

- Know that things begin to grow in Spring.

KS1 (Learning from Year 1)

N/A

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	LO6: To be able to identify seasonal and daily weather patterns in the United Kingdom.	Chn to complete weather diary of the UK to inform lesson.- Homework Lesson: What is the weather like today? What is the weather like where we live mostly (in the UK?) Is it cold/hot?	<ul style="list-style-type: none"> • Know that the UK has a warm or temperate climate. • Know that weather is what the conditions are like in a place at 	<ul style="list-style-type: none"> • Describe what the weather conditions are like in the UK today. 	weather United Kingdom Climate temperate weather presenter Warmer Colder

	<p>NC: LO6: To be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Human and physical geography</p>	<p>Discuss difference between the weather and the climate. What is the climate of the UK? Uk is part of Europe and has a warm or temperate climate. Talk about how varies throughout the year - seasons.</p> <p>Activity - Chn to be the weatherperson. Look at Abbie Dewhurst - local news weather presenter. Do a forecast of today. Is it colder in the morning? Does the weather change throughout the day?</p>	any given time.		
Lesson 2	<p>LO6: To be able to identify seasonal and daily weather patterns in the United Kingdom.</p> <p>NC: LO6: To be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Human and physical geography.</p>	<p>Seasons of UK</p> <p>Discuss how the weather can be different in the UK at different times of the year.</p> <p>Activity - Identify the 4 seasons and compare the weather.</p>	<ul style="list-style-type: none"> ● Know winter is the coldest season of the year. ● Know Autumn is when the warmer weather starts to get colder. ● Know Spring is when the weather begins to get warmer. ● Know Summer is the hottest season of the year. 	<ul style="list-style-type: none"> ● Sequence the seasons of the year in the UK. 	<p>Season</p> <p>Spring</p> <p>Summer</p> <p>Autumn</p> <p>Winter</p>
Lesson 3	<p>LO6: To be able to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>NC: LO6: To be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot</p>	<p><u>The Equator, hemispheres and North and South Pole</u></p> <p>Introduce that the world is a sphere and that there's an imaginary line called the equator.</p> <p>What is the equator?- separate the Northern and Southern hemispheres.What is the weather like near the equator?</p> <p>Go on to introduce the North and South Poles. Look on globe. What is the weather like here?</p> <p><u>Activity</u></p> <p>Labelling the North Pole and South Pole, Northern and Southern hemispheres and the Equator.</p>	<ul style="list-style-type: none"> ● Know that the equator is an imaginary line that runs around the centre of the globe. ● Know the positions of the North and South Pole. 	<ul style="list-style-type: none"> ● Use atlases to locate <ul style="list-style-type: none"> -the equator -the Northern and Southern hemispheres. - the North and South Pole. 	<p>equator</p> <p>Northern hemisphere</p> <p>Southern hemisphere</p> <p>North Pole</p> <p>South Pole</p>

	<p>and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Human and physical geography.</p>				
Lesson 4	<p>LO6: To be able to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>NC: LO6: To be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Human and physical geography.</p>	<p>Retrieval - Recap hot, warm and cold climates from Disney topic last term. Different parts of the world, continents have different climates.</p> <p>Activity- Colour a world map and complete a key of the 3 main climates</p>	<ul style="list-style-type: none"> • Know there are hot and cold areas in the world. • Know that the climate is different depending on how near you are to the equator 	<ul style="list-style-type: none"> • Use maps and a key to locate hot, warm and cold climates on a map 	<p>climate hot warm Cold</p>
Lesson 5	<p>L.O. 9 To use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p> <p>NC: L.O. 9 To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Hot Country - Brazil</p> <p>Discuss how South America is a continent and locate on a world map.</p> <p>Discuss how Brazil is a country in South America. Locate Brazil within South America using atlas.</p> <p>Look back at climates map and identify that most of Brazil has a hot (tropical) climate. Learn about the weather</p> <p>Activity - Fact file on Brazil, focusing on climate and weather</p>	<ul style="list-style-type: none"> • Know that Brazil is a country in the continent of South America. • Know that Brazil mainly has a hot (tropical) climate • 	<ul style="list-style-type: none"> • Locate Brazil using an atlas 	<p>South America Brazil Hot climate tropical</p>

	Geographical skills and fieldwork				
Lesson 6	<p>L.O. 9 To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>L.O. 9 To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Geographical skills and fieldwork</p>	<p><u>Cold Country - Greenland</u> Discuss how North America near the North Pole is a continent and locate on a world map. Discuss how Greenland is a country in North America. Locate Greenland within North America using atlas.</p> <p>Look back at climates map and identify that Greenland is a polar/cold climate. Learn about the weather</p> <p><u>Activity</u> Sort facts into Brazil and Greenland - climate and weather focused.</p>	<ul style="list-style-type: none"> • Know that Greenland is a country in the continent of North America. • Know that Greenland has a cold climate 	<ul style="list-style-type: none"> • Locate Greenland using an atlas 	<p>North America Greenland Cold climate</p>
Lesson 7		<u>End of Topic Retrieval Quiz - Google Forms</u>			