

St Bernadette's Catholic Primary Voluntary Academy



Geography Medium Term Planning - LKS2 Term - Pentecost Cycle A Topic: Lights, Camera, Active!

Unit Focus objectives -

L.O. 1 To be able to build knowledge and understanding beyond the local area to include the **United Kingdom and Europe**, North and South America, including the location and characteristics of a range of the world's most significant human and physical features.

L.O.2: To begin to develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

L.O. 9 To be able to use maps, atlases and globes to locate countries and describe features studied.

Prior Knowledge					
Year 3 Children's Prior Knowledge					
EYFS			KS1		
Lent topic "The Animal Kingdom": <ul style="list-style-type: none"> Use a simple world map, globes and maps in an atlas to locate the continents of Antarctica, The Arctic and Africa (locating where animals live). 			Across all topics: <ul style="list-style-type: none"> Know that human features are made by humans and physical features are on earth naturally. Use maps and atlases to name and locate the 4 countries of the UK and their capital cities. Use atlases to name and locate the world's seven continents and five oceans. 		
Year 4 Children's Prior Knowledge					
EYFS		KS1		LKS2 (Learning from Year 3 Cycle B)	
Lent topic "The Animal Kingdom": <ul style="list-style-type: none"> Use a simple world map, globes and maps in an atlas to locate the continents of Antarctica, The Arctic and Africa (locating where animals live). 		Across all topics: <ul style="list-style-type: none"> Know that human features are made by humans and physical features are on earth naturally. Use maps and atlases to name and locate the 4 countries of the UK and their capital cities. Use atlases to name and locate the world's seven continents and five oceans. 		Cycle B "Power of the Empire" topic: <ul style="list-style-type: none"> Use maps and atlases to name and locate the 4 countries of the UK and their capital cities. Use maps and atlases to name and locate counties and cities of the UK. Use maps and atlases to name and locate countries and cities in Europe. 	
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.1: To be able to build my knowledge and understanding beyond the local area, including	Focus - Locating Human and Physical Characteristics of the United Kingdom	<ul style="list-style-type: none"> Know that we live in the United Kingdom. 	<ul style="list-style-type: none"> Use maps and atlases to locate human and physical characteristics in the UK. 	United Kingdom Europe Human characteristics, Physical characteristics

	<p>the location and characteristics of a range of the world's most significant human and physical features.</p> <p><u>Human and Physical Characteristics of the UK</u></p> <p>NC: L.O.1: To be able to build their knowledge and understanding beyond the local area, including the location and characteristics of a range of the world's most significant human and physical features.</p> <p>Ongoing Geographical Skills</p>	<p>Starter: What do you think our geography topic is going to be about?</p> <p>Main: Introduce human and physical characteristics and examples of each. What is a country? What is a city? What human and physical features are near to our local area of Scunthorpe (e.g. Hull, Grimsby Docks, North Sea). Use maps and atlases to explore the human and physical characteristics of the UK.</p> <p><u>Activity:</u> Label a map of the United Kingdom showing the key human and physical characteristics. Add features that are local e.g. Hull, Grimsby Docks, River Humber.</p>	<ul style="list-style-type: none"> ● Know a human feature has been made by humans and are unnatural (Recap). ● Know a physical feature is made naturally (Recap). 		<p>River Humber</p>
<p>Lesson 2</p>	<p>L.O.4: To be able to locate the world's countries, using maps to focus on Europe concentrating on their key physical and human characteristics, countries, and major cities.</p> <p><u>Countries and Cities in Europe</u></p> <p>NC: L.O.4: To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their</p>	<p><u>Starter:</u> Recap what a country, capital city and continent are. What countries, capital cities and continents can they already name?</p> <p><u>Main:</u> Discuss about Europe using slides. Key Questions: Where is the UK? What are continents? What countries are in Europe? Model how to use a map/atlas. How can we find out which countries we are looking at? Model how to find the countries and labelling their map picture.</p>	<ul style="list-style-type: none"> ● Know that a continent is a large solid area of land made up of countries (Recap KS1) and that we live in the continent called Europe. ● Know a country is area of land with its own government, rules and borders. ● Know that Greece, is a country in Europe. 	<ul style="list-style-type: none"> ● Use maps and atlases to locate countries and capital cities in Europe. ● Use maps and atlases to locate physical and human characteristics. 	<p>Continent Country Capital city Europe Greece</p>

	<p>environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Locational Knowledge</p>	<p>Activity <u>Map 1: countries & seas</u> Label map/atlas of Europe including countries and seas. Label Greece, Italy, Russia, UK and others that are relevant for the children (e.g. Poland). <u>Map 2: Capital cities</u> Label map/atlas of Europe including capital cities. Label Athens, Rome, Moscow, UK capital cities and others that are relevant for the children (e.g. Poland).</p>			
Lesson 3	<p>L.O.7: To describe and understand key aspects of physical geography, including: rivers, mountains and volcanoes.</p> <p><u>Physical Characteristics of Greece</u></p> <p>NC: L.O. 7: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Human and Physical Geography</p>	<p>Starter: Recap what physical characteristics are and discuss examples of each. Main: Look at Greece more closely. Why are we looking at Greece more closely? Discuss using slides: Where in the world is Greece? Greek climate, mainland Greece and Greek Islands, mountains, rivers etc. Can you find the rivers, mountains and cities on your maps?</p> <p>Activity Using maps and atlases: Label Pindus and Peloponnese mountain ranges and Mount Olympus. Label 2 rivers - Haliacmon and Pineios. Label 1 volcano - Methana Volcano</p>	<ul style="list-style-type: none"> ● Know that Greece is a country in Europe. ● Know that Greece has rivers, mountains and volcanoes. 	<ul style="list-style-type: none"> ● Use maps and atlases to locate physical geographical features on a map. ● Develop locational and place knowledge. ● Build knowledge and understanding beyond the local area to include the United Kingdom. 	<p>Greece Country, Physical characteristics, Map Mountain River Volcano</p>
Lesson 4	<p>L.O.7: To describe and understand key aspects of physical geography, including: mountains.</p>	<p>Focus - Greek Mountains Starter: What is a mountain? Can you name any mountains in the UK? (assess prior learning)</p>	<ul style="list-style-type: none"> ● Know that Greece has many mountains. ● Know there are different parts of a 		<p>Mountain Summit Foot Valley Ridge</p>

	<p><u>Greek Mountains</u></p> <p>NC: L.O. 7: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Human and Physical Geography</p>	<p>Main: Explain that mountains cover about three quarters of Greece. Explore what a mountain is, what it looks like and the features of a mountain:</p> <ul style="list-style-type: none"> - summit - foot - valley - ridge - slope <p>Activity</p> <p>Label a picture of a mountain with its features (as listed above).</p>	<p>mountain and name 3 parts:</p> <ul style="list-style-type: none"> - Summit - Foot - Slope 		<p>Slope</p>
<p>Lesson 5</p>	<p>L.O.8: To describe and understand key aspects of human geography, including: land use, and the distribution of natural resources including food and water.</p> <p><u>Human Characteristics of Greece</u></p> <p>NC: L.O.8: To describe and understand key aspects of human geography, including: types of settlement and land use, and the distribution of natural resources including food and water.</p> <p>Human and Physical Geography</p>	<p>Focus - Human Characteristics of Greece</p> <p><u>Starter:</u> Recap what human and physical characteristics are and the difference between them.</p> <p><u>Main:</u> Discuss using slides about the human characteristics of Greece. Including, the location of the capital City of Athens and other main cities in Greece, currency, land use in ancient Greece (the mountains in Greece made land transport difficult and the roads were just dirt paths), distribution of food and water and tourism (why is modern Greece a popular tourist destination?).</p> <p>Activity</p> <p>Create a poster showing human characteristics of Greece and why Greece is a popular tourist destination.</p>	<ul style="list-style-type: none"> ● Know Greece is a country in Europe ● Know that land use, the distribution of natural resources and tourism are human characteristics. 	<ul style="list-style-type: none"> ● Use maps and atlases. ● Develop locational and place knowledge. ● Build knowledge and understanding beyond the local area to include the United Kingdom. 	<p>Human characteristics Land use Distribution of food and water Tourism</p>

<p>Lesson 6</p>	<p>L.O.6 To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. <u>Yorkshire and Humberside</u></p> <p>NC: L.O.6 To be able to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Place Knowledge</p>	<p>Focus - Region of Yorkshire and Humberside Explain what regions are and that the region we live in is called Yorkshire and Humberside. Focus on the key human and physical features in our region specifically:</p> <ul style="list-style-type: none"> ● Settlements - Hull, Scunthorpe, York, Leeds, Sheffield ● Rivers - River Humber, River Derwent, River Trent ● Area of high land/mountain - Whernside (mountain), Round Hill, Black Hill ● Landforms - Yorkshire Dales, North York Moors ● Weather and climate/temperature <p>Activity On a map of Yorkshire and Humberside region, label key human and physical characteristics (at least 4, see list above).</p>	<ul style="list-style-type: none"> ● Know that England is split into regions and we live in the region Yorkshire and Humberside. ● Know there are settlements, rivers and areas of high land in Yorkshire and Humberside. 	<ul style="list-style-type: none"> ● Use maps and atlases. ● Develop locational and place knowledge. ● Build knowledge and understanding beyond the local area to include the United Kingdom. 	<p>Region Yorkshire and Humberside Settlements Rivers High land Mountain Hull River Humber Whernside Yorkshire Dales</p>
<p>Lesson 7</p>	<p>L.O.6 To understand geographical similarities and differences through the study of human and physical geography of a region in a European country. <u>Peloponnese</u></p> <p>NC: L.O.6 To be able to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a</p>	<p>Focus - Region of Peloponnese in Greece Retrieval - Recap what a region is and what region we live in from the previous lesson.</p> <p>Learn about the region of Peloponnese and how it has many mountains, indented coasts and has 2 groups of islands nearby. Look at their key human and physical characteristics:</p> <ul style="list-style-type: none"> ● Settlements - Olympia, Patras, Sparta, Tripoli, Epidaurus ● Rivers - River Alfeios , River Evrotas, River Pineios ● Mountain - Mount Chelmos, Mount Killini, Mount Taygetus, Mount Erymanthos, Mount 	<ul style="list-style-type: none"> ● Know the Peloponnese is a region in Greece. ● Know the Peloponnese has many mountains. 	<ul style="list-style-type: none"> ● Use maps and atlases. ● Develop locational and place knowledge. ● Build knowledge and understanding beyond the local area to include Europe 	<p>Peloponnese Olympia River Alfeios Mountain Landmark - Statue of Zeus</p>

	<p>European country, and a region within North or South America.</p> <p>Human and Physical Geography</p>	<p>Panachaikon, Mount Mainalon</p> <ul style="list-style-type: none"> ● Landmarks - Statue of Zeus and Olympia (one of the 7 wonders of the world) and Theatre of Epidaurus ● Weather and climate/temperature <p>Activity - On a map of the Peloponnese region, label key human and physical characteristics (at least 4, see list above).</p>			
<p>Lesson 8</p> <p>End of topic retrieval</p>	<p>L.O.6 To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p><u>Yorkshire and Humberside</u> Vs <u>Peloponnese</u></p> <p>NC: L.O.6 To be able to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Human and Physical Geography</p>	<p>End of topic retrieval Focus - Compare Yorkshire and Humberside and Peloponnese Children focus on comparing the human and physical characteristics they have learnt about in previous lessons.</p> <p>Activity - Complete a fact file comparing the human and physical geography of the region of Yorkshire and Humberside and Peloponnese. Including human characteristics (country, flag, capital city, currency, language) and physical characteristics (continent, mountains, rivers).</p>	<ul style="list-style-type: none"> ● Know the regions are in different countries but in the same continent (Europe). ● Know the Peloponnese region has more mountains than Yorkshire and Humberside. 	<ul style="list-style-type: none"> ● Use their geographical knowledge to compare the Yorkshire and Humberside and Peloponnese regions ● Build knowledge and understanding beyond the local area to include Greece (Europe) 	<p>Country, United Kingdom, Greece, population, land use, distribution of natural resources including food and water, weather, rivers, mountains</p>