

St Bernadette's Catholic Primary Voluntary Academy

Geography Medium Term Planning - KS1 Term - Pentecost Cycle A - Heroes



Ongoing objective: L.O. 9 To be able to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as **the countries, continents and oceans studied at this key stage.**

Prior Knowledge		
Year 1 Children's Prior Knowledge		
EYFS	KS1 (Learning from Cycle A's KS1 Advent topic "Animal Antics")	
Lent Topic "The Animal Kingdom": <ul style="list-style-type: none"> Know some of the ways life for a Maasai child (Africa) is different to that of a British child. 	<ul style="list-style-type: none"> Know that human features are made by humans and physical features are on earth naturally. Human and physical features from around the world (from different continents and oceans). Use atlases to name and locate the world's seven continents and five oceans. Know the sizes of the continents (e.g. Asia is the biggest continent). Identifying the location of hot and cold areas of the world (climates of each continent (e.g. hot/warm climate, cold climate or mix of climates). 	
Year 2 Children's Prior Knowledge		
EYFS	KS1 (Learning from Year 1 Cycle B)	KS1 (Learning from Cycle A's KS1 Advent topic "Animal Antics")
Lent Topic "The Animal Kingdom": <ul style="list-style-type: none"> Know some of the ways life for a Maasai child (Africa) is different to that of a British child. 	Cycle B Lent Topic "Hometown Glory": <ul style="list-style-type: none"> Know we live in Scunthorpe and it is a town. Know human and physical features of the school grounds. Know humans and physical features of Ashby High Street (fieldwork enquiry) Compare Scunthorpe with another town in a non-European country (cohort dependent) 	<ul style="list-style-type: none"> Know that human features are made by humans and physical features are on earth naturally. Human and physical features from around the world (from different continents and oceans). Use atlases to name and locate the world's seven continents and five oceans. Know the sizes of the continents (e.g. Asia is the biggest continent). Identifying the location of hot and cold areas of the world (climates of each continent (e.g. hot/warm climate, cold climate or mix of climates).

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	<p>L.O.4: To be able to name and locate the world's seven continents and five oceans.</p> <p><u>Continents</u></p> <p><u>NC:</u> L.O.4: To be able to name and locate the world's seven continents and five oceans.</p> <p>Locational knowledge</p>	<p>Recap using atlases from 'Animal Antics' topic - locate continents of the world. Continents song + Twinkl pp</p> <p>Go through information about the seven continents, including where they are on a map, countries, climate etc.</p> <p><u>Activity</u> Using a key, children to label the seven continents on a world map.</p> <p><u>Plenary</u> (only cover this if it is an Olympic Year) - Discuss how sporting heroes such as athletes, footballers come together to take part in sports and represent their country such as in the World Cup, The Olympic Games. They travel from different continents to take part in these competitions and events. Usain Bolt, runner, Jamaica – North America Caster Semenya, runner, South Africa – Africa Ning Zetao, swimmer, China – Asia Arthur Nory Mariano, gymnast, Brazil- South America Ellie Simmonds/Laura Trott, cyclist, Britain – Europe Kyle Chalmers, Swimmer, Aus- Oceania <u>Above list may change</u></p>	<ul style="list-style-type: none"> Know that the seven continents are Asia Africa North America South America Europe Oceania Antarctica 	<ul style="list-style-type: none"> Use an atlas and a key to locate the seven continents on a world map 	<p>Location continent Asia Africa North America South America Europe Australia Antarctica</p>
Lesson 2	<p>LO2 To use geographical skills, including first hand observation, to enhance their geographical awareness.</p> <p><u>Jamaica</u></p> <p><u>NC:</u> LO2 To begin to use geographical skills, including first-hand observation, to</p>	<p><u>Focus -Human and Physical Characteristics of Jamaica</u> Focus on one of the sporting heroes from one of the continents. North America - Jamaica - (Usain Bolt) Children to learn about what Jamaica is like and its human and physical characteristics:</p> <ul style="list-style-type: none"> - Weather/climate - Location on map - Caribbean Island - Money - Flags - Language <p>Ensure look at human and physical features. Recap from Disney topic</p> <p><u>Activity</u> - Fact file (more independent/less structured) on Jamaica containing the human and physical features.</p>	<ul style="list-style-type: none"> Know that Jamaica is a country in the continent of North America. 	<ul style="list-style-type: none"> Locate Jamaica on a world map. 	<p>non-European country Weather Climate Jamaica Island Money Flags Language</p>

	<p>enhance their locational awareness.</p> <p>Ongoing geographical skills</p>				
Lesson 3	<p>L.O.1: To be able to understand basic subject-specific vocabulary relating to human and physical geography.</p> <p><u>Montego Bay</u></p> <p><u>NC:</u> L.O.1: To be able to understand basic subject-specific vocabulary relating to human and physical geography.</p> <p>Locational knowledge</p>	<p><u>Retrieval</u> - Recap research findings from previous lesson on Jamaica.</p> <p>Focus - Human and Physical Characteristics of Montego Bay</p> <p>Find Usain Bolt's hometown - Montego Bay. Recap human and physical features from Disney topic. Identify examples of both.</p> <p><u>Activity</u> Human and physical features of Montego Bay - draw and write</p>	<ul style="list-style-type: none"> ● Know Montego Bay is a city in Jamaica. ● Know that human features are made by humans (Recap) ● Know that physical features are on earth naturally (recap) 	<ul style="list-style-type: none"> ● Identify human and physical features. 	human physical
Lesson 4	<p>L.O.1: To be able to understand basic subject-specific vocabulary relating to human and physical geography.</p> <p><u>Scunthorpe</u></p> <p><u>NC:</u> L.O.1: To be able to understand basic subject-specific vocabulary relating to human and physical geography.</p> <p>Locational knowledge</p>	<p><u>Retrieval</u> - Recap work from previous lessons on Jamaica and Montego Bay.</p> <p>Focus - Human and Physical Characteristics of Scunthorpe</p> <p>Focus on Scunthorpe - our town where we live. Locate where Scunthorpe is in England using a map.</p> <p><u>Activity</u> Human and physical features of Scunthorpe - draw and label</p>	<ul style="list-style-type: none"> ● Know Scunthorpe is a town in England. ● Know that human features are made by humans (Recap) ● Know that physical features are on earth naturally (recap) 	<ul style="list-style-type: none"> ● Identify human and physical features. 	compare human physical

Lesson 5	<p>L.O. 5 To understand geographical similarities and differences through studying the human and physical geography of Scunthorpe and Montego Bay.</p> <p><u>Scunthorpe Vs Montego Bay</u></p> <p><u>NC:</u> To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Place knowledge</p>	<p><u>Retrieval</u> - Recap previous lessons on Scunthorpe and Montego Bay - human and physical features.</p> <p>Focus - Comparing Scunthorpe and Montego Bay</p> <p>Make comparisons with what Montego Bay is like with where we live in Scunthorpe. Focus on human and physical features but also to include other aspects such as- weather/climate, clothes, food etc</p> <p>Activity ‘Comparing places’ activity - written</p>		<ul style="list-style-type: none"> • Locate Scunthorpe and Montego Bay on a map. • Make comparisons of the different geographical features in Montego Bay and Scunthorpe 	Compare Same different
Lesson 6		<p>End of topic retrieval quiz - Written assessment - Extended Writing - Compare some of the different places in the world we have learnt about this year. E.g. Brazil, Montego Bay, Scunthorpe, weather and climate of the world, human and physical characteristics of places studied</p>			