

St Bernadette's Catholic Primary Voluntary Academy



Geography Medium Term Planning - LKS2 Term Advent Cycle A - Caveman to Iron Warrior

Covered throughout the unit:

L.O.1: To be able to build their knowledge and understanding beyond the local area, including the location and characteristics of a range of the world's most significant human and physical features.

L.O.2: To begin to develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

L.O. 9 To be able to use maps, atlases and globes to locate countries and describe features studied.

Prior Knowledge

Year 3 Children's Prior Knowledge

EYFS	KS1
N/A	KS1 Cycle B "Great Britain" topic: <ul style="list-style-type: none"> • Know that human features are made by humans and physical features are on earth naturally. • Use maps and atlases to name and locate the 4 countries of the UK and their capital cities. • Know we live in Scunthorpe and it is a town.

Year 4 Children's Prior Knowledge

EYFS	KS1	LKS2 (Learning from Year 3 Cycle B)
N/A	KS1 Cycle B "Great Britain" topic: <ul style="list-style-type: none"> • Know that human features are made by humans and physical features are on earth naturally. • Use maps and atlases to name and locate the 4 countries of the UK and their capital cities. • Know we live in Scunthorpe and it is a town. 	Cycle B "Power of the Empire" topic: <ul style="list-style-type: none"> • Use maps and atlases to name and locate the 4 countries of the UK and their capital cities. • Use maps and atlases to name and locate countries and cities of the UK. • Use maps and atlases to name and locate countries and cities in Europe.

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.3: To be able to name and locate counties and cities of the United Kingdom. <u>Counties and Cities of the UK</u> NC: L.O 3 To be able to name and locate counties and cities of the United Kingdom, geographical regions and their	Focus - Counties and Cities Recap the four countries and capital cities of the United Kingdom from KS1. Explore what a city is, how does this compare to a town and a village. On maps, look at where Star Carr, Skara Brae and Scunthorpe are on maps and	<ul style="list-style-type: none"> • Know a city is the largest type of settlement, containing lots of buildings and lots of people. 	<ul style="list-style-type: none"> • Use maps and atlases to locate cities and counties in the UK 	City County United Kingdom England Scotland Wales Northern Ireland

	<p>identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>Locational Knowledge</p>	<p>atlases (recap what Star Carr and Skara Brae are from history lessons this term).</p> <p>Learn about about what a county is and identify what county we live in (North Lincolnshire).</p> <p><u>Activity 1 - Cities in the UK</u> Label Scunthorpe, Star Carr, Skara Brae, other UK cities.</p> <p><u>Activity 2 - Counties in the UK</u> Label counties in Britain that show where most of the history we have looked at happened: Lincolnshire, North Yorkshire (Star Carr), Orkney Islands (Skara Brae) and others UK counties.</p>	<ul style="list-style-type: none"> ● Know a county is an area of land that is bigger than a city and has cities, towns and land in it. 		
Lesson 2	<p>L.O.3 To be able to name and locate counties and cities of the United Kingdom, identifying human characteristics.</p> <p><u>Features</u></p> <p>NC: L.O 3 To be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>Locational Knowledge</p>	<p>Focus - Hillforts <u>Retrieval</u> - Recap lesson 1 learning - counties and cities.</p> <p>Explore what human features and physical features are and discuss examples of each. Recap what hillforts are from our history learning this topic. Learn about why hillforts were built and look at pictures of the remains of real life hillforts.</p> <p><u>Activity 1</u> Write sentences to explain what human features and physical features are.</p> <p><u>Activity 2</u> Label key human features (hillforts) on a map of the United Kingdom.</p>	<ul style="list-style-type: none"> ● Know a human feature has been made by humans and are unnatural. ● Know a physical feature is made naturally. ● Know a hillfort is a defensive settlement 	<ul style="list-style-type: none"> ● Use maps and atlases ● Use keys 	<p>Star Carr, Skara Brae, Castle Hillfort County City Human Features Physical Features</p>
Lesson 3	<p>L.O.8: To describe and understand key aspects of human geography, including: types of settlement and land use.</p> <p><u>Stonehenge</u> <u>Land Use</u></p> <p>NC: L.O. 8 To describe and understand key aspects of human geography, including: types</p>	<p>Focus - Stonehenge <u>Retrieval - Recap learning from lesson 1 and 2</u></p> <p>Learn about what Stonehenge is, where it is located in England and about the land use of that area before Stonehenge was built, during the Neolithic times when</p>	<ul style="list-style-type: none"> ● Know land use is how land is used by people. ● Know what the land use was for before Stonehenge 		<p>Stonehenge Landscape Tourists Settlement Land use Map</p>

	<p>of settlement and land use and the distribution of natural resources including, food and water.</p> <p>Human and Physical Geography</p>	<p>Stonehenge was built and how the land is used now (present day 2023).</p> <p>Look at a map showing the land around Stonehenge. Look at Digimaps to see what the land looks like now.</p> <p><u>Activity</u> Complete the Land Use table to explain/compare how the land use has changed from before Stonehenge was built, during Neolithic times when Stonehenge was built and how the land is used now.</p>	<p>was built, during and now.</p>		
Lesson 4	<p>L.O.8: To describe and understand key aspects of human geography, including: types of settlement and the distribution of natural resources including food and water. <u>Star Carr</u></p> <p>NC: L.O. 8 To describe and understand key aspects of human geography, including: types of settlement and land use and the distribution of natural resources including, food and water.</p> <p>Human and Physical Geography</p>	<p>Focus - Star Carr (Stone Age Mesolithic) <u>Retrieval - Recap learning from lesson 1, 2 and 3</u> Recap that Star Carr is a Mesolithic site in North Yorkshire from our history learning.</p> <p>Look at the location of Star Carr on maps and look at the features close to Star Carr (Lake Flixton). Explore what people living at Star Carr would do to get food and water. Why did people choose to settle here?</p> <p><u>Activity</u> Complete a fact file about Star Carr which covers what it is, where it is, what people living there did to get food and water and why people chose to settle there.</p>	<ul style="list-style-type: none"> Know where Star Carr is located and why people chose to settle there. 	<ul style="list-style-type: none"> Using maps Develop use of geographical skills to exchange locational and place knowledge. 	<p>Star Carr, Mesolithic Maps North Yorkshire Scarborough England Food</p>
Lesson 5	<p>L.O.8: To describe and understand key aspects of human geography, including: types of settlement and land use, and the distribution of natural resources including food and water. <u>Skara Brae</u></p>	<p>Focus - Skara Brae (Stone Age Neolithic) <u>Retrieval - Recap learning from lesson 1, 2, 3 and 4</u> Explore that Skara Brae is one of the best preserved Neolithic settlements in Western Europe.</p>	<ul style="list-style-type: none"> Know where Skara Brae is located and why people chose to settle there. 		<p>Skara Brae Orkney Islands Scotland Village Coastal Food</p>

	<p>NC: L.O. 8 To describe and understand key aspects of human geography, including: types of settlement and land use and the distribution of natural resources including, food and water.</p> <p>Human and Physical Geography</p>	<p>Using atlases, look at where Skara Brae is located (Orkney Islands) and why people chose to settle at Skara Brae (near the sea and near a lake).</p> <p><u>Activity</u> Create a spider diagram which explains what Skara Brae is, where it is, why people chose to settle there and what people living there did to get food and water.</p>			
Lesson 6	<p>L.O.8: To describe and understand key aspects of human geography, including: types of settlement and land use, and the distribution of natural resources including food and water.</p> <p>NC: L.O. 8 To describe and understand key aspects of human geography, including: types of settlement and land use and the distribution of natural resources including, food and water.</p> <p>Human and Physical Geography</p>	<p>Focus - Comparison <u>Retrieval - Recap learning from lesson 1, 2, 3, 4 and 5</u></p> <p>Recap the learning completed in the previous lessons. Explore where people choose to live now in the present day (towns, villages and cities) and why do people choose to live there.</p> <p>Activity - Compare settlements where people choose to live in. Why is it good to live near water? How has this changed today?</p>	<ul style="list-style-type: none"> Know the location people choose to live has changed over time 	<ul style="list-style-type: none"> Comparison of geographical locations Develop use of geographical skills to exchange locational and place knowledge. 	<p>Comparison Cities Hills Rivers Settlement Food Physical Features Natural Features</p>
	End of topic assessment - Memory Mash up style assessment				