## St Bernadette's Catholic Primary Voluntary Academy Subject Medium Term Planning - UKS2 Term Lent Cycle A - Furnaces of Fire Sculpture



## Prior Knowledge

## Year 5 Children's Prior Knowledge

EYFS	KS1	LK2	
Mould papers and pipe cleaners by bending and twisting	Know sculpture is a form of 3-D art	Know that hard materials cannot be moulded	

## Year 6 Children's Prior Knowledge

EYFS	KS1	LK2	
Mould papers and pipe cleaners by bending and twisting	Know a sculpture is a form of 3-D art	Know that hard materials cannot be moulded	

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1/2	L.O. 4 To be able to know about great artists, architects and designers in history. L.O. 2 To be able to create sketch books to record their observations and use them to review and revisit ideas.	Look at Slides about Alberto Giacometti Discuss how our body moves? Explore the joints in our body and at what points we move Take photos of different poses Draw stick men in different poses (they can only bend at their joints)	<ul> <li>Know that Alberto         Giacometti was a Swiss         artist and sculptor</li> <li>Know that Giacometti         created sculptures of the         human form</li> <li>Know that his sculptures         were made to represent         the shadow rather than         the actual body</li> </ul>	<ul> <li>Create a sketchbook page on Alberto         Giacometti</li> <li>Create stick drawings of the human form showing movement</li> </ul>	Medium Movement Form

Lesson 3	L.O. 4 To be able to know about great artists, architects and designers in history. L.O. 2 To be able to create sketch books to record their observations and use them to review and revisit ideas.	Children to make a wire armature as a base for our finished sculpture. Use wire as a medium for sculpting creating a continuous form depicting the human body	<ul> <li>Know that metal can be used as a medium for sculpture</li> <li>Know that metal needs soldering to permanently join pieces</li> <li>Know that continuous form removes the need for joints but limits the form</li> </ul>	<ul> <li>Use a piece of wire to in a continuous way, using bending and twisting to create an armature</li> <li>Use twisting to strengthen</li> <li>Use their sketches to help pose the figure created</li> </ul>	Armature Movement Pose Wire
Lesson 4	L.O. 4 To be able to know about great artists, architects and designers in history.	Explore the artist Antony Gormley. Compare and contrast his work with Giacometti	<ul> <li>Know that Antony         Gormely created the         Angel of the North.</li> <li>Know that Antony         Gormley won the         Turner prize</li> <li>Know that Antony         Gormley has an OBE         and a knighthood.</li> <li>Know Antony         Gormley's artwork         mainly depicts the         human body.</li> <li>Know Antony Gormely         creates casts of his own         body to create the         shapes.</li> </ul>	Create a sketchbook page on Antony Gormley	Sculpting Sculpture Layering
Lesson 5	L.O. 3 To be able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Children to use Modroc to give depth to the armatures	<ul> <li>Know modroc is a dry plaster bandage</li> <li>Know that when wet, modroc can be used as a medium for sculpture</li> <li>Modroc sets hard when it dries.</li> </ul>	<ul> <li>Create depth to the armatures by adding Modroc</li> <li>Layer modroc to build depth and create texture</li> </ul>	
Lesson 6	L.O. 3 To be able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for	Children to paint the sculptures using metallic paint	Know that colour can be used to create the effect that it is made from something else	<ul> <li>Use metallic paint to give the impression that the final sculpture is made from molten metal</li> <li>Choose the colour of the paint to give the</li> </ul>	Impression Molten Appearance

example, pencil, charcoal, paint, clay]		impression of newness or ageing	