

## St. Bernadette's Catholic Primary Voluntary Academy

Geography Long Term Plan Cycle A 2023-2024

	ADVENT	LENT	PENTECOST
Early Years 1 (Nursery)	Brilliant British Authors: Grrr! Beware of the Bears!	The Animal Kingdom	Minibeasts to Mega beasts: Come and meet the minibeasts!
Understanding the World	<ul> <li>Story setting exploration - The Forest.</li> <li>Exploring Autumn changes</li> <li>The role of a postman</li> <li>Walking to post our Christmas cards.</li> <li>Jolly postman route maps.</li> </ul>	<ul> <li>Exploration of animal habitats. What is a habitat?</li> <li>Habitat focuses</li> <li>Camels - Desert</li> <li>Polar bear - Arctic</li> <li>Fish - Under the sea.</li> </ul>	<ul> <li>Exploration of habitats and the creatures around us. Why are these creatures needed? What do they look like?</li> <li>Map making - The snail's journey.</li> </ul>
Early Year 2 (Reception)	Brilliant British Authors: Wonder, Mystery, Magic and Sparkle	The Animal Kingdom	Minibeasts to Mega beasts: Long, long ago lived magnificent beasts
Understanding the World	• Autumn Changes	The World: <ul> <li>Simple map, globe, maps in an Atlas</li> <li>Penguins around the world</li> <li>Antarctica</li> <li>Polar Bears</li> <li>The Arctic <ul> <li>Simple map, globe, maps in an Atlas</li> </ul> </li> <li>Africa <ul> <li>Lions</li> <li>African wildlife</li> <li>Compare the life of a Maasai child to their own lives</li> </ul> </li> </ul>	The World: • Spring Changes • Plastic Pollution

Key Stage One	Animal Antics	Famous Faces	Heroes
Geography	<ul> <li>Continents and Oceans</li> <li>Identify and sort human and physical features from around the world (from different continents and oceans) (H&amp;PG)</li> <li>Name and locate the world's seven continents. (LK)</li> <li>Identify the location of hot and cold areas of the world (climates of each continent) (H&amp;PG)</li> </ul>	<ul> <li>Weather Patterns and Climate</li> <li>Identify seasonal and daily weather patterns in the UK (PG)</li> <li>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (Brazil and Greenland. (H&amp;PG)</li> </ul>	<ul> <li>Comparison of Scunthorpe and Montego Bay (Jamaica, Non-European)</li> <li>Name and locate the world's seven continents. (LK) (Recap)</li> <li>Identify human and physical features of Scunthorpe and Montego Bay (H&amp;PG)</li> <li>Compare Scunthorpe and Montego Bay human and physical features and weather/climate (PK)</li> </ul>
Lower Key Stage 2	Caveman to Iron Warrior	Incredible Inventions	Lights, Camera, Active
Geography	<ul> <li>Settlements and Land Use</li> <li>Name and locate counties and cities of UK (LK)</li> <li>Types of settlements (villages, towns, cities, hillforts) (LK)</li> <li>Land use - how land use at Stonehenge changed over time (LK)</li> <li>How the location people choose to settle has changed over time (Hillforts in Iron Age, Star Carr, Skara Brae) due to the distribution of natural resources including food and water. (LK)</li> </ul>	<ul> <li>Local Area Study - Scunthorpe Fieldwork - Anne's Crescent</li> <li>Develop locational knowledge of the local area, human and physical features of Scunthorpe (LK)</li> <li>Use maps to develop place knowledge of Scunthorpe and how it has changed over time (PK, GS&amp;F)</li> <li>Types of settlement/housing (HG)</li> <li>Fieldwork Enquiry - Observe, measure and record human and physical features using a range of methods (GS&amp;F)</li> </ul>	Greece Human and physical characteristics of the UK Locate countries and cities in Europe (LK) Greece's human and physical characteristics including mountains (H&PG) Comparison of regions (Yorkshire and Humberside with Peloponnese) (PK)
Upper Key Stage 2	Worlds of Wonder	Furnaces of Fire	Jurassic Jewels and Triassic Treasures
	<ul> <li>Russia and The World's Features</li> <li>Identify the position &amp; significance of Longitude, Latitude, Equator, Tropics and Time Zones</li> <li>Describe and understand Russia Biomes, Vegetation Belts (Tundra &amp; Deciduous Forest)</li> <li>Identify and locate human and physical features of Russia</li> </ul>	<ul> <li>Local Area Study - Scunthorpe &amp; Robin Hood's Bay Fieldwork</li> <li>Land use patterns and how this has changed over time (how Steel Towns/cities have decreased). Locate Steel Towns (LK)</li> <li>Use maps to develop place knowledge of Scunthorpe and how it has changed over time (PK, GS&amp;F)</li> <li>Types of settlement/housing (HG)</li> </ul>	<ul> <li>Continent Formation, Volcanoes &amp; Earthquakes</li> <li>Understand how Pangea separated and the continents formed (PG)</li> <li>Locate countries and continents where dinosaur fossils have been found in North/South America and Europe (LK)</li> <li>Describe and understand the stages of how volcanoes erupt and how earthquakes happen. (PG)</li> </ul>

	<ul> <li>Fieldwork Enquiry - Observe, measure, human and physical features using a range of methods and record &amp; present findings (GS&amp;F)</li> </ul>	<ul> <li>Describe and understand the impact on humans (HG)</li> </ul>
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## St. Bernadette's Catholic Primary Voluntary Academy

Geography Long Term Plan Cycle B 2024-2025

	ADVENT	LENT	PENTECOST
Early Years 1 (Nursery)	Brilliant British Authors: Grrr! Beware of the Bears!	The Animal Kingdom	Minibeasts to Mega beasts: Come and meet the minibeasts!
Understanding the World	<ul> <li>Story setting exploration - The Forest.</li> <li>Exploring Autumn changes</li> <li>The role of a postman</li> <li>Walking to post our Christmas cards.</li> <li>Jolly postman route maps.</li> </ul>	<ul> <li>Exploration of animal habitats. What is a habitat?</li> <li>Habitat focuses</li> <li>Camels - Desert</li> <li>Polar bear - Arctic</li> <li>Fish - Under the sea.</li> </ul>	<ul> <li>Exploration of habitats and the creatures around us. Why are these creatures needed? What do they look like?</li> <li>Map making - The snail's journey.</li> </ul>
Early Year 2 (Reception)	Brilliant British Authors: Wonder, Mystery, Magic and Sparkle	The Animal Kingdom	Minibeasts to Mega beasts: Long, long ago lived magnificent beasts
Understanding the World	• Autumn Changes	The World: <ul> <li>Simple map, globe, maps in an Atlas</li> </ul> <li>Penguins around the world <ul> <li>Antarctica</li> <li>Polar Bears</li> <li>The Arctic</li> </ul> </li> <li>Simple map, globe, maps in an Atlas <ul> <li>Africa</li> <li>Lions</li> <li>African wildlife</li> <li>Compare the life of a Maasai child to their own lives</li> </ul> </li>	The World: • Spring Changes • Plastic Pollution
Key Stage One	Blast From The Past	Hometown Glory	Great Britain
Geography	<ul> <li>Geographical Skills</li> <li>Identify and sort general human and physical features and for London. (H&amp;PG)</li> <li>Aerial photographs, maps and keys of London (GS&amp;F)</li> <li>Compass directions and directional language keys (GS&amp;F)</li> </ul>	<ul> <li>Local Area Study - Scunthorpe</li> <li>Explore and label maps of Scunthorpe with places the children have been to (GS&amp;F)</li> <li>Human and physical features of school grounds (GS&amp;F)</li> <li>Conduct fieldwork observations on Ashby High Street (GS&amp;F)</li> </ul>	<ul> <li>United Kingdom &amp; Coasts</li> <li>Name, locate and recognise the characteristics of the 4 countries of the U.K. and their capital cities (LK)</li> <li>Name and locate the surrounding seas of the UK (LK)</li> <li>Identify and compare the human and physical</li> </ul>

	<ul> <li>Devising own maps and keys keys (GS&amp;F)</li> <li>Describing routes on a map keys (GS&amp;F)</li> </ul>	<ul> <li>Devise own map of Ashby High Street</li> <li>Compare with a different home country of member of class (Non-European). (LK)</li> </ul>	characteristics of Cleethorpes (nearest coastal town) and compare to a different coastal area (Coll/Struay, Scotland). (H&PG)
Lower Key Stage Two	Power of the Empire	Journey to Ancient Egypt	One Ocean
Geography	Italy         • Name and locate countries and capital cities of UK (Recap KS1) (LK)         • Name and locate counties and cities of UK (LK)         • Countries and cities in Europe         • Italy's human & physical geography and the spread of the Roman Empire (H&PG)         • Comparing human and physical characteristics of Lincolnshire and Rome (LK)	<ul> <li>Rivers</li> <li>Describe and understand the features of rivers (PG)</li> <li>Describe and understand the features of the River Humber (PG)</li> <li>Describe and understand the stages of flooding (PG)</li> <li>Egypt - The River Nile - Land use and natural resources including food and water (HG and PG)</li> </ul>	<ul> <li>Oceans, the World's Features &amp; Geographical Skills</li> <li>Name and locate oceans and seas (world map) (LK)</li> <li>Describe and understand the stages in the Water Cycle (PG)</li> <li>Identify position and significance of Hemispheres, Tropics, Circles, Longitude and Latitude (GS&amp;F)</li> <li>Compass points (GS&amp;F)</li> <li>Ordnance Survey grid references (GS&amp;F)</li> </ul>
Upper Key Stage Two	Thrills of the Theme Park	Island Invaders and Settlers	Riches of the Rainforest
Geography	<ul> <li>Geographical Skills &amp; Economic Activity</li> <li>Ordnance Survey maps and grid references (GS&amp;F)</li> <li>Describe and understand human geography <ul> <li>economic activity (trade routes, railways) (HG)</li> </ul> </li> <li>Locates cities of the UK's human and physical characteristics &amp; how some of these have changed over time (H&amp;PG)</li> </ul>	<ul> <li>Viking Counties and Settlements</li> <li>Locate countries, oceans and seas the Vikings travelled to UK (LK)</li> <li>Counties of the UK and how these have changed over time (LK)</li> <li>Settlement &amp; land use (HG)</li> </ul>	<ul> <li>North, South &amp; Central America</li> <li>Locate countries in North, South and Central America (LK)</li> <li>Climate Zones, Biomes and Vegetation Belts, Mountains and Volcanoes in the Mayan Region (PG)</li> <li>Central America and Trade Links (HG)</li> <li>Compare and contrast human and physical features between a country in the UK, Europe and North America (PK)</li> </ul>