

St Bernadette's Catholic Primary Voluntary Academy



Subject Medium Term Planning - KS2 History Lent Cycle A - Jurassic Jewels and Triassic Treasures

Why was Mary Anning important?

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Substantive Concept	Democracy and Discovery	Disciplinary Concept	Historical Interpretation, Handling Evidence
Prior Knowledge			
Year 5 Children's Prior Knowledge			
EYFS	Year 3	Year 4	
EYFS Cycle B - Understanding the World - Fossils Who was Mary Anning? The children also had a virtual visit to the Natural History Museum: Dinosaur skeletons.	LKS2 Cycle A 'Stone Age to Iron Warrior' The children learnt about an age that is known as prehistoric and a lot of the sources used are open to interpretation by the children. Substantive Concept: Discovery	LKS2 Cycle B 'One Ocean' - Titanic The children learnt about how society was segregated by class and gender. Women were viewed upon very differently back in 1912 then what they are now. Substantive Concept: Democracy, Discovery.	
Year 6 Children's Prior Knowledge			
EYFS	Year 3	Year 4	
EYFS Cycle B - Understanding the World - Fossils Who was Mary Anning? The children also had a virtual visit to the Natural History Museum: Dinosaur skeletons.	LKS2 Cycle B 'One Ocean' - Titanic The children learnt about how society was segregated by class and gender. Women were viewed upon very differently back in 1912 then what they are now. Substantive Concept: Democracy, Discovery.	LKS2 Cycle A 'Stone Age to Iron Warrior' The children learnt about an age that is known as prehistoric and a lot of the sources used are open to interpretation by the children. Substantive Concept: Discovery	

MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	LO: To learn more about the Mesozoic era of time and extend our understanding of chronology.	Complete chronology timeline to break down the Mesozoic era. Detail different dinosaurs and other insects that existed	- Know that the time of the dinosaurs was 252-65 million years ago.	- Use knowledge of timelines for world history. - Develop chronologically	Chronology Timeline Mesozoic era Triassic period Jurassic period

		during the known time period.		secure knowledge of World History.	Creataceous period
Lesson 2	LO: To learn more about the Triassic and Jurassic Period of time and extend our understanding of chronology.	Look at the Triassic Period and Jurassic Period and learn about some of the dinosaurs (both land and sea based) that lived during these periods.	- Know that the Triassic Period was 252-201 million years ago. - Know that the Jurassic Period was 201-145 million years ago.	- Use knowledge of timelines for world history.	Dinosaur Triassic Period Jurassic Period Ichthyosaurus Pterodactlus
Lesson 3	LO: To learn more about the end of Mesozoic era and the extinction event that led to their demise.	Find out about the asteroid collision event that led to the extinction of the dinosaurs. Consider the impact of the collision and why it wiped out this entire species.	- Know that an asteroid colliding into Earth caused the extinction of the dinosaurs.		Extinction Asteroid Earthquake Impact Disaster
Lesson 4/5	LO: To use sources to address a historically valid question about a significant person in history. What did Mary Anning discover?	Children to work in pairs to write an interview script with a talk show host and Mary Anning. Children must detail her key successes and findings in her career. -Mary made detailed sketchings of what she found which is why we know about the fossils she discovered. -The actual fossils that Mary Anning discovered and pieced together were first put into her shop and then preserved through the Geological society.	- Know that Mary Anning discovered dinosaur bones and her discoveries helped us understand more about prehistoric life.	-To know that our knowledge about the past is constructed through a range of sources. -Use various sources of information to collate facts.	Mary Anning Palaeontologist Lyme Regis Ichthyosaurus Pterodactlus
Lesson 6	End of topic review - Written assessment - Create a poster				