



St. Bernadette's Catholic Primary Voluntary Academy

History Long Term Plan Cycle A 2023-2024

| Substantive Knowledge Overview | | | |
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| | ADVENT | LENT | PENTECOST |
| Early Years 1 (Nursery) | Brilliant British Authors: Grrr! Beware of the Bears! | The Animal Kingdom | Minibeasts to Mega beasts: Come and meet the minibeasts! |
| Early Years 2 (Reception) | Brilliant British Authors: Wonder, Mystery, Magic and Sparkle | The Animal Kingdom | Minibeasts to Mega beasts: Long, long ago lived magnificent beasts... |
| Understanding the World | <ul style="list-style-type: none"> • Victorian Christmas - Modern day British Christmas compared to Victorian Christmas. | | <ul style="list-style-type: none"> • Fossils - Mary Anning - Virtual visit to The Natural History Museum: Dinosaur skeletons. |
| Key Stage One Topic | Animal Antics | Famous Faces | Heroes |
| History | <ul style="list-style-type: none"> • The Plague - To understand events beyond living memory that are significant nationally or globally. | <ul style="list-style-type: none"> • The Great Fire of London - To understand events beyond living memory that are significant nationally or globally. | <ul style="list-style-type: none"> • Florence Nightingale and Mary Seacole - To understand the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. |

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| Disciplinary Concepts | Discovery, Civilisation | Civilisation | Democracy, Empire |
| Substantive Concepts | Historical Significance | Handling Evidence | Similarities and Differences |
| Lower Key Stage Two Topic | Caveman to Iron Warrior | Incredible Inventions | Lights, Camera, Active |
| History | <ul style="list-style-type: none"> • Stone Age and Iron Age - To understand changes in Britain from the Stone Age to the Iron Age. | <ul style="list-style-type: none"> • The Battle of Britain - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | <ul style="list-style-type: none"> • Ancient Greece - To complete a study of Greek life and achievements and their influence on the western world. |
| Substantive Concepts | Discovery, Religion, Civilisation | Monarchy, Empire | Democracy, Religion, Civilisation |
| Disciplinary Concepts | Similarities and Differences Handling Evidence | Historical Significance Change and Continuity | Historical Significance Handling Evidence |
| Upper Key Stage Two Topic | Worlds of Wonder | Furnaces of Fire | Jurassic Jewels and Triassic Treasures |
| History | <ul style="list-style-type: none"> • Space Exploration Through Time - To Study an Aspect or Theme in British History that Extends Pupils Chronological Knowledge Beyond 1066 | <ul style="list-style-type: none"> • A Local History Study - Steel Industry in Scunthorpe Through Time - To study an aspect of local history. | <ul style="list-style-type: none"> • Mary Anning and the Mesozoic Era (Dinosaurs) - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. |
| Substantive Concepts | Discovery | Empire, Civilisation | Democracy, Discovery |
| Disciplinary Concepts | Historical Significance Cause and Consequence | Change and Continuity Similarities and Differences | Historical Interpretation Handling Evidence |

St. Bernadette's Catholic Primary Voluntary Academy
History Long Term Plan Cycle B 2024-2025

| Substantive Knowledge Overview | | | |
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| | ADVENT | LENT | PENTECOST |
| Early Years 1 (Nursery) | Brilliant British Authors: Grrr! Beware of the Bears! | The Animal Kingdom | Minibeasts to Mega beasts: Come and meet the minibeasts! |
| Early Years 2 (Reception) | Brilliant British Authors: Wonder, Mystery, Magic and Sparkle | The Animal Kingdom | Minibeasts to Mega beasts: Long, long ago lived magnificent beasts... |
| Understanding the World | <ul style="list-style-type: none"> • Victorian Christmas - Modern day British Christmas compared to Victorian Christmas. | | <ul style="list-style-type: none"> • Fossils - Mary Anning - Virtual visit to The Natural History Museum: Dinosaur skeletons. |
| Key Stage One Topic | Blast From The Past | Hometown Glory | Great Britain |
| History | <ul style="list-style-type: none"> • The Victorians - To understand events beyond living memory that are significant nationally or globally. - To understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. - To understand the lives of significant individuals in the past who have | <ul style="list-style-type: none"> • Scunthorpe - Significant Places and People - To understand significant historical events, people and places in their own locality. | <ul style="list-style-type: none"> • Great Britain - how has it changed over time? - To understand significant historical events, people and places in their own locality. - To understand the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of |

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| | contributed to national and international achievements. Some should be used to compare aspects of life in different periods. | | life in different periods. |
| Substantive Concepts | Monarchy, Civilisation | Democracy | Empire, Civilisation |
| Disciplinary Concepts | Handling Evidence | Historical Significance | Similarities and Differences |
| Lower Key Stage Two Topic | Power of the Empire | Journey to Ancient Egypt | One Ocean |
| History | <ul style="list-style-type: none"> ● The Roman Empire <ul style="list-style-type: none"> - To understand the Roman Empire and its impact on Britain. | <ul style="list-style-type: none"> ● Ancient Egyptians <ul style="list-style-type: none"> - To understand the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt | <ul style="list-style-type: none"> ● Titanic - Leisure and Entertainment <ul style="list-style-type: none"> - To be able to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. |
| Substantive Concepts | Empire, Civilisation | Religion, Monarchy, Civilisation | Democracy, Discovery |
| Disciplinary Concepts | Historical Significance Change and Continuity | Handling Evidence Historical Significance | Historical Significance Similarities and Differences |
| Upper Key Stage Two Topic | Thrills of the Theme Park | Island Invaders and Settlers | Riches of the Rainforest |
| History | <ul style="list-style-type: none"> ● The Industrial Revolution <ul style="list-style-type: none"> - To study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. | <ul style="list-style-type: none"> ● The Vikings and Anglo-Saxons <ul style="list-style-type: none"> - To understand Britain's settlement by Anglo-Saxons and Scots. - To understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | <ul style="list-style-type: none"> ● Mayan Civilization <ul style="list-style-type: none"> - To be able to study a non-European society that contrasts with British history - Ancient Maya. |

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| Disciplinary Concepts | Democracy, Empire, Civilisation | Discovery, Religion, Monarchy | Discovery, Religion, Civilisation |
| Substantive Concepts | Historical Significance Cause and Consequence | Historical Interpretation Change and Continuity | Handling Evidence Similarity and Differences |

Disciplinary Concepts

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|-------------|------------------------------|-------------------|-------------------------|-----------------------|-------------------------|---------------------------|
| KS1 | Similarities and Differences | | Handling Evidence | | Historical Significance | |
| LKS2 | Similarities and Differences | | Handling Evidence | | Historical Significance | Change and Continuity |
| UKS2 | Similarities and Differences | Handling Evidence | Historical Significance | Change and Continuity | Cause and Consequence | Historical Interpretation |