St Bernadette's Catholic Primary Voluntary Academy Art Medium Term Planning - KS1 Pentecost Term Painting

Cycle A - Heroes

Prior	Know	ledge
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Year 1 Children's Prior Knowledge

EYFS

- Hold a paint brush with a pincer grip
- Mixing paints together creates different colours

Year 2 Children's Prior Knowledge

EYFS

- Hold a paint brush with a pincer grip
- Mixing paints together creates different colours

	Learning	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
	Objective		Substantive	Disciplinary	
Lesson 1	Art L.O. 4 To be able to know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Look at art that uses primary colours including Mondrain. Discuss how his abstract artwork does not include recognisable things such as people, or objects. Look at how Mondrain's art has influenced fashion, architecture, design etc Create a sketchbook page about Mondrain.	 Know that the primary colours are red, yellow and blue. Know that Mondrain created artwork using primary colours 	Create a sketchbook page about Mondrain.	primary colour abstract

	Create a sketchbook about Mondrain.				
Lesson 2	L.O. 3 To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Mix secondary colour to create a colour wheel	Look at a colour wheel and discuss that the secondary colours are created by mixing 2 primary colours Demonstrate mixing colours to create secondary colours. Children to create a colour wheel.	Know that secondary colours are created by mixing 2 primary colours	Create secondary colours by mixing 2 primary colours.	Primary colour Secondary colour
Lesson 3	L.O. 3 To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Use secondary colours in artwork	Look at art that uses secondary colours: (Secondary Colours Leaving Bauhaus (Circle 3) by Wolfgang Gross and Three Bird Conservation Colour Chart by Lucy Stevens Create a painting in the style of Mondrain using secondary colours	Know that secondary colours are created by mixing 2 primary colours	Create secondary colours by mixing 2 primary colours.	Tertiary colours
Lesson 4	L.O. 2 To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Sketch superhero logos	Introduce the career of a graphic designer. They use visual communication to convey messages and ideas. Graphic design is sometimes called "visual communications." It is the selecting and arranging of visual elements to convey a message to an audience. These visual elements include typography (letter design), images, symbols, and colours .Look at some	Know that logos convey a message	Design superhero logos	Graphic design logo sketch

		famous logos eg Nike logo by Carolyn Davidson Look at different famous superhero logos. Discuss their simplistic drawings and that the images and colours represent the character. Sketch some design ideas of superhero logos and annotate with reasons for their choices Each logo should have 3 colours			
Lesson 5	L.O. 2 To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Select their final design. Produce their chosen logo, on a square of paper, using a black felt pen. Then trace their image twice either side by side or one on top of the other on a rectangle of paper cut from A3 paper.	 Know that tracing is a way of reproducing an image accurately 	• Trace a image	trace
Lesson 6	L.O. 1 To be able to use a range of materials creatively to design and make products	Paint the 2 logos. One using primary colours and one using secondary colours.	Know that mixing 2 primary colours creates a secondary colour.	Create secondary colours by mixing 2 primary colours.	create