## St Bernadette's Catholic Primary Voluntary Academy



Subject- Art Medium Term Planning - UKS2 Term Advent Cycle A - Topic - Worlds of Wonder

Drawing / Painting

Prior Knowledge								
Year 5 Child	lren's Prior Knowledge							
EYFS			KS1		LK2			
<ul> <li>Know how to hold a pencil using a pincer grip</li> <li>Be able to draw lines and shapes with good control</li> </ul>			<ul> <li>Know that pastels and charcoal can be used for drawing</li> <li>Know that pastels and charcoal give different effects to drawing with a pencil</li> </ul>		• Know how to blend oil pastels together			
Year 6 Child	lren's Prior Knowledge							
EYFS			KS1		LK2			
<ul> <li>Know how to hold a pencil using a pincer grip</li> <li>Be able to draw lines and shapes with good control</li> </ul>			<ul> <li>Know that pastels and charcoal can be used for drawing</li> <li>Know that pastels and charcoal give different effects to drawing with a pencil</li> </ul>		• Know how to blend oil pastels together			
	Learning Objective		Activity	Key Knowledge (By the end of the le	sson)	Vocabulary (Tier 3)		
				Substantive	Disciplinary			
Lesson 1	L.O. 4 To be able to know about great artists, architects and designers in history. Alma Thomas	Study and make notes on the work of Alma Thomas		<ul> <li>Know that Alma Thomas created abstract art</li> <li>Know that Alma Thomas was inspired by science and nature</li> </ul>	<ul> <li>Use sketchbooks to make notes on artist study:</li> </ul>	abstract fine art realism		
Lesson 2	L.O. 3 To be able to improve their mastery of art and design	Study the space paintings by Alma Thomas		• Know that Alma Thomas used broad	• Use the paints in a dabbing motion	Blending Colour		

	techniques, including drawing, painting and sculpture with a range of materials - paint	Create a painting using the distinctive form of the art	<ul> <li>mosaic-like patches of paint in concentric circles or vertical stripes</li> <li>Know that colour can affect the mood of a painting</li> </ul>	<ul> <li>Create block of colour using the dabs following a line</li> <li>Use a pallet of yellow and blue only</li> </ul>	Form abstract
Lesson 3	L.O. 4 To be able to know about great artists, architects and designers in history. Van Gogh	Study and make notes on the work of Van Gogh	<ul> <li>Know that Van Gogh was a post-impressionist painter</li> <li>Know that Van Gough painted landscapes and portraits</li> </ul>	• Create a sketchbook page about Van Gough	Impressionism Landscape Portrait Post-Impressionism Watercolour
Lesson 4	L.O. 2 To be able to create sketch books to record their observations and use them to review and revisit ideas	Study the painting Starry Night by Van Gogh Create sketches of the distinctive form of the art	• Know that the colours affect the mood of the painting	<ul> <li>Use the oil pastels without blending - showing every stroke</li> <li>Use a pallet of yellow and blue only</li> </ul>	Blending colour form impression
Lesson 5	L.O. 3 To be able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials - oil pastels	Develop techniques using the medium of oil pastels to create a composition inspired by Starry Night for a Nativity scene to go on a Christmas card.	• Know that layering colours gives an illusion of space colour eg thin colours look distant; intense, thick colours look closer	<ul> <li>Layer colours to show space</li> <li>Select and use tools to achieve intentions</li> </ul>	Ton colour impression foreground background purpose
Lesson 6	LO: To be able to evaluate my work	Self evaluation of final piece of art	Have an understanding of how to self evaluate.	Evaluate your own work using set criteria.	Evaluation appreciation critique