



Reading Progression Map

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Word Reading	Read phonic knowledge to decode regular words and read them aloud accurately.	Apply phonic knowledge and skills as the route to decode words.	Apply phonic knowledge and skills as the route to decode words.				
	Read some common irregular words.	Read speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.	Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.				
		Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.					
		Read common exception words.	Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.			
		Read words containing taught GPCs and <i>-s, -es, -ing, -ed, -er and -est</i> endings.					
		Read other words of more than one syllable than contain taught GPCs.	Read accurately words of two or more syllables that contain the taught GPCs.				

Word Reading		Read words with contractions e.g. <i>I'm</i> , <i>I'll</i> , <i>we'll</i> and understand the apostrophe represents the missing letter(s).			
			Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.		
		Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.	Read aloud closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.		
		Re-read these books to build up their fluency and confidence in word reading.	Re-read these books to build up their fluency and confidence in word reading.		
			Read words containing common suffixes.	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet.