



Reading Progression Map

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Comprehension		Develop pleasure in reading, motivation to read and understanding by:		Develop positive attitudes to reading and understanding of what they read by:		Develop positive attitudes to reading and understanding of what they read by:		Develop an appreciation and love of reading, and read increasingly challenging material independently through:
<i>Range of Reading</i>	Read and understand simple sentences. They demonstrate understanding when talking with others about what they have read.	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which the can read independently.	Listening to and discussing and expressing views about a wide range of contemporary and classic poetry, stories and nonfiction at a level beyond that at which the can read independently.	Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.		Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.		Reading a wide range of fiction, non-fiction, including in particular whole books, short stories, poems and plays with a wide coverage of genres, historical periods, forms and authors. Studying a range of authors.
		Being encouraged to link what they are read or hear read to their own experiences.						
			Discussing the sequence of events in books and how items of information are related.	Reading books that are structured in different ways and reading for a range of purposes.	Reading books that are structured in different ways and reading for a range of purposes.			
<i>Familiarity with Texts</i>		Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and their particular characteristics.	Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.	Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.		Increasing their familiarity with a wide range of books, including myths, legends, traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions.		Studying setting, plot and characterisation, and the effects of these.
					Recommending books that they have read to their peers, giving reasons for their choices.	Choosing and reading books independently for challenge, interest and enjoyment.		
				Identifying themes and conventions in a wide range of books.	Identifying themes and conventions in and across a wide range of writing.	Knowing the purpose, audience for and context of the writing and drawing on this knowledge to support comprehension.		

					Making comparisons within and across books.	Making critical comparisons across texts.
		Being introduced to non-fiction books that are structured in different ways.				
<i>Poetry and Performance</i>			Recognising some different forms of poetry (e.g. free verse, narrative poetry).			Recognise a range of poetic conventions and understanding how these have been used.
	Learning to appreciate rhymes and poems, and to recite some by heart.	Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.	Preparing poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action.	Learning a wider range of poetry by heart. Preparing poems and plays to read aloud and perform, showing understanding through intonation, tone and volume, so that the meaning is clear to an audience.		Understanding how the work of dramatists is communicated effectively through performance and how alternative staging allows for different interpretations of a play.
<i>Word Meanings</i>		Discussing their favourite words and phrases.	Discussing words and phrases that capture the reader's interest and imagination.			
	Discussing word meanings, linking new meanings to those already known.	Discussing and clarifying the meaning of words, linking new words to known vocabulary.	Using dictionaries to check the meaning of words that they have read.			Learning new vocabulary, relating explicitly to known vocabulary and understanding it with the help of context and dictionaries.