



## Little Wandle Phonics Progression in Year 1

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Year 1</b>	<p><b>Little Wandle</b></p> <p>Week 1- ai ee igh oa oo ar or ur oo ow oi ear</p> <p>Week 2- ir er /z/ s –es words with two or more digraphs e.g. queen thicker</p> <p>Week 3- hase 4: CVCC CCVC CCVC CCCVC</p> <p>Phase 4 with long vowels</p> <p>Week 4- /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p>Week 5- Review longer words</p>	<p><b>Little Wandle</b></p> <p>Week 1- /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue</p> <p>/yoo/ u unicorn <b>their people oh your</b></p> <p>Week 2- /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</p> <p><b>Mr Mrs Ms ask</b></p> <p>Week 3- /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</p> <p><b>could would should our</b></p> <p>Week 4- /ee/ e-e these</p>	<p><b>Little Wandle</b></p> <p>Week 1- ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder</p> <p><b>any many again</b></p> <p>Week 2- /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone</p> <p><b>who whole where two</b></p> <p>Week 3- /l/ le al apple metal /s/ c ice /v/ ve give</p> <p><b>school call different</b></p> <p>Week 4- /u/ o-e o ou some mother young /z/ se cheese</p>	<p><b>Little Wandle</b></p> <p>Week 1- ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk</p> <p><b>once laugh</b></p> <p>Week 2- /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*</p> <p><b>because eye</b></p> <p>Week 3- /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</p> <p>Week 4- /ur/ ear learn /r/ wr wrist</p>	<p><b>Little Wandle</b></p> <p>Week 1- y play a-e shake ea each e he</p> <p>Week 2- ie pie i-e time o go o-e home</p> <p>Week 3- ue blue rescue ew chew new u-e rude cute aw claw</p> <p>Week 4- ea head ir bird ou cloud oy toy</p> <p>Week 5- i tiger a paper ow snow</p>	<p><b>Little Wandle</b></p> <p>Week 1- ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer</p> <p><b>busy beautiful pretty hour</b></p> <p>Week 2- /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large</p> <p><b>move improve parents shoe</b></p> <p>Week 3- /sh/ ti ssi si ci potion mission mansion delicious</p>

	<p>Review tricky words- Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p>	<p>/oo/ /yoo/ ew chew new  /ee/ ie shield  /or/ aw claw  <b>house mouse water want</b>  Week 5-  Grow the code:  /igh/ ie i i-e  /ai/ ay a a-e  /oa/ oa o o-e  /ee/ e ie e-e ea  /oo/ /yoo/ ew u-e u ue</p>	<p>/s/ se ce mouse fence  /ee/ ey donkey  <b>thought through friend work</b>  Week 5-  Grow the code:  /oo/ u ew ue u-e ui  ou oo fruit soup  /ee/ ea e e-e ie ey y ee  /s/ c se ce ss  /z/ se s zz  /oa/ ow oe ou o-e o oa</p>	<p>/s/ st sc whistle science  Schwa at the end of words: actor  Week 5-  /c/ ch school  /sh/ ch chef  /z/ /s/ ce se ze freeze</p>	<p>u unicorn  Week 6-  ph phone  wh wheel  ie shield  g giant</p>	<p>Week 4-  /or/ augh our oar  ore daughter pour  oar more  review  Week 5-  Review</p>
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Tricky words in bold