



St. Bernadette's Catholic Primary Voluntary Academy Year 4 Spelling Progression Map

	ADVENT	LENT	PENTECOST
	Revise work done in previous years.	Revise work done in previous years.	Revise work done in previous years.
Words	<p>L.O.1 To be able to spell days of the week.</p> <p>L.O.2 To be able to spell months of the year.</p> <p>L.O.3 To be able to spell words from the Statutory Word List (a-e).</p>	<p>L.O.16 To be able to spell words from the Statutory Word List (f-p).</p>	<p>L.O.26 To be able to spell words from the Statutory Word List (q-z).</p>
Phonics, Rules and Conventions	<p>L.O.15 To be able to spell homophones and near homophones (<i>e.g. fair, fare, flee, flea, need, knead, not, knot, missed, mist, there, their, they're</i>).</p>	<p>To be able to spell words with the 'ay' sound spelt 'ai', 'ay' 'a-e'</p> <p>L.O.17 To be able to spell words that have the 'ay' sound spelt 'ei', 'eigh' or 'ey' (<i>e.g. vein, eight, convey</i>).</p> <p>L.O.18 To be able to spell words with the 'I' sound spelt y elsewhere than at the end of words. (<i>e.g. crystal, typical, symptom</i>).</p> <p>L.O.19 To be able to spell words with the 'u' sound spelt ou (<i>e.g. touch, couple, younger, courage</i>).</p> <p>L.O.15 To be able to spell homophones and near homophones (<i>e.g. seen, scene, piece, peace, ate, eight, great, grate, heel, heal, hell</i>).</p>	<p>L.O.15 To be able to spell homophones and near homophones (<i>e.g. rain, rein, reign, weather, whether, accept, except, affect, effect, medal, meddle</i>).</p>
Affixes and Roots	<p>L.O.4 To be able to revise suffixes -er, -ed, -ing (<i>e.g. fewer, taller, travelled, performing, celebrating</i>).</p> <p>L.O.5 To be able to revise suffixes -ment, -ness, -ful,</p>	<p>L.O.20 To be able to spell words using prefix 'un', 'dis' and 'mis' (<i>e.g. unaware, unequal, unpaid, miscalculate, mistreat, misunderstood, misfortune, dishonour, disapprove, disregard</i>).</p>	<p>L.O.27 To be able to revise words spelt with the prefix 'in' and 'il' (<i>e.g. inadequate, indefinitely, illogical, illuminating</i>).</p>

	<p>-less (e.g. <i>equipment, loneliness, beautiful, happiness</i>).</p> <p>L.O.6 To be able to add suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable (e.g. <i>forgetting, forgotten, preferred, gardener, gardening, regretting, offered, offering, committed, committing</i>).</p> <p>L.O.7 To spell words using the suffix 'ly' to change an adjective into an adverb (e.g. <i>slightly, brightly, warmly, deadly, secretly, fluently, generously, eagerly, seriously</i>).</p> <p>L.O.8 To be able to add the suffix 'ly' to words ending in 'y', 'e' or 'le'. (e.g. <i>bustily, easily, safely, subtly, sensibly, nobly, fiddly - also include truly, duly, wholly</i>)</p> <p>L.O.9 To be able to add the suffix 'ly' to words ending in 'ic' (e.g. <i>frantically, energetically, basically, dramatically, critically, comically, historically, realistically, heroically</i>).</p> <p>L.O.10 To be able to spell words that end in -sure (e.g. <i>enclosure, composure, exposure, reassurance, pressure</i>).</p> <p>L.O.11 To be able to spell words that end in -ture (e.g. <i>gesture, manufacture, furniture, temperature, signature</i>).</p>	<p>L.O.21 To be able to spell words using prefix 're', 'anti' and 'auto' (e.g. <i>readjust, rearrange, reapply, antibiotic, antifreeze, anti-climax, automobile, automatic, autograph, autopilot</i>).</p> <p>L.O.22 To be able to spell words using prefix 'sub', 'super' and 'inter'. (e.g. <i>subtract, subdivide, subordinate, supernatural, supersonic, interact, intermix, international, interlock, interciti</i>).</p> <p>L.O.23 To be able to spell words with the suffix 'ous' including words that end in -our and words with an 'i' sound before the 'ous' ending (e.g. <i>humorous, glamorous, serious, curious, obvious, hideous, courteous</i>).</p> <p>L.O.24 To be able to spell words with the suffix 'ation' including words ending in -e (e.g. <i>admiration, limitation, condensation, compilation, determination, obligation, complication, infestation</i>).</p>	<p>L.O.28 To be able to spell words using the prefix 'im' and 'ir' (e.g. <i>impossible, impatient, immortal, irresponsible, irreplaceable, irregular</i>).</p> <p>L.O.29 To be able to revise shun sound spelt -tion and -sion (e.g. <i>fiction, election, expansion, comprehension</i>).</p> <p>L.O.30 To be able to spell words with the shun sound spelt -ssion and -cian (e.g. <i>discussion, confession, possession, permission, expression, musician, politician, mathematician</i>).</p>
<p>Word Origins</p>	<p>L.O.12 To be able to spell words with the 'k' sound spelt 'ch' (e.g. <i>scheme, chorus, chemist, chord</i>).</p> <p>L.O.13 To be able to spell words with the 'sh' sound spelt 'ch' (e.g. <i>chef, machine, chalet, brochure, moustache, chauffeur</i>).</p> <p>L.O.14 To be able to spell words with the 's' sound spelt 'sc' (e.g. <i>scenery, scenic, crescent, ascend, descend, discipline</i>).</p>	<p>L.O.27 To be able to spell words that have the 'g' sound spelt 'gue' (e.g. <i>vague, meringue, colleague, rogue</i>).</p> <p>L.O.28 To be able to spell words that end with the 'k' sound spelt que (e.g. <i>arabesque, opaque, physique, grotesque, boutique, critique</i>).</p>	<p>L.O. 24 To revise words with apostrophes for possession, including singular and plural forms (<i>Sarah's, Chris's, squirrels' tails, boys' toilet</i>)</p> <p>L.O.25 To spell words with apostrophes for irregular plural words. (<i>children's, firemen's, men's</i>)</p>