



## St. Bernadette's Catholic Primary Voluntary Academy Year 3 Spelling Progression Map

	ADVENT	LENT	PENTECOST
	Revise work done in previous years.	Revise work done in previous years.	Revise work done in previous years.
<b>Words</b>	<p>L.O.1 To be able to spell days of the week.</p> <p>L.O.2 To be able to spell months of the year.</p> <p>L.O.3 To be able to spell words from the Statutory Word List (a-e).</p>	L.O.15 To be able to spell words from the Statutory Word List (f-p).	L.O.26 To be able to spell words from the Statutory Word List (q-z).
<b>Phonics, Rules and Conventions</b>	L.O.14 To be able to spell homophones and near homophones ( <i>e.g. be, bee, son, sun, dear, deer, bear, bare, maid, made, to, too, two</i> ).	<p>L.O.16 To be able to spell words with the 'ay' sound spelt 'ai', 'ay' 'a-e' (<i>e.g. afraid, brave, sailor, grape, calculate</i>).</p> <p>L.O.17 To be able to spell words with the 'I' sound spelt y elsewhere than at the end of words (<i>e.g. myth, pyramid, gym, mystery</i>).</p> <p>L.O.18 To be able to spell words with the 'u' sound spelt ou (<i>e.g. double, trouble, tough</i>).</p> <p>L.O.14 To be able to spell homophones and near homophones (<i>e.g. break, brake, bear, here, meat, meet, plane, plain</i>).</p>	L.O.14 To be able to spell homophones and near homophones ( <i>e.g. isle, aisle, I'll, berry, bury, ball, bawl, grown, groan, whose, who's</i> ).
<b>Affixes and Roots</b>	<p>L.O.4 To be able to revise suffixes –er, -ed, -ing, (<i>e.g. older, smaller, jumped, stopped, smiling, shopping</i>).</p> <p>L.O.5 To be able to revise suffixes -ment, -ness, -ful, -less (<i>e.g. enjoyment, sadness, playful, spotless</i>).</p>	L.O.19 To be able to spell words using prefix 'un', 'dis' and 'mis' ( <i>e.g. unhappy, unknown, uneven, unable, misbehave, misprint, mismatch, dislike, disappear, disadvantage</i> ).	L.O.27 To be able to spell words using the prefix 'in' and 'il' ( <i>e.g. incredible, incorrect, inactive, informal, independent, incapable, illegal, illegible</i> ).

	<p>L.O. 6 To be able to add suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable (e.g. <i>visited, visiting, targeted, targeting, beginning, beginner, swimmer, swimming, wondered, wondering</i>).</p> <p>L.O.7 To spell words using the suffix 'ly' to change an adjective into an adverb (e.g. <i>quietly, roughly, loudly, badly, boldly, softly, quickly, calmly, usually</i>).</p> <p>L.O.8 To be able to add the suffix 'ly' to words ending in 'y' (e.g. <i>happily, angrily, cheekily, luckily, funnily, clumsily, prettily, lazily, noisily</i>).</p> <p>L.O.9 To be able to add the suffix 'ly' to words ending in 'e' or 'le' (e.g. <i>bravely, rudely, completely, safely, gently, simply, humbly, cuddly, truly, simply</i>).</p> <p>L.O.10 To be able to spell words that end in -sure (e.g. <i>measure, treasure, leisure, pleasure, closure</i>).</p> <p>L.O.11 To be able to spell words that end in -ture (e.g. <i>picture, nature, adventure, mixture, creature</i>).</p>	<p>L.O.20 To be able to spell words using prefix 're' and 'anti' (e.g. <i>redo, return, reheat, redesign, resend, recreate, anticlockwise, antiseptic, antisocial, antibacterial</i>).</p> <p>L.O.21 To be able to spell words using prefix 'sub' and 'super' (e.g. <i>(subway, subheading, subtotal, submerge, submarine, superman, supermarket, superstar, superglue, superbero</i>).</p> <p>L.O.22 To be able to spell words with the suffix 'ous' including words ending in -e or with the soft g sound (e.g. <i>poisonous, dangerous, enormous, jealous, famous, courageous</i>).</p> <p>L.O.23 To be able to spell words with the suffix 'ation' including words ending in -e (e.g. <i>information, donation, expectation, sensation, temptation, observation, location, relaxation</i>).</p>	<p>L.O.28 To be able to spell words with the shun sound spelt -tion and -sion (e.g. <i>invention, injection, action, eruption, tension, extension</i>).</p>
<p><b>Word Origins</b></p>	<p>L.O.12 To be able to spell words with the 'k' sound spelt 'ch' (e.g. <i>echo, anchor, character, mechanic, chaos, technology, technical, stomach</i>).</p> <p>L.O.13 To be able to spell words with the 's' sound spelt 'sc' (e.g. <i>scissors, science, scent, fascinate, muscle</i>).</p>	<p>L.O.27 To be able to spell words that have the 'g' sound spelt 'gue' (e.g. <i>league, fatigue, dialogue, catalogue, tongue</i>).</p> <p>L.O.28 To be able to spell words that end with the 'k' sound spelt que (e.g. <i>technique, unique, antique, queue, cheque</i>).</p>	<p>L.O.24 To revise words with apostrophes for possession, including singular forms. (<i>John's, Mr. Black's and include singular proper nouns ending in s e.g. Chris's</i>)</p> <p>L.O.25 To spell words with apostrophes for possession with plural words. (<i>girls', boys', babies'</i>).</p>