



Spelling Coverage Plan Year 4

TERM	WEEK	THREAD	OBJECTIVES YEAR 4
			<ul style="list-style-type: none"> • Revise work done in previous years.
A D V E N T	1	WORDS	L.O.1 To be able to spell days of the week.
	2		L.O.2 To be able to spell months of the year.
	3	WORDS	L.O.3 To be able to spell words from the Statutory Word List (a-c).
	4	AFFIXES and ROOTS	L.O.4 To be able to revise suffixes –er, -ed, -ing (<i>e.g. fewer, taller, travelled, performing, celebrating.</i>).
	5		L.O.5 To be able to revise suffixes -ment, -ness, -ful, -less (<i>e.g. equipment, loneliness, beautiful, happiness.</i>).
			L.O.6 To be able to add suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable (<i>e.g. forgetting, forgotten, preferred, gardener, gardening, regretting, offered, offering, committed, committing.</i>).
	6	WORDS	L.O.3 To be able to spell words from the Statutory Word List (a-c).
	7	AFFIXES and ROOTS	L.O.7 To spell words using the suffix 'ly' to change an adjective into an adverb (<i>e.g. slightly, brightly, warmly, deadly, secretly, fluently, generously, eagerly, seriously.</i>).
	8		L.O.8 To be able to add the suffix 'ly' to words ending in 'y', 'e' or 'le'. (<i>e.g. busily, easily, safely, subtly, sensibly, nobly, fiddly - also include truly, duly, wholly</i>)
	9		L.O.9 To be able to add the suffix 'ly' to words ending in 'ic' (<i>e.g. frantically, energetically, basically, dramatically, critically, comically, historically, realistically, heroically.</i>).
	10	WORDS	L.O.3 To be able to spell words from the Statutory Word List (a-c).
	11	AFFIXES and ROOTS	L.O.10 To be able to spell words that end in –sure (<i>e.g. enclosure, composure, exposure, reassurance, pressure.</i>).
			L.O.11 To be able to spell words that end in –ture (<i>e.g. gesture, manufacture, furniture, temperature, signature.</i>).
	12	WORD ORIGINS	L.O.12 To be able to spell words with the 'k' sound spelt 'ch' (<i>e.g. scheme, chorus, chemist, chord.</i>).
	L.O.13 To be able to spell words with the 'sh' sound spelt 'ch' (<i>e.g. chef, machine, chalet, brochure, moustache, chauffeur.</i>).		
13		L.O.14 To be able to spell words with the 's' sound spelt 'sc' (<i>e.g. scenery, scenic, crescent, ascend, descend, discipline.</i>).	
14	PHONICS	L.O.15 To be able to spell homophones and near homophones (<i>e.g. fair, fare, flee, flea, need, knead, not, knot, missed, mist, there, their, they're.</i>).	



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			<ul style="list-style-type: none"> Revise work done in previous years. 	
L	1	WORDS	L.O.16 To be able to spell words from the Statutory Word List (f-p).	
	2	PHONICS, RULES <i>and</i> CONVENTIONS	To be able to spell words with the 'ay' sound spelt 'ai', 'ay' 'a-e' L.O.17 To be able to spell words that have the 'ay' sound spelt 'ei', 'eigh' or 'ey' (e.g. vein, eight, convey).	
	3		L.O.18 To be able to spell words with the 'P' sound spelt y elsewhere than at the end of words. (e.g. crystal, typical, symptom). L.O.19 To be able to spell words with the 'u' sound spelt ou (e.g. touch, couple, younger, courage).	
E	4	WORDS	L.O.16 To be able to spell words from the Statutory Word List (f-p).	
	5	AFFIXES and ROOTS	L.O.20 To be able to spell words using prefix 'un', 'dis' and 'mis' (e.g. unaware, unequal, unpaid, miscalculate, mistreat, misunderstood, misfortune, dishonour, disapprove, disregard).	
	6		L.O.21 To be able to spell words using prefix 're', 'anti' and 'auto' (e.g. readjust, rearrange, reapply, antibiotic, antifreeze, anti-climax, automobile, automatic, autograph, autopilot).	
	7		L.O.22 To be able to spell words using prefix 'sub', 'super' and 'inter'. (e.g. subtract, subdivide, subordinate, supernatural, supersonic, interact, intermix, international, interlock, intercity).	
	N	8	WORDS	L.O.16 To be able to spell words from the Statutory Word List (f-p).
		9	AFFIXES and ROOTS	L.O.23 To be able to spell words with the suffix 'ous' including words that end in -our and words with an 'i' sound before the 'ous' ending (e.g. humorous, glamorous, serious, curious, obvious, hideous, courteous).
10		L.O.24 To be able to spell words with the suffix 'ation' including words ending in -e (e.g. admiration, limitation, condensation, compilation, determination, obligation, complication, infestation).		
T	11	WORD ORIGINS	L.O.27 To be able to spell words that have the 'g' sound spelt 'gue' (e.g. vague, meringue, colleague, rogue). L.O.28 To be able to spell words that end with the 'k' sound spelt que (e.g. arabesque, opaque, physique, grotesque, boutique, critique).	
	12	PHONICS	L.O.15 To be able to spell homophones and near homophones (e.g. seen, scene, piece, peace, ate, eight, great, grate, heel, heal, hell).	



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			<ul style="list-style-type: none"> • Revise work done in previous years.
P E N T E C O S T	1	WORDS	L.O.26 To be able to spell words from the Statutory Word List (q-z).
	2	WORD ORIGINS	L.O. 24 To revise words with apostrophes for possession, including singular and plural forms (<i>Sarah's, Chris's, squirrels' tails, boys' toilet</i>)
	3		L.O.25 To spell words with apostrophes for irregular plural words. (<i>children's, firemen's, men's</i>)
	4	WORDS	L.O.26 To be able to spell words from the Statutory Word List (q-z).
	5	AFFIXES and ROOTS	L.O.27 To be able to revise words spelt with the prefix 'in' and 'il' (<i>e.g. inadequate, indefinitely, illogical, illuminating</i>).
	6		L.O.28 To be able to spell words using the prefix 'im' and 'ir' (<i>e.g. impossible, impatient, immortal, irresponsible, irreplaceable, irregular</i>).
			L.O.29 To be able to revise shun sound spelt –tion and –sion (<i>e.g. fiction, election, expansion, comprehension</i>).
			L.O.30 To be able to spell words with the shun sound spelt –ssion and –cian (<i>e.g. discussion, confession, possession, permission, expression, musician, politician, mathematician</i>).
	7	WORDS	L.O.26 Spell words from the Statutory Word List (q-z).
8	PHONICS	L.O.15 To be able to spell homophones and near homophones (<i>e.g. rain, rein, reign, weather, whether, accept, except, affect, effect, medal, meddle</i>).	
9	ONWARDS	REVISIT, REVIEW AND CONSOLIDATE	