



Spelling Coverage Plan Year 3

TERM	WEEK	THREAD	OBJECTIVES YEAR 3
			<ul style="list-style-type: none"> Revise work done in previous years.
A D V E N T	1	WORDS	L.O.1 To be able to spell days of the week.
	2		L.O.2 To be able to spell months of the year.
	3	WORDS	L.O.3 To be able to spell words from the Statutory Word List (a-e).
	4	AFFIXES and ROOTS	L.O.4 To be able to revise suffixes –er, -ed, -ing, (<i>e.g. older, smaller, jumped, stopped, smiling, shopping.</i>)
	5		L.O.5 To be able to revise suffixes -ment, -ness, -ful, -less (<i>e.g. enjoyment, sadness, playful, spotsles.</i>)
	6	WORDS	L.O. 6 To be able to add suffixes beginning with vowels, e.g. -ing, -en, -er, -ed, to words of more than one syllable (<i>e.g. visited, visiting, targeted, targeting, beginning, beginner, swimmer, swimming, wondered, wondering.</i>)
	7	AFFIXES and ROOTS	L.O.3 To be able to spell words from the Statutory Word List (a-e).
	8		L.O.7 To spell words using the suffix 'ly' to change an adjective into an adverb (<i>e.g. quietly, roughly, loudly, badly, boldly, softly, quickly, calmly, usually.</i>)
	9		L.O.8 To be able to add the suffix 'ly' to words ending in 'y' (<i>e.g. happily, angrily, cheekily, luckily, funnily, clumsily, prettily, lazily, noisily.</i>)
	10	WORDS	L.O.9 To be able to add the suffix 'ly' to words ending in 'e' or 'le' (<i>e.g. bravely, rudely, completely, safely, gently, simply, humbly, cuddly, truly, simply.</i>)
	11	AFFIXES and ROOTS	L.O.3 To be able to spell words from the Statutory Word List (a-e).
	12	WORD ORIGINS	L.O.10 To be able to spell words that end in –sure (<i>e.g. measure, treasure, leisure, pleasure, closure.</i>)
	13		L.O.11 To be able to spell words that end in –ture (<i>e.g. picture, nature, adventure, mixture, creature.</i>)
	14	PHONICS	L.O.12 To be able to spell words with the 'k' sound spelt 'ch' (<i>e.g. echo, anchor, character, mechanic, chaos, technology, technical, stomach.</i>)
			L.O.13 To be able to spell words with the 's' sound spelt 'se' (<i>e.g. scissors, science, scent, fascinate, muscle.</i>)
			L.O.14 To be able to spell homophones and near homophones (<i>e.g. be, bee, son, sun, dear, deer, bear, bare, maid, made, to, too, two.</i>)



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			<ul style="list-style-type: none"> Revise work done in previous years.
L	1	WORDS	L.O.15 To be able to spell words from the Statutory Word List (f-p).
	2	PHONICS, RULES and CONVENTIONS	L.O.16 To be able to spell words with the 'ay' sound spelt 'ai', 'ay' 'a-e' (e.g. <i>afraid, brave, sailor, grape, calculate</i>).
	3		L.O.17 To be able to spell words with the 'I' sound spelt y elsewhere than at the end of words (e.g. <i>myth, pyramid, gym, mystery</i>). L.O.18 To be able to spell words with the 'u' sound spelt ou (e.g. <i>double, trouble, tough</i>).
	4	WORDS	L.O.15 To be able to spell words from the Statutory Word List (f-p).
E	5	AFFIXES and ROOTS	L.O.19 To be able to spell words using prefix 'un', 'dis' and 'mis' (e.g. <i>unhappy, unknown, uneven, unable, misbehave, misprint, mismatch, dislike, disappear, disadvantage</i>).
	6		L.O.20 To be able to spell words using prefix 're' and 'anti' (e.g. <i>redo, return, rebate, redesign, resend, recreate, anticlockwise, antiseptic, antisocial, antibacterial</i>).
	7		L.O.21 To be able to spell words using prefix 'sub' and 'super' (e.g. <i>subway, subheading, subtotal, submerge, submarine, superman, supermarket, superstar, superglue, superhero</i>).
N	8	WORDS	L.O.15 To be able to spell words from the Statutory Word List (f-p).
	9	AFFIXES and ROOTS	L.O.22 To be able to spell words with the suffix 'ous' including words ending in -e or with the soft g sound (e.g. <i>poisonous, dangerous, enormous, jealous, famous, courageous</i>).
	10		L.O.23 To be able to spell words with the suffix 'ation' including words ending in -e (e.g. <i>information, donation, expectation, sensation, temptation, observation, location, relaxation</i>).
T	11	WORD ORIGINS	L.O.27 To be able to spell words that have the 'g' sound spelt 'gue' (e.g. <i>league, fatigue, dialogue, catalogue, tongue</i>). L.O.28 To be able to spell words that end with the 'k' sound spelt que (e.g. <i>technique, unique, antique, queue, cheque</i>).
	12	PHONICS	L.O.14 To be able to spell homophones and near homophones (e.g. <i>break, brake, bear, here, meat, meet, plane, plain</i>).



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			<ul style="list-style-type: none"> • Revise work done in previous years.
P E N T E C O S T	1	WORDS	L.O.26 To be able to spell words from the Statutory Word List (q-z).
	2	WORD ORIGINS	L.O.24 To revise words with apostrophes for possession, including singular forms. (<i>John's, Mr. Black's and include singular proper nouns ending in s e.g. Chris's</i>)
	3		L.O.25 To spell words with apostrophes for possession with plural words. (<i>girls', boys', babies'</i>)
	4	WORDS	L.O.26 To be able to spell words from the Statutory Word List (q-z).
	5	AFFIXES and ROOTS	L.O.27 To be able to spell words using the prefix 'in' and 'il' (<i>e.g. incredible, incorrect, inactive, informal, independent, incapable, illegal, illegible</i>).
	6		L.O.28 To be able to spell words with the shun sound spelt -tion and -sion (<i>e.g. invention, injection, action, eruption, tension, extension</i>).
	7	WORDS	L.O.26 Spell words from the Statutory Word List (q-z).
	8	PHONICS	L.O.14 To be able to spell homophones and near homophones (<i>e.g. isle, aisle, ill, berry, bury, ball, bawl, grown, groan, whose, who's</i>).
	9 ONWARDS		REVIST, REVIEW AND CONSOLIDATE