

In Geography

We will be improving our locational and place knowledge through map and atlas work. We will learn about where the history that we have learnt about happened including human and physical characteristics e.g. hillforts. We will also learn about types of settlement and land use, and the distribution of natural resources including food and water. As well as learning about key Stone Age sites Skara Brae and Star Carr.

Caveman to Iron Warrior

Did you know how magnificent metals changed Britain?



In History

We are learning about the chronological changes in Britain from the Stone Age to the Iron Age. The children will learn how we know about prehistory and history. Children will then be able to ask pertinent questions and source their own answers. This enabling them to apply their knowledge and make a comparison of the Ages.

Core Curriculum Links are...

Writing - Narrative (Story with Historical Setting)
Writing - Non Fiction - Instructions

Enrichment Links are...

Normanby Hall Country Park - Early Stone Age Cultures workshop

Our Cornerstone Value Links are...

Wonder - be inspired to ask thoughtful questions and delight in discovery.
Joy - a joy of learning.
Radiance - gallery for art and design at the end of the topic.
Excellence - high expectations throughout the topic.

In Science

We are learning all about rocks and fossils. This will include comparing and grouping together rocks based on their properties. How soils are made and fossils are formed. They will also learn about states of matter. The children will also develop their working scientifically skills through their investigative work.

In Art

Within art, the children are learning to develop their techniques including control and use of different materials. The unit is focused on drawing using pencils, charcoal and pastels. Their final pieces will come after using their sketch books to master drawing techniques and review their own ideas.

In Design and Technology

Within Design and Technology, the children are researching and developing design criteria to inform the design of their fit for purpose product. By generating ideas and selecting appropriate materials and tools for tasks, the children will create a non fiction (short) information book about either the Stone Age, Bronze Age or Iron Age using levers and linkages. Following the product being made, the children will then develop their evaluative skills using their initial criteria.