


St Bernadette's Catholic Primary Voluntary Academy
Subject Medium Term Planning - KS1 Lent Term Cycle A - Famous Faces



	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.18 To be able to explore and compare the differences between things that are living, dead, and things that have never been alive (NC2).	<p>Living things- what do living things need to stay alive? To learn what it means to be living, dead and never alive Discuss briefly how animals and plants live and grow in different parts of the world. They are living things. What does this mean? Link back to what animals need to stay alive from Disney topic. Living, dead or never alive Twinkl powerpoint</p> <p><u>Activity</u> Y1 Cut and paste- sorting living, and non-living Y2 Living, never lived and no longer living sheets – explaining the differences.</p>	<ul style="list-style-type: none"> Know what makes something dead, alive or never been alive Name examples of things that are dead, alive or never been alive. 		<p>Alive Dead Life processes - (M - Movement - All living things move, even plants. R - Respiration - Getting energy from food. S - Sensitivity - Detecting changes in the surroundings. G - Growth - All living things grow. R - Reproduction - Making more living things of the same type. E - Excretion - Getting rid of waste.)</p>
Lesson 2	L.O.20 To be able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (NC2).	<p>Habitats Recap what living things need to stay alive?</p> <p>Introduce the word habitat. What do we already know about that word? What is a habitat? A habitat is a place where animals and plants live, where they can find everything they need to stay alive. Watch a video clip introducing.</p> <p><u>Activity</u> Chromebooks- Purple Mash All about animal habitats activities</p>	<ul style="list-style-type: none"> Know what a habitat is Know what a habitat is used for 	<ul style="list-style-type: none"> Use a chromebook to find out information Use a touchpad effectively 	Habitat Environment

Lesson 3	L.O.19 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats (NC2).	<p>Habitats</p> <p>Hot Habitats (including desert, jungle and rainforest)</p> <p>Look at hot habitats and the animals that live there.</p>	<ul style="list-style-type: none"> ● Know about hot habitats ● Name an example of a hot habitat ● Name some animals that live in a hot habitat 		Desert Jungle Rainforest
Lesson 4	L.O.19 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats (NC2).	<p>Habitats</p> <p>Cold habitats (including Arctic, polar)</p> <p>Look at cold habitats and the animals that live there.</p>	<ul style="list-style-type: none"> ● Know about cold habitats ● Name a cold habitat ● Name animals that live in a cold habitat 		Arctic
Lesson 5	L.O.20 To be able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (NC2).	<p>Habitats</p> <p>How are animals adapted to live in these habitats?</p> <p>Why certain animals live in hot/cold habitats.</p> <p><u>Activity</u> Sort the animals into the correct habitat according to their characteristics.</p>	<ul style="list-style-type: none"> ● Know that different animals are suited to different habitats ● Name animals which are suited to a specific habitat and why 	<ul style="list-style-type: none"> ● Sort and classify animals into the correct habitat 	Survive
Lesson 6	L.O.19 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats (NC2).	<p>Habitats</p> <p>Look at land habitats not yet looked at (woodland, seashore) and the animals that live there</p>	<ul style="list-style-type: none"> ● Know about land habitats ● Name examples of land habitats 		Woodland Seashore
Lesson 7	L.O.19 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats (NC2).	<p>Habitats</p> <p>Look at water habitats and the animals that live there (including the ocean)</p>	<ul style="list-style-type: none"> ● Know about water habitats ● Name some examples of water habitats 		Ocean

Lesson 8	L.O.20 To be able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (NC2).	<p>Habitats</p> <p>How are animals adapted to live in these habitats? E.g. gills for breathing underwater</p> <p><u>Activity</u> Sort the animals into the correct habitat according to their characteristics. Wet / dry habitats sorting</p>	<ul style="list-style-type: none"> Know that different animals are suited to different habitats Name animals suited to a specific habitat and why 	<ul style="list-style-type: none"> Sort and classify animals into the correct habitat 	Classify
Lesson 9	L.O.19 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats (NC2).	<p>Habitats</p> <p>Look at plant habitats and why certain plants grow in certain habitats</p> <p><u>Activity</u> Twinkl - where do plants live activity</p>	<ul style="list-style-type: none"> Understand that plants have habitats Know that plants wouldn't grow well in different habitats. 		Plants
Lesson 10	L.O.19 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats (NC2).	<p>Habitats</p> <p>Micro-habitats</p> <p><u>Activity</u> Go out and look for minibeasts in micro habitats (under rocks, logs etc) aim to find worms!</p>	<ul style="list-style-type: none"> Know what a micro-habitat is Name a micro-habitat 	<ul style="list-style-type: none"> Observe animals living in a micro-habitat 	Micro-habitats
Lesson 11	<p>Working scientifically</p> <p>Year 1 L.O.1 To be able to ask simple questions</p> <p>Year 2 L.O.1 To be able to ask simple questions and recognise that they can be answered in different ways.</p> 	<p><u>Investigation</u> <u>Enquiry Approach - Fair testing</u> Wormery Wonderful worms slides</p> <p>What is a worm's favourite food?</p> <p>Talk about fair testing.</p> <p><u>Activity</u> Set up and begin write up on investigation sheet</p>	<ul style="list-style-type: none"> Know what a fair test is 	<ul style="list-style-type: none"> Set up and carry out a fair test Be able to ask a simple question 	Fair testing

Lesson 12	<p>Working scientifically</p> <p>Year 1 L.O.6 To be able to use their observations and ideas to suggest answers to questions, with support.</p> <p>Year 2 L.O.6 To be able to use their observations and ideas to suggest answers to questions</p>	<p><u>Investigation</u></p> <p><u>Enquiry Approach - Fair testing</u></p> <p>Wormery</p> <p>Check and record results</p> <p>What did we find out?</p> <p><u>Activity</u></p> <p>Complete the investigation sheet</p>		<ul style="list-style-type: none"> ● Answer a simple question 	Results
Lesson 13 (if needed)		<p><u>Assessment</u></p> <p>End of topic test</p>			