

St Bernadette's Catholic Primary Voluntary Academy
Understanding the World - Medium Term Planning - EY1 Pentecost Term
Minibeasts to Megabeasts: Come and meet the minibeasts!

Understanding the World	3 and 4 year olds will be learning to: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. - Begin to make sense of their own life-story and family's history. Show interest in different occupations. - Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice. Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	Settling of new intake and establishing class rules. Nursery rhymes and number songs.				
Lesson 2	To understand the stages of a caterpillar's life cycle.	Life cycle of a caterpillar observation and sequencing of images.	<ul style="list-style-type: none"> The stages of a caterpillar's life cycle. Terms to describe the stages. 	<ul style="list-style-type: none"> Observation skills to see the changes in a caterpillar as it grows. Sharing of Caterpillar life cycle themed stories. 	Life cycle Growing Changes Cocoon, egg, larva, butterfly .
Lesson 3	To recognise that things change over time.	Observing changes over time.	<ul style="list-style-type: none"> Names of the seasons Types of weather. Caterpillar life cycle. 	<ul style="list-style-type: none"> Observation skills Discussion of changes experienced. Discussions types of 	Life cycles Seasons spring, summer autumn winter. Growing Rotting and decaying

				weather seen daily,	
Lesson 4	To be able to recognise healthy food choices and why they are important.	Healthy eating - Making a fruit salad. The right diet for a caterpillar.	<ul style="list-style-type: none"> • What is a healthy diet? • The effect of healthy and unhealthy foods. 	<ul style="list-style-type: none"> • Sharing of the hungry caterpillar story. • Observation of caterpillars. 	Healthy unhealthy
Lesson 5	RSE Week				
Lesson 6	People Who Help Us				
Lesson 7	To recognise different habitats and who lives there.	Mini beast hunt exploration of habitats and the creatures around us. Why are these creatures needed? What do they look like?	<ul style="list-style-type: none"> • That a minibeasts home is its habitat. • To know what habitats different minbeasts live in. • To recognise these microhabitats in the area around us. 	<ul style="list-style-type: none"> • Use of magnifying glasses / pots to observe. • Bug collection tools. 	Habitat / microhabitat Positional language Dark, damp
Lesson 8	To be able to describe different textures.	Exploring and describing textures through touch tray experiences soil, slime, bark. Who might live here?	<ul style="list-style-type: none"> • To know we can use our senses to explore a material. • To be able to name our five senses. • To be able to describe a texture. • 	<ul style="list-style-type: none"> • Hands-on experiences with the different materials. 	Rough, smooth, sharp, hard, soft, slimy, wet, damp
Lesson 9	To be able to record a route using landmarks along a journey.	Map making - The snail's journey exploring the obstacles and landscapes it passes through.	<ul style="list-style-type: none"> • To know the journey of a snail from our story. • To be able to name the places it visits. • To be able to recall the order of these places. 	<ul style="list-style-type: none"> • To represent the journey of the snail through mark making. 	Woods, bridge, tunnel, cave, slope,
Lesson 10	To know how to care for another creature.	Tortoise visit - To explore the animal and how to care for it.	<ul style="list-style-type: none"> • That a tortoise is a reptile. • That it needs to be given food, water, shelter and exercise. • That tortoises hibernate. 	<ul style="list-style-type: none"> • Observation of a visiting creature. 	Tortoise, reptile, hibernate, food, water, exercise, shelter, care.

Lesson 11					
Lesson 12					