

St Bernadette's Catholic Primary Voluntary Academy
Expressive Arts and Design - Medium Term Planning - EY1 Pentecost Term
Minibeasts to Megabeasts: Come and meet the minibeasts!

Expressive Arts and Design	<p>3 and 4 year olds will be learning to:</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p> <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</p> <p>Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc.</p> <p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	Settling of new intake and establishing class rules. Nursery rhymes and number songs.				
Lesson 2	To be able to create a repeating pattern caterpillar	Repeating pattern caterpillar prints and pom pom caterpillars on leaves.	<ul style="list-style-type: none"> ● Know what a repeating pattern is ● Know how to print. ● To know the correct tools to attach and shape different materials. 	<ul style="list-style-type: none"> ● Produce an AB repeating pattern based on colour 	Repeating Pattern Caterpillar

Lesson 3	To be able to move with care and control	Caterpillar leaf threading.	<ul style="list-style-type: none"> Know how to create a hole using a range of hole punches. 	<ul style="list-style-type: none"> Thread leaves onto different materials eg pipe cleaner / ribbon 	
Lesson 4	To be able to explore and describe the shape of fruit and leave.	Fruit and leaf printing - exploration of shape and texture.	<ul style="list-style-type: none"> Know how to create images by printing 	<ul style="list-style-type: none"> Produce print using leaves and fruit. 	Round, curved, straight, spotty Print, paint, ,
Lesson 5	RSE Week				
Lesson 6	People Who Help Us				
Lesson 7	To be able to create a snail trail.	Slime trail pictures.	<ul style="list-style-type: none"> Know that pva glue is fluid. Know that a snails mucus helps them to slide easily. 	<ul style="list-style-type: none"> Slide foam snails both with and without pva slime to explore the differenc in resistance. 	Slie, mucus, snail, foot, trail.
Lesson 8	To be able to make marks with control to draw a spiral.	Gross motor spiral snail chalkings (outdoors) Guided drawing snails	<ul style="list-style-type: none"> Know that a spiral starts in the middle and gets bigger as it goes round. 	<ul style="list-style-type: none"> Make spirals using chalk 	Spiral pattern
Lesson 9	To be able to represent a minibeast using different materials	Minibeast rock paintings	<ul style="list-style-type: none"> To know the features of a chosen minibeast. 	<ul style="list-style-type: none"> .To represent minibeasts features using chosen materials. 	Legs, wings, body, abdomen, thorax. Antennae Paint, glue, stick, attach, shape.
Lesson 10	To be able to learn and sing a new song.	Learning and performing simple songs - There's a worm at the bottom of the garden.	<ul style="list-style-type: none"> Know the words to 'There's a worm at the bottom of the garden' 	<ul style="list-style-type: none"> Join in singing the song 	Bottom, wiggle
Lesson 11	To be able to create a worm puppet by combining materials.	No sew worm Puppets using pink material rolled around wadding with body segments made using elastic bands.	<ul style="list-style-type: none"> To know the features of a worm and how they can be represented. 		Segment Roll, twits, glue, stick

Lesson 12	To be able work in a team to create a den.	Den building - combining resources and teamwork.		<ul style="list-style-type: none">• To hare ideas and listen to those of others.• To work with others to achieve a joint goal.	
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