

St Bernadette's Catholic Primary Voluntary Academy
Expressive Art and Design - Medium Term Planning - EY1 Lent Term
The Animal Kingdom - What pet would you choose?

Expressive Art and Design	<p>3 and 4 year olds will be learning to:</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p> <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</p> <p>Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc.</p> <p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	Settling in and Nursery Rhymes				
Week 2	To be able to colour a picture with control.	Colour an animal for our own Dear Zoo book.	To know how to hold a pencil comfortably. To know what colour different animals are.	To choose the right colours for an animal. To colour an animal picture.	Elephant, Lion, Zoo, Camel, Frog, Snake, monkey, Fierce, grumpy, naughty, jumpy, perfect

Week 3	To be able to use one handed tools with control.	Creating a lift flap for our own Dear Zoo book.	To know how a flap can be made. To know how to attach a flap. To know places their animal could be hiding.	To know which tools to use to shape and decorate a lift up flap for their book.	Elephant, Lion, Zoo, Camel, Frog, Snake, monkey, Fierce, grumpy, naughty, jumpy, perfect
Week 4	<ul style="list-style-type: none"> To be able join materials to create an elephant model. To be able to draw with increasing detail and control. 	Creating a milk bottle collage Elmer model using tissue paper and glue. Elephant guided drawing task.	To know the best glue to attach paper. To know what collage is and how it is made. To know how to hold a pencil comfortably. To know the features of an animal and the shapes to create them.	To create a collage elephant model. To follow instruction to draw a picture of an animal.	Collage, patchwork, Trunk, ears, body
Week 5	<ul style="list-style-type: none"> To be able to draw with increasing detail and control. To choose materials to represent a lions features. 	Guided drawing lion Lion Paper plate mask – multi media	To know how to hold a pencil comfortably. To know the features of an animal and the shapes to create them. To recognise a lions features and the textures of them. To recognise the textures of a range of materials.	To follow instruction to draw a picture of an animal. To choose appropriate tools and materials to represent the features of a lion.	Mane, claws, paws, teeth, materials
Week 6	<ul style="list-style-type: none"> To be able to draw with increasing detail and control. 	Guided drawing Giraffe	To know the features of an animal and the shapes to create them.	To follow instruction to draw a picture of an animal.	Horns, neck, legs, body, snout

Week 7	<ul style="list-style-type: none"> To be able to draw with increasing detail and control. To be able to print a repeating pattern. 	Guided drawing snake Repeating pattern snake printing.	To know the features of an animal and the shapes to create them. To know what a repeating pattern is. To know how to print a picture.	To follow instruction to draw a picture of an animal. To print a repeating pattern.	Scales, reptile, Repeating pattern.
Week 8	<ul style="list-style-type: none"> To be able to draw with increasing detail and control. To be able to shape materials to create a frog puppet. 	Frog party blower craft. Guided drawing frog.	To know the features of an animal and the shapes to create them. To know the technique to create a frog puppet.	To follow instruction to draw a picture of an animal. To be able to use the techniques, tools and materials to achieve a purpose.	Amphibian,
Week 9	To be able to draw with increasing detail and control.	Guided drawing dog.	To know the features of an animal and the shapes to create them.	To follow instruction to draw a picture of an animal.	perfect
Week 10	To recognise and talk about the patterns and textures in animal fur /skin. To learn and perform the song Alice the Camel	Animal colours and textures exploration – Collage animals Guided drawing polar bear. Learning to sing the song Alice the Camel	To know the colour of familiar animals. To know terms to describe different patterns and textures. To know the features of an animal and the shapes to create them. To know the words of the song Alice the Camel.	To match animals and the appropriate pattern / texture. To follow instruction to draw a picture of an animal. To join in singing Alice the Camel	Patterns, texture,
Lesson 11	To be able to create with a purpose.	Easter Card and Gift Craft	To know the purpose of a range of tools to join, shape and decorate different materials.	To use the appropriate tools to create a card / gift design.	Easter , Celebration, Crucifixion, Resurrection. Cut, stick, shape, attach, glue, draw, decorate.

Week 12	To be able to create with a purpose.	Easter Card and Gift Craft	To know the purpose of a range of tools to join, shape and decorate different materials.	To use the appropriate tools to create a card / gift design.	Easter , Celebration, Crucifixion, Resurrection. Cut, stick, shape, attach, glue, draw, decorate.
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