

St Bernadette's Catholic Primary Voluntary Academy
Communication and Language - Medium Term Planning - EY1 Lent Term
The Animal Kingdom - What pet would you choose?

Communication and Language	<p>3 and 4 year olds will be learning to:</p> <p>Enjoy listening to longer stories and remember much of what happens.</p> <p>Pay attention to more than one thing at a time.</p> <p>Use a wider range of vocabulary.</p> <p>Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Sing a large repertoire of songs.</p> <p>Know many rhymes,</p> <p>Be able to talk about familiar books, and be able to tell a long story.</p> <p>Develop their communication but may continue to have problems with irregular tenses and plurals.</p> <p>Develop their pronunciation but may have problems saying: some sounds and multi-syllabic words.</p> <p>Use longer sentences of four to six words.</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>				
	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	Settling in and Nursery Rhymes				
Week 2	To talk about the events in a new story.	Reading the story Dear Zoo. Discussion of the animals	To know a range of animal names and why they would make a good / bad pet. To learn a range of vocabulary to describe the animals.	To be able to retell the story of Dear Zoo including detail.	fierce, dangerous, grumpy, jumpy, perfect, scary, big, fragile Animal names

Week 3	To retell a story using a story map.	Creating a story map to retell the book Dear Zoo using the key vocabulary.	To know how the animals are described in the story. To know the order of the animal in the story,	To be able to retell the story, in sequence.	fierce, dangerous, grumpy, jumpy, perfect, scary, big, fragile Animal names
Week 4	To be able to talk about differences sharing our opinions.	Share the story Elmer and focus upon Elephants. How are you different to your friends?	To know the events of the story. To know everyone is different.	To talk about the events of a story.	Tusks, trunk, Asia, Africa Plains, differences, herd
Week 5	To be able to talk about why events in a story happen. (Answering why questions.)	Share the story 'Giraffe's can't dance.' Explore the question 'Why did his friends laugh at him?' 'Circle time – what activity do the children find difficult.	To listen to a new story. To understand the meaning of why.	To be able to retell the events of a story. To answer why questions. To share our own opinions.	Jungle, Dance and animal names
Week 6	To listen to a new story and recall the events.	Sharing the story the 'Lion who wanted to Love.' and think about how it relates to our corner stone value 'Showing our love.'	To know the events of the story.	To be able to talk about the events of a familiar story.	Carnivore Herbivore.
Week 7	To learn and perform a simple rhyme.	Reading a selection of the animal verses from Rumble in the Jungle a learn to recite our favourites. Snake to be explored.	To listen carefully to a poem. To learn the words to a poem.	To be able to recite a familiar poem.	Rumble Jungle.

Week 8	To be able to identify pairs of rhyming words.	Exploring the story of Oi Frog focusing upon rhyming pairs and how words rhyme.	To know how words rhyme. To be able to hear pairs of rhyming words.	I can identify rhymes in stories.	rhyme
Week 9	To be able to talk about the events of a story.	Share the story 'Theres a rang tan in my bedroom.' Introduce the concept of endangered animals and how we can help.	To know the events of the story.	To talk about the events of a story.	Orangutan Deforestation Conservation
Week 10	To listen carefully to a new story and talk about the events.	Share the story Please look after us - Discuss why the animals need looking after.	To know the events of the story.	To talk about the events of a story.	Habitat Endangered
Lesson 11	To learn new words to describe a Polar habitat.	Explore Non fiction information about Polar landscapes. Who lives there? What do they look like? Why do polar landscapes need looking after? What can we do?	To learn new vocabulary related to polar landscapes To understand the meaning of new words related to polar landscapes.	To be able to talk about Polar habitats.	Polar – Arctic / Antarctic Snow, ice, habitat, landscape Global warming
Week 12	To learn and perform a simple rhyme.	Share the poems Commotion in the Ocean and learn several of the children's favourites.	To listen carefully to a poem. To learn the words to a poem.	To be able to recite a familiar poem.	Ocean