

St Bernadette's Catholic Primary Voluntary Academy
History Medium Term Planning - KS1 Term - Pentecost Cycle A Topic: Heroes
Can you identify some heroes of the past and explain why they are remembered?



	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.10: To be able to know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Florence Nightingale]	<p>Show the children a photograph of Florence Nightingale.. Who do you think this is? Is she from the past or now? Tell them that she is famous for being a heroine.. What do you think she is famous for?</p> <p>Watch the Magic Grandad/BBC clip about Florence Nightingale + Twinkl PP of her life and BBC Bitesize</p> <p><u>Activity</u> Sequence the events and sentences about the life of Florence Nightingale</p> <p>Add Florence to timeline</p>	<ul style="list-style-type: none"> Know facts about Florence Nightingale Know why she is a famous heroine 		heroine Florence Nightingale Victorian Crimean War Lady with the Lamp Scutari
Lesson 2	L.O.3: To be able to identify similarities and differences between ways of life in different periods.	<p>Recap on the life of Florence Nightingale.</p> <p>Focus on what the hospitals and conditions were like before her arrival and then what changes she brought about. Make further comparisons with hospitals today.</p> <p><u>Activity</u> Comparing hospitals then with what hospitals are like today - use of pictures. How things have changed.</p>	<ul style="list-style-type: none"> Know what changes Florence Nightingale brought about 	<ul style="list-style-type: none"> Compare what hospitals were like then to now 	compare similarities differences
Lesson 3	L.O.10: To be able to know about the lives of significant individuals in the past who have contributed to national	<p>Introduce a picture of Mary Seacole and discuss how she heard about what Florence Nightingale had done and wanted to help in the War. Discuss the difficulties she faced and why she was treated differently.</p>	<ul style="list-style-type: none"> Know facts about Mary Seacole and the challenges she faced. Know why she is a famous heroine 		Mary Seacole Jamaica

	and international achievements. Some should be used to compare aspects of life in different periods [for example, Mary Seacole]	<p>BBC Class clips</p> <p>Key Questions- Discuss What challenges did Mary face? Why is she a hero? Why did she find it a challenge? Why did people judge her?</p> <p><u>Activity</u> Fact file - Mary Seacole and the difficulties she faced in her life.</p> <p>Add Mary to timeline</p>			
Lesson 4	History L.O.8: To be able to recognise changes within living memory, where appropriate, to reveal aspects of change in national life.	<p>Recap previous learning.</p> <p>Introduce another hero who fought for black rights -Nelson Mandela and the impact this had around the world. BBC Bitesize and twinkl powerpoint</p> <p><u>Activity</u> Writing sentences about Nelson Mandela and what he believed in and fought for in his life. Why he is a hero.</p> <p>Add Nelson to timeline</p>	<ul style="list-style-type: none"> Know facts about Nelson Mandela and what he fought for. Know why he is a famous hero. 		<p>Nelson Mandela South Africa equal rights president significant globally</p>
Lesson 5	L.O.10: To be able to know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Jesse Owens]	<p>Introduce another hero- Jesse Owens. Watch the Olympics inspiring History clip to find out more about him. Ducksters.com biography</p> <p>Then discuss the 1936 Olympics and what Adolf Hitler had expected to happen in the games, https://www.ducksters.com/sports/jesse_owens.php</p> <p>Add Jesse to timeline</p>	<ul style="list-style-type: none"> Know facts about Jesse Owens and the challenges he faced. Know why he is a famous hero. 		<p>Jesse Owens America Olympic/The Olympic Games Germany Adolf Hitler medals</p>
Lesson 6	L.O.5 To be able to ask and answer questions	<p><u>ENQUIRY QUESTION</u> Can you identify some heroes of the past and explain why they are remembered?</p>	<ul style="list-style-type: none"> Know about the lives of heroes from the past and their importance. 	<ul style="list-style-type: none"> Give reasons why people are remembered historically. 	

		<p>Summarise the main people we have covered during this sequence of work. Independent writing</p> <p>Ext. Consider what it would be like if these people had not done what they did.</p>			
Lesson 7	L.O. 9 To be able to have an understanding of events beyond living memory that are significant nationally or globally (Olympics)	<p>When do we think the Olympics began? Has it always had the same events? Watch clip which explains Ancient Olympics</p> <p>Although the ancient Games were staged in Olympia, Greece, from 776 BC through 393 AD, it took 1503 years for the Olympics to return. The first modern Olympics were held in Athens, Greece, in 1896. Share the History of the Olympic games powerpoint (Twinkl)</p> <p><u>Activity</u> Record sentences about the Olympic Games and what they have learnt about it. Include how it has changed over the years to be the event it is today.</p>	<ul style="list-style-type: none"> Know facts about the Olympic games (Ancient and modern) 	<ul style="list-style-type: none"> Make comparisons of how the Olympic Games have changed over the years. 	<p>Ancient Olympics Greece Modern Olympics</p>