

**St Bernadette's Catholic Primary Voluntary Academy**  
**Geography Medium Term Planning - KS1      Term - Pentecost      Cycle A - Heroes**



**Ongoing objective: L.O. 9 To be able to use world maps, atlases and globes to identify** the United Kingdom and its countries, as well as **the countries, continents and oceans studied at this key stage.**

	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O.4: To be able to name and locate the world's <b>seven continents</b> and five oceans.	<p>Recap using atlases from Disney topic - locate continents of the world. Continents song + Twinkl pp</p> <p>Go through information about the seven continents, including where they are on a map, countries, climate etc.</p> <p><u>Activity</u> Children to label the seven continents.</p>	<ul style="list-style-type: none"> <li>Know what the seven continents are</li> <li>Know where the seven continents are</li> </ul>	<ul style="list-style-type: none"> <li>Locate the seven continents on a map</li> </ul>	Location continent Asia Africa North America South America Europe Australia Antarctica
Lesson 2	L.O.4: To be able to name and locate the world's <b>seven continents</b> and five oceans.	<p>Discuss how sporting heroes such as athletes, footballers come together to take part in sports and represent their country such as in the World Cup, The Olympic Games. They travel from different continents to take part in these competitions and events.</p> <p>Look at some Olympic athletes from various continents. Why don't you think there is an Olympian from Antarctica ?</p> <p>Usain Bolt, runner, Jamaica – North America                      Caster Semenya, runner, South Africa – Africa                      Ning Zetao, swimmer, China – Asia                      Arthur Nory Mariano, gymnast, Brazil- South America                      Ellie Simmonds/Laura Trott, cyclist, Britain – Europe                      Kyle Chalmers, Swimmer, Aus- Australasia</p> <p><u>Above list may change</u></p> <p><u>Activity</u> Children to match the sporting hero to the continent they come from. LA- as a group</p>	<ul style="list-style-type: none"> <li>Know what the seven continents are</li> <li>Know where the seven continents are</li> </ul>	<ul style="list-style-type: none"> <li>Locate the seven continents on a map</li> </ul>	

Lesson 3	LO2 To use geographical skills, including first hand observation, to enhance their geographical awareness.	<p><b><u>Comparison of UK and non-European country.</u></b></p> <p>Focus on one of the sporting heroes from one of the continents in the previous lesson.</p> <p>North America - Jamaica - Usain Bolt</p> <p>Research what Jamaica is like</p> <ul style="list-style-type: none"> <li>- Weather/climate</li> <li>- Clothes</li> <li>- Money</li> <li>- Flags</li> <li>- Language</li> <li>- Food etc.</li> </ul> <p>Ensure look at human and physical features. Recap from Disney topic</p> <p><b><u>Activity</u></b></p> <p>Notes and mind map of findings from research.</p>	<ul style="list-style-type: none"> <li>• Know that Jamaica is a country in the continent of North America.</li> <li>• Know facts about the country of Jamaica</li> </ul>	<ul style="list-style-type: none"> <li>• Locate Jamaica on a world map.</li> </ul>	non-European country Jamaica island
Lesson 4	L.O. 5 To be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	<p>Recap research findings from previous lesson on Jamaica.</p> <p>Find Usain Bolt's hometown - Montego Bay. Recap human and physical features from Disney topic. Identify examples of both.</p> <p>Make comparisons with what it is like where we live in Scunthorpe, using similar headings to last lesson - weather/climate, clothes, food etc</p> <p><b><u>Activity</u></b></p> <p>'Comparing places' activity - written</p> <p>Year 1 - sorting photographs of both</p>		<ul style="list-style-type: none"> <li>• Make comparisons between Jamaica and England (Montego Bay and Scunthorpe)</li> </ul>	compare human physical
Lesson 5	L.O.4: To be able to name and locate the world's seven continents and <b>five oceans.</b>	<p>Focus on the oceans. Uses the atlases. Go through information about the 5 oceans. Oceans songs, BBC and PPoint</p> <p><b><u>Activity</u></b></p> <p>Children to label the 5 oceans.</p>	<ul style="list-style-type: none"> <li>• Know what the five oceans are called</li> <li>• Know where the five oceans are</li> </ul>	<ul style="list-style-type: none"> <li>• Locate the five oceans on a map.</li> </ul>	oceans Atlantic Ocean Pacific Ocean Indian Ocean Arctic Ocean Antarctic/Southern Ocean
Lesson 6	LO2 To use geographical skills, including first hand	<p>Talk about where the Euros/Olympics are held this year.</p> <p>Find on map using atlases.</p>	<ul style="list-style-type: none"> <li>• Know that France and Germany are in the continents of Europe.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate countries on a map (Europe)</li> </ul>	European country Germany France

	observation, to enhance their geographical awareness.	<p>Children select one country and find out some information to report back to the class</p> <p><u>Activity</u> Carry out research - fact file about country to report back to the class.</p>	<ul style="list-style-type: none"><li>• Know facts about a country in Europe</li></ul>		
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