

St Bernadette's Catholic Primary Voluntary Academy

Art Medium Term Planning - KS1

Pentecost Term

Cycle A - Heroes

MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	L.O. 3 To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<p>Introduce colours and colour mixing</p> <p>What are the primary colours? What colours do we mix together to get secondary colours?</p> <p><u>Activity</u> Complete colour wheel.</p>	<ul style="list-style-type: none"> Know what the primary colours are. Know what the secondary colours are. Know that colours can be mixed to make new ones. 	<ul style="list-style-type: none"> Mix colours to create new ones. 	colour mixing colour wheel primary colour secondary colour
Lesson 2	Art L.O. 4 To be able to know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<p>Look at the work of George Seurat - pointillism. How did he complete his work? Evaluate his work - likes dislikes? Compare this with the work of Alma Thomas - similarities/differences</p> <p><u>Activity</u> Make a mood board about George Seurat and Alma Thomas.</p>	<ul style="list-style-type: none"> Know who George Surat is Know who Alma Thomas is Know what pointillism is. 	<ul style="list-style-type: none"> Discuss pieces of art and talk about any similarities/differences they may have. 	George Seurat Alma Thomas Pointillism similarity difference
Lesson 3	L.O. 3 To be able to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<p>Recap on George and Alma and Pointillism. Also recap the colour wheel. Show some examples of pointillism using cotton buds.</p> <p><u>Activity</u> Children create a colour wheel using the pointillism technique.</p>	<ul style="list-style-type: none"> Know that colours can be mixed to make new ones. Know that a variety of tools can be used to create a certain effect. 	<ul style="list-style-type: none"> Mix colours Use paint and objects to achieve a certain effect 	cotton bud
Lesson 4	L.O. 2 To be able to use drawing, painting and sculpture to develop and	<p>Look at superhero logos Discuss the shape, colour etc.</p>	<ul style="list-style-type: none"> Know what a superhero logo looks like. 	<ul style="list-style-type: none"> Sketch their own logos. 	logo sketch

	share their ideas, experiences and imagination.	<p>Why have they been designed in this way? Discuss likes/dislikes.</p> <p><u>Activity</u> Children have a go at sketching their own superhero logos.</p>			
Lesson 5	L.O. 2 To be able to use drawing , painting and sculpture to develop and share their ideas, experiences and imagination.	<p>Recap on logos from last lesson.</p> <p><u>Activity</u> Children to draw final superhero logo and give reasons why they chose this design.</p>	<ul style="list-style-type: none"> Know what is needed to create an effective superhero logo. 	<ul style="list-style-type: none"> Choose a design. Draw their design on a larger scale. 	design
Lesson 6	L.O. 1 To be able to use a range of materials creatively to design and make products	<p>Recap on the pointillism technique.</p> <p><u>Activity</u> Children to paint their final piece using the pointillism skill.</p>	<ul style="list-style-type: none"> Know what is needed to create a pointillism picture. Know about colour mixing to create a certain colour. 	<ul style="list-style-type: none"> Use cotton buds to create the pointillism effect. Mix colours to create new ones. 	create