## St Bernadette's Catholic Primary Voluntary Academy Understanding the World - Medium Term Planning - EY1 Pentecost Term Brilliant British Authors; Grrr, Beware of the Bears!

Understanding the World	3 and 4 year olds will be learning to: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. - Begin to make sense of their own life-story and family's history. Show interest in different occupations.							
	<ul> <li>Explore how things work.</li> <li>Plant seeds and care for growing plants.</li> <li>Understand the key features of the life cycle of a plant and an animal.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>Explore and talk about different forces they can feel.</li> <li>Talk about the differences between materials and changes they notice.</li> <li>Continue developing positive attitudes about the differences between people.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>							
	Learning Objective     Activity     Key Knowledge (By the end of the lesson)     Vocabular							
			Substantive	Disciplinary				
Lesson 1								
Week 2								
Week 3								

Week 4	To recognise differences in materials and the key words to describe them.	Explore textures - soft/ hard/ rough/ smooth.	<ul> <li>Understand the key vocabulary.</li> <li>Be able to describe objects using this vocabulary</li> </ul>	<ul> <li>Sorting materials.</li> <li>Choosing appropriate materials to make a collage.</li> </ul>	Soft Hard Rough Smooth material
Week 5	To represent a familiar journey using a simple map.	Make and taste porridge Is it salty? Is it sweet? Why is it runny? Why is it thick?	<ul> <li>To know how to make porridge and with what ingredients.</li> <li>To know porridge is a healthy breakfast and why.</li> </ul>	• To be able to combine the ingredients to make porridge.	Salty Sweet Hot Cold Runny Thick Ingredients Mix Oats Water mix
Week 6	To recognise the features of an unfamiliar habitat.	Story setting - What is a forest? What would you find in a forest? Who might live there?	• To recognise features of a forest and who might live there.	•	Habitat Features Trees Plants Animals Bears
Week 7	To observe and talk about change in the world around us.	Explore Autumn under the large tree on the field. Sing songs and tell stories under the tree. Collect autumn leaves.	• To recognise and talk about changes in the world around us.	• To use our senses to explore natural materials.	Change Season Autumn Leaves Weather Colours
Week 8					

Week 9	To be able to plan and prepare a picnic.	Plan a 'moon picnic' using Whatever Next as inspiration - what can the children see on the picture?	• To know the features of a picnic.	• To think about the steps we would need to take to prepare for a picnic.	Space boots Helmet Food Drink Blanket	
Week 10						
Lesson 11	National Nursery Rhyme Week					
Week 12	To know what a postal worker does.	Exploration of the role of a postal worker and how they help us. Walk to the postbox to post their Christmas card	<ul> <li>To know what a postal worker does to help us.</li> <li>To know how to post a letter.</li> <li>To know how to stay safe on a walk outside of school.</li> </ul>	• To explore the journey to the post box using our senses and talk about what we experience	Post Stamp Letter / mail Safety	
Week 13	To be able to talk about a familiar journey and create a map to represent it.	Create a map of the journey the Jolly Christmas Postman takes. Explore how to follow it.	• To know a map can show a journey to follow.	• To create a simple map of a familiar journey.	Mail Deliver Journey Features.	
Week 14						