

**St Bernadette's Catholic Primary Voluntary Academy**  
**Communication and Language - Medium Term Planning - EY1 Advent Term**  
**Brilliant British Authors; Grrr, Beware of the Bears!**

<b>Communication and Language</b>	<p><b>3 and 4 year olds will be learning to:</b>          Enjoy listening to longer stories and remember much of what happens.          Pay attention to more than one thing at a time.          Use a wider range of vocabulary.          Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".          Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"          Sing a large repertoire of songs.          Know many rhymes,          Be able to talk about familiar books, and be able to tell a long story.          Develop their communication but may continue to have problems with irregular tenses and plurals.          Develop their pronunciation but may have problems saying: some sounds and multi-syllabic words.          Use longer sentences of four to six words.          Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.          Start a conversation with an adult or a friend and continue it for many turns.          Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>				
	<b>Learning Objective</b>	<b>Activity</b>	<b>Key Knowledge (By the end of the lesson)</b>		<b>Vocabulary (Tier 3)</b>
			<b>Substantive</b>	<b>Disciplinary</b>	
Week 1	To join in singing familiar songs.	Exploration of Nursery rhymes as part of settling in.	<ul style="list-style-type: none"> <li>● Knowledge of the words to familiar nursery rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>● Listening skills</li> <li>● Ability to follow a tune.</li> </ul>	
Week 2	To recall the key events of a shared story.	Hook: Three differently sized bears sat in the home corner, 3 bowls, 3 chairs, 3 beds Read: Goldilocks and the Three Bears	<ul style="list-style-type: none"> <li>● Recollection of story events.</li> <li>● Knowledge of character names and story features.</li> </ul>	<ul style="list-style-type: none"> <li>● Listening skills.</li> <li>● Recollection of events.</li> </ul>	Big, Medium, Small Hot, Cold, Just right Hard, Soft, Porridge Mummy, Daddy, Baby

Week 3	To retell a familiar story using pictures.	T4W: Draw a story map with the children to imitate Goldilocks and the Three Bears	<ul style="list-style-type: none"> <li>● Recollection of story events and vocabulary.</li> <li>● Able to represent events as a picture.</li> </ul>	<ul style="list-style-type: none"> <li>● To use key words to retell a story.</li> </ul>	Big, Medium, Small Hot, Cold, Just right Hard, Soft, Porridge Mummy, Daddy, Baby
Week 4	To be able to retell a story in sequence.	T4W: Imitate Goldilocks and the Three Bears with story map and actions	<ul style="list-style-type: none"> <li>● Recollection of story events and vocabulary.</li> <li>● Can relate images to familiar story events.</li> <li>● To know how characters might behave or feel in key parts of a story.</li> </ul>	<ul style="list-style-type: none"> <li>● To act out a familiar story with expression to represent the character.</li> </ul>	Big, Medium, Small Hot, Cold, Just right Hard, Soft, Porridge Mummy, Daddy, Baby Happy, sad, angry, hungry
Week 5	To add interest when retelling a story.	T4W: Imitate Goldilocks and the Three Bears using puppets and character voices	<ul style="list-style-type: none"> <li>● Recollection of story events and vocabulary.</li> <li>● Can relate images to familiar story events.</li> <li>● To know how characters might behave or feel in key parts of a story.</li> </ul>	<ul style="list-style-type: none"> <li>● To act out a familiar story with expression to represent the character.</li> </ul>	Big, Medium, Small Hot, Cold, Just right Hard, Soft, Porridge Mummy, Daddy, Baby Happy, sad, angry, hungry
Week 6	To learn and sing a new song.	Learn, 'When Goldilocks went to the house of the bears'	<ul style="list-style-type: none"> <li>● Know the words to the song.</li> <li>● Know how the song words match the tune.</li> </ul>	<ul style="list-style-type: none"> <li>● To be able to sing a familiar song</li> </ul>	Big, small, tiny
Week 7	To create actions to match a song.	Learn, 'Goldilocks Woke Up' song, add actions	<ul style="list-style-type: none"> <li>● Know the words to the song.</li> <li>● To be able to perform actions to match the words.</li> </ul>	<ul style="list-style-type: none"> <li>● To be able to sing and perform a new song.</li> </ul>	

Week 8	To be able to talk about the sounds we can hear.	Go on a listening walk. Read: Peace at Last	<ul style="list-style-type: none"> <li>● Know key vocabulary to name and describe sounds and their sources.</li> </ul>	<ul style="list-style-type: none"> <li>● Able to create sounds to match events in the story.</li> </ul>	Loud, quiet, Buzz, beep, bang, drip, tweet, snore,
Week 9	To listen to a new story with increased recall of key events and characters.	Hook: Large box, colander and welly boots added to the home corner Read: Whatever Next	<ul style="list-style-type: none"> <li>● Recollection of story events and vocabulary.</li> <li>● Know how to listen carefully.</li> </ul>		Colander, boots, helmet, rocket. Space, boring, owl.
Week 10	To learn and join in singing a new song.	Learn the song: Zoom zoom zoom we're going to the moon	<ul style="list-style-type: none"> <li>● Know the words to the song.</li> </ul>	<ul style="list-style-type: none"> <li>● To be able to sing and perform a new song.</li> </ul>	Zoom, moon, soon, trip,
Week 11	National Nursery Rhyme Week				
Week 12	To listen to a new story and talk about the events and characters.	Hook: Presents from the postman - fairytale characters from the story. Read: The Jolly Christmas Postman	<ul style="list-style-type: none"> <li>● Recollection of story events and key vocabulary.</li> <li>● Know how to listen carefully.</li> </ul>	<ul style="list-style-type: none"> <li>● To use the new vocabulary to talk about the story characters and events.</li> </ul>	Postman, mail, delivery.
Week 13	To be able to learn a new song and matching actions.	Learn The Christmas Conga and add actions	<ul style="list-style-type: none"> <li>● Know the words to the song.</li> <li>● To be able to perform actions to match the words.</li> </ul>	<ul style="list-style-type: none"> <li>● To be able to sing and perform a new song.</li> </ul>	Conga
Week 14	To be able to add sounds to match a new song.	Learn and innovate Jingle Bells using instruments and perform to parents as part of a simple Christmas concert.	<ul style="list-style-type: none"> <li>● Know the words to the song.</li> </ul>	<ul style="list-style-type: none"> <li>● To perform a steady beat along with a familiar song.</li> </ul>	Dashing, through, snow, sleigh, laughing, bobtail, spirits, bright