

In Geography ...

We will look at the different parts of the world our sporting heroes come from. We will use globes and atlases to locate and name the seven continents and five oceans of the world.

We will learn about the country of Jamaica in North America where Usain Bolt comes from and will compare it with England. We will compare Montego Bay with Scunthorpe.

We will learn how athletes from the different continents of the world represent their country in the World Cup or the Olympics or other sporting events. We will learn about the country where the World Cup or Olympics is taking place and will compare it with where we live.

Heroes

What is your super power?



In History ...

We will learn about the life of Florence Nightingale and the reasons why she is known as a heroine and is still remembered today. We will compare hospitals in the time of the Crimean War with hospitals now.

We will also learn about the life of Mary Seacole and the challenges she faced, even though she was only wanting to help others. We will talk about how Mary was treated differently. We will also learn about the life of Nelson Mandela and how he fought for equality and the fair treatment of all people.

We will name some sporting heroes from the past, including Jesse Owens and we will look at the importance of his medals in the 1936 Berlin Olympic Games. We will look at the history of the World Cup/Olympic Games and how the event has changed.

Other Curriculum links are...

British Values – Respecting other cultures and other peoples' rights. Equality.
Music – Singing the National Anthem of Great Britain, listening to National Anthems from different countries.

Computing – creating a simple animation (super hero)

P.S.H.E – healthy eating and healthy living. Recognising good qualities in myself and others. Special people, our heroes

Citizenship – heroes in our community (eg NHS), animal heroes

R.E – Caring, respecting and loving others

In Science...

We will name the parts of the body, we will learn about the five senses and the related sense organs.

We will look at the importance of eating a balanced diet and learn about the different food groups.

We will learn about hygiene, including looking after our teeth and discover the importance of exercise. We will carry out an investigation to learn more about how exercise affects our bodies and we will observe the changes to our body after exercise.

In Art...

We will look at the art work of George Seurat who used a special technique called Pointillism. We will complete our own art work using pointillism which is work made up of lots of little dots. We will use Pointillism to create a colour wheel and a super hero piece of art work.

We will also use paint to create a super hero handprint card.

We will use our observations to draw fruit and vegetables. We will create fruit and vegetable faces in the style of Giuseppe Arcimboldo.

Core Curriculum Links are...

English – Traditional Tales/Fables (Heroes - Peter Pan, Robin Hood, Hare and the Tortoise), Acrostic Poem (Olympics), Letter to a hero

Enrichment Links are...

Superhero crafts, end of topic sports afternoon celebration and Sports Day.

MFL – (French, Polish, Spanish) National Anthems, counting to 10.

Our Cornerstone Value Links are...

Love – loving our world and everyone we share it with, accepting we are all different.

Virtue and Goodness – Behaviour, being polite and respectful to everyone

Prayer and Service – connecting with our families, friends and the wider community

Radiance – sharing our gifts and talents with others

Joy – aspiring to be happy and healthy A joy of learning.

Wonder – inspiration to learn

Excellence – always maintaining high standards of work and strive to do the best they can.

In Design and Technology ...

We will be designing and making a super hero cape for a teddy bear.

We will be thinking about the healthy diet athletes need. To develop our understanding of where food comes from, we will be finding out about the different ways fruit and vegetables grow. We will use our knowledge of healthy eating to design, make and evaluate a healthy salad.

