

**St Bernadette's Catholic Primary Voluntary Academy**  
**Subject Medium Term Planning - KS1    Advent Term    Cycle A - Disney Topic**



	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	<b>Science</b> L.O.11: To be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and <b>mammals</b> (NC1).	Identify some of the animals from the Disney films.  Discuss how some of these belong to a group called mammals. Focus on characteristics to belong to this group.	<ul style="list-style-type: none"> <li>Know the names of a variety of animals.</li> <li>Know the characteristics of mammals</li> <li>Know the names of some mammals</li> </ul>		animal mammal warm-blooded Skeletons birth Live young fur
Lesson 2	<b>Science</b> L.O.11: To be able to identify and name a variety of common animals including fish, amphibians, <b>reptiles</b> , birds and mammals (NC1).	Identify some of the animals from the Disney films.  Discuss how some of these belong to a group called reptiles Focus on characteristics to belong to this group.	<ul style="list-style-type: none"> <li>Know the names of a variety of animals.</li> <li>Know the characteristics of reptiles</li> <li>Know the names of some reptiles</li> </ul>		Reptile cold-blooded scales ear holes eggs
Lesson 3	<b>Science</b> L.O.11: To be able to identify and name a variety of common animals including fish, <b>amphibians</b> , reptiles, birds and mammals (NC1).	Identify some of the animals from the Disney films.  Discuss how some of these belong to a group called amphibians. Focus on characteristics to belong to this group.	<ul style="list-style-type: none"> <li>Know the names of a variety of animals.</li> <li>Know the characteristics of amphibians</li> <li>Know the names of some amphibians</li> </ul>		Amphibian moist webbed
Lesson 4	<b>Science</b> L.O.11: To be able to identify and name a variety of common animals including fish, amphibians, reptiles, <b>birds</b> and mammals (NC1).	Identify some of the animals from the Disney films.  Discuss how some of these belong to a group called birds. Focus on characteristics to belong to this group.	<ul style="list-style-type: none"> <li>Know the names of a variety of animals.</li> <li>Know the characteristics of birds</li> <li>Know the names of some birds</li> </ul>		Birds feathers wings beak

Lesson 5	<b>Science</b> L.O.11: To be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (NC1).	Identify some of the animals from the Disney films.  Discuss how some of these belong to a group called fish. Focus on characteristics to belong to this group.	<ul style="list-style-type: none"> <li>Know the names of a variety of animals.</li> <li>Know the characteristics of fish</li> <li>Know the names of some fish</li> </ul>		Fish fins gill breathe underwater
Lesson 6	<b>Science</b> L.O.11: To be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (NC1).	Recap all animal groups: fish, amphibians, reptiles, birds and mammals.  Sorting a range of animals into the correct group	<ul style="list-style-type: none"> <li>Know the names of a variety of animals.</li> </ul>	<ul style="list-style-type: none"> <li>Sort and classify animals according to their group</li> </ul>	Sort Classify
Lesson 7	<b>Science</b> L.O.12: To be able to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) (NC1).	Choose certain animals (range of common pets to more unusual representing the different animal groups).  Look more closely at the parts of their bodies. Naming and labelling	<ul style="list-style-type: none"> <li>Know the names of different body parts of animals</li> </ul>	<ul style="list-style-type: none"> <li>Compare the bodies of different animals</li> </ul>	paw Claws Trunk Tusk Tail mane Talon antennae
Lesson 8	<b>Science</b> L.O.13: To be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores (NC1).	Recap animals from previous lessons. Ask the children what they think the animals will eat.  Introduce terms for animals that eat meat etc	<ul style="list-style-type: none"> <li>Know what carnivores, herbivore and omnivores are</li> <li>Know the names of some carnivores, herbivores and omnivores</li> </ul>	<ul style="list-style-type: none"> <li>Sort and classify animals according to what they eat</li> </ul>	Carnivore Herbivore Omnivore Meat-eater
Lesson 9	<b>Science</b> L.O.21: To be able to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food (NC2).	Link back to what animals eat and where this comes from. Introduce ideas of food chains.  What is a food chain? Sequencing part of the food chain.	<ul style="list-style-type: none"> <li>Know what a food chain is</li> <li>Know what a food chain is made up of</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing parts of a food chain</li> </ul>	Food chain

Lesson 10	<b>Science</b> L.O.14: To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air) (NC2).	<b><u>ENQUIRY APPROACH</u></b> Introduce Research question What do animals need to survive? <b><u>SCHOOL TRIP - workshop to find out and ask about what animals need.</u></b> <b><u>Internet research at school</u></b> <b><u>School trip = the research YWP</u></b> Ask the children why animals need to eat. What other things do animals need to stay alive? Basic needs of animals - wild and pets	<ul style="list-style-type: none"> <li>Know what animals need to survive and why.</li> </ul>	<ul style="list-style-type: none"> <li>To carry out research</li> </ul>	research water food air survive/survival
Lesson 11	<b>Science</b> L.O.14: To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air) (NC2).	<b><u>Research write up</u></b> Link to the research question. What did we find out? Record answers to the research question.	<ul style="list-style-type: none"> <li>Know what animals need to survive and why.</li> </ul>		
Lesson 12	<b>Science</b> L.O.15: To be able to notice that animals, including humans, have offspring which grow into adults (NC2).	Talk about animals when they are young, how they are different- similar, differences. Link to what saw on trip?  Focus on the life cycle of a butterfly	<ul style="list-style-type: none"> <li>Know what a life cycle is</li> <li>Know the life cycle of an animal</li> </ul>	<ul style="list-style-type: none"> <li>sequence the life cycle of an animal</li> </ul>	life cycle sequence offspring adult develop