

St Bernadette's Catholic Primary Voluntary Academy
History Medium Term Planning - KS1 Term - Advent Cycle A Topic: Disney Dreams
How have Disney films changed over time?



MATERIALS	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	LO7: To understand some ways in which we find out about the past.	<p>To show children a picture of Walt Disney...Do they know who this is? Who could it be? Talk partners. Introduce the powerpoint from twinkl - if can find</p> <p>Tell children they are going to research about Walt Disney today to see what information they can find out.</p> <ul style="list-style-type: none"> - Books - Chromebooks - Teacher-led research <p>Activity Shared research - chromebooks, groups. Each group to be given one theme. Chn to write down findings on sugar paper. Share at the end.</p>	<ul style="list-style-type: none"> ● To know who Walt Disney was. ● To know what his job was. ● To know what he did in his job. 	<ul style="list-style-type: none"> ● To be able to conduct research. ● To be able to ask questions about an individual 	past research
Lesson 2	LO10: To be taught about the lives of significant individuals in the past who have contributed to national and international achievements.	<p>Recap the PP from last week. Look at our findings, what did we find. Bring ideas together. Watch Youtube video below. Can we add anything to the mind map? Model some ideas on mind map.</p> <p>Activity Children to create mind maps of facts about Walt Disney in books.</p>	<ul style="list-style-type: none"> ● To know who Walt Disney was. ● To know what his job was. ● To know what he did in his job. ● To know what impact this had. 		findings significant individual achievements
Lesson 3	LO2: To know where people and events we study fit within a	<p>Recap Walt Disney facts as starter.</p> <p>Introduce his first character. It all started with a mouse quote.</p>	<ul style="list-style-type: none"> ● To know who Walt Dinsey's first character was. 	<ul style="list-style-type: none"> ● To be able to place pictures in a chronological order. 	character evolve chronological

	chronological framework.	<p>Watch clip below about how Mickey evolved</p> <p>Activity Children to place pictures of Mickey in chronological order (old to new).</p>	<ul style="list-style-type: none"> To know how and why this character evolved. 		
Lesson 4	LO1: To develop an awareness of the past, using common words and phrases relating to the passing of time.	<p>Focus on older Disney films. Look at some of the first/classic Disney films as a class - what do the children notice?</p> <ul style="list-style-type: none"> - Black and white - No talking - Just sound/sound effects - Different animation type - Grainy <p>Watch Plane crazy Watch Steamboat Willie Discuss as a class - jot some ideas on whiteboard.</p> <p>Activity Children to write bullet point list of features of the older Disney films. EXT - why is the animation like that?</p>	<ul style="list-style-type: none"> To know the names of some older/classic Disney films. To know that animation has changed over the years. To know why it has changed. 	<ul style="list-style-type: none"> To be able to pick out the features of the past (dated animation). 	classic features animation
Lesson 5	LO8: To be taught about changes within living memory.	<p>Focus on newer Disney films. Look at some of the newer Disney films that have been released within the last few years. (present day) e.g. Encanto, Luca, Moana, Frozen. What do the children notice?</p> <ul style="list-style-type: none"> - Colour - Talking - Better sound/music - Clearer animation <p>Discuss as a class. How does this compare to the older films? What differences are there?</p> <p>Activity Children to place films on a timeline of when they were released, based on quality. Children to sort films into old and new.</p>	<ul style="list-style-type: none"> To know the names of newer Disney films. To know that animation has improved over the years. 	<ul style="list-style-type: none"> To be able to sort films into older and newer films. To be able to place films onto a timeline of when they were made. 	present day compare

Lesson 6	LO8: To be taught about changes within living memory.	<p><u>ENQUIRY QUESTION</u></p> <p>How have Disney films changed over time?</p> <p>Children to list some similarities and differences about Disney films - how they have changed.</p>	<ul style="list-style-type: none"> To know how Disney films have changed over time. 		
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