

In Geography ...

We will be looking at human and physical features of different parts of the world.

Our main focus will be looking at the seven oceans and the five continents of the world.

This will include looking at the location of them and the features of each ocean and continent, including what animals live there.

We will also be using our atlas and map skills during this topic to locate the oceans and continents.

Disney Dreams



In History ...

We will be learning about the life and achievements of Walt Disney as a significant individual from the past.

We will be learning how the character Mickey Mouse has evolved over the years, putting different images of Mickey into chronological order, incorporating our use of timelines.

To compare how animation has developed, we will be looking at old and modern Disney cartoon pictures and compare them to see how they have evolved over the years.

Other Curriculum links are...

PSHE – Perseverance, emotions and friendship links
British Values - Mutual Respect for animals and their habitats
Tolerance as we are learning about different cultures from across the world.

Computing – using the internet as a source of finding out about Walt Disney and the past and for other research purposes.

MFL - learning that different languages are spoken in different continents.

Core Curriculum Links are...

English – fact files about Walt Disney, looking at traditional tales linking to Aladdin, Disney poetry, writing instructions on how to make a puppet.

Maths - place value and addition and subtraction.

Enrichment Links are...

A trip to Yorkshire Wildlife Park, linking to our Science and Geography learning.

An artist visit, linking to our Art learning.

Our Cornerstone Value Links are...

Joy – a joy of learning

Wonder – to ask questions about the world around us.

Excellence – strive for excellence in all that they do.

In Science...

We will be identifying and naming a variety of common fish, amphibians, reptiles, birds and mammals.

We will be looking at the characteristics of each group and looking at the structure of the animals that belong in each group.

Also linking to animals, we will be looking at whether they are a carnivore, herbivore or an omnivore and also introduce food chains.

Linking to this, we will be conducting an investigation on what animals need to survive, which links to our trip to Yorkshire Wildlife Park. We will also be touching upon life cycles in this topic, looking mainly at butterflies and how they change throughout their life.

In Art...

We will be focusing on shading and drawing.

A real life artist will be visiting us to show us how to draw and shade!

We will be looking at different pencils that can be used to shade, from light to dark, and how these can be used to create an effect.

We will also be looking at how to draw, including shapes and lines.

This will then lead to drawing and shading Minnie and Mickey Mouse using all the techniques we have covered.

In Design and Technology ...

We will be making our own hand puppets out of felt.

Our inspiration will come from Disney films where some puppets have been used for characters.

We will be using our sewing skills to make our puppets, including using a running stitch to join two pieces of fabric together.

We will be designing our puppet using a design criteria and we will also use our cutting skills to make identical templates for our puppets.

At the end, we will be evaluating our products to see if they are fit for purpose.