



	Learning Objective	Activity	Key Knowledge (By the end of the lesson)		Vocabulary (Tier 3)
			Substantive	Disciplinary	
Lesson 1	DT L.O. 5 To be able to explore and evaluate a range of existing products.	<p>Disney films have made use of puppets over the years in some of their films. Look at some examples.</p> <p>Introduce the idea of making own puppets. Look at examples of different types of puppets. Glove puppet, rod puppet, finger puppet, shadow puppet etc</p> <p>Explore materials used, how they have been made and the finishing techniques used. Focus on glove puppet.</p> <p>Focus on how the pieces have been joined together in particular. Which joining techniques would be more successful/less successful - gluing, sewing etc</p>	<ul style="list-style-type: none"> <li>Know the names of different types of puppets</li> <li>Know that puppets can be made and joined in different ways and of different materials.</li> </ul>		<p>puppet</p> <p>puppeteer</p> <p>glove puppet, finger puppet, shadow puppet, rod puppet, marionette, sock puppet, stick puppet, rod and arm puppet</p> <p>fabric</p> <p>joining techniques</p>
Lesson 2	DT L.O. 3 To be able to select from and use a range of tools and equipment to perform practical tasks <i>[for example, cutting, shaping, joining and finishing]</i> .	<p>Discuss how we said in the previous lesson that sewing is a good way of joining pieces of fabric to make a puppet.</p> <p>We are going to learn how to do a running stitch to help us with making our puppets.</p> <p>Demonstrate to the children how to use a running stitch and practise using threading boards and laces, initially.</p> <p>Pupils to work in groups practising threading needles and then completing running stitch on a piece of binca.</p>		<ul style="list-style-type: none"> <li>Thread a needle (with support - Yr 1)</li> <li>Complete a running stitch</li> <li>Use simple tools safely (needle)</li> </ul>	<p>sew</p> <p>needle</p> <p>thread</p> <p>binca</p> <p>running stitch</p>

Lesson 3	L.O. 2 To be able to generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	<p>Focus on puppets of animals/animals as characters in some of the different Disney films (Science link). Introduce the idea that they are going to make a puppet as a Christmas present for a sibling or a friend. Discuss what we need to do or have to create a successful puppet - the design criteria for making the puppet</p> <p>Show the children the felt and talk about how they are going to use a template as the pattern for the shape of their puppet. Emphasise the importance of using a template to get 2 pieces of fabric the same size, shape to join together</p> <p>Children design their puppet - draw round template and draw design - animal features. Label what colour felt, thread will be using. What finishing techniques will use.</p>	<ul style="list-style-type: none"> <li>Know what design criteria are and can identify them for making a product</li> </ul>	<ul style="list-style-type: none"> <li>Use a template to create two identical pieces of fabric.</li> <li>Cut pieces of fabric, with some support</li> </ul>	<p>design</p> <p>design criteria</p> <p>product</p> <p>purpose</p> <p>felt</p> <p>template</p> <p>pattern</p> <p>mark out</p>
Lesson 4	DT L.O. 3 To be able to select from and use a range of tools and equipment to perform practical tasks <i>[for example, cutting, shaping, joining and finishing]</i> .	<p>Sewing of the pieces of fabric in groups. Adult supervision given and additional support where required. Remembering the purpose and that they need to meet design criteria.</p> <p>Safety - use of needles</p>	<ul style="list-style-type: none"> <li>Know which are the suitable tools needed to make a product.</li> </ul>	<ul style="list-style-type: none"> <li>Join two pieces of fabric together using a running stitch</li> <li>Use simple tools safely (needle)</li> </ul>	
Lesson 5	DT L.O. 4 To be able to select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	<p>Sewing of the pieces of fabric in groups. Adult supervision given and additional support where required. Remembering the purpose and that they need to meet design criteria.</p> <p>Safety - use of needles</p> <p>Finishing techniques</p>	<ul style="list-style-type: none"> <li>Know which are the suitable materials needed to make a product</li> </ul>	<ul style="list-style-type: none"> <li>Join two pieces of fabric together using a running stitch</li> <li>Use simple tools safely (needle)</li> <li>Use simple finishing techniques to improve the appearance of their product, such as adding simple decorations</li> </ul>	<p>features</p>

Lesson 6	DT L.O. 6 To be able to evaluate their ideas and products against design criteria.	<p>Evaluation of their finished puppet against the design criteria. Remember the purpose of why they were making the puppet.</p> <p>Communicate in groups - Did they have to make changes? What would do differently next time?</p> <p>Photographs as try out puppets..</p>	<ul style="list-style-type: none"> <li>● Know why evaluating is an important part of the design, make, evaluate process.</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate a finished product against design criteria.</li> </ul>	evaluate user
----------	--	---	---	--	---------------