

Writing Coverage Plan Year 1 Cycle A

TERM	WEEK	GENRE	OBJECTIVES
			L.O.1 Sit correctly at a table, holding a pencil comfortably and correctly.
			L.O.2 Begin to form lower-case letters in the correct direction, starting
			and finishing in the right place
			L.O.3 Form capital letters L.O.4 Form digits 0-9
			L.O.5 Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.
			L.O.6 Write sentences by saying out loud what they are going to write
	1,2	Basic sentence writing	about.
			L.O.7 Write sentences by composing a sentence orally before writing it.
			L.O.8 Write sentences by sequencing sentences to form short narratives.
			L.O.9 Write sentences by re-reading what they have written to check
			that it makes sense.
			L.O.10 Discuss what they have written with the teacher or other pupils.
			L.O.11 Read their writing aloud clearly enough to be heard by their peers and the teacher.
			Revisit L.O.6
	3-5	Non-Fiction	Revisit L.O.7
		Fact File	Revisit L.O.8
\mathbf{V}			Revisit L.O.9
•			Revisit L.O.10
			Revisit L.O.11
			Revisit L.O.6
	6-8	Narrative Traditional Tale/ Changing the story	Revisit L.O.7
E			Revisit L.O.8
			Revisit L.O.9
			Revisit L.O.10
			Revisit L.O.11
		D	Revisit L.O.6
$ \mathbf{N} $	9,10	Poetry Performance Poetry	Revisit L.O.7
			Revisit L.O.8
			Revisit L.O.9
			Revisit L.O.10
			Revisit L.O.11
T		Nor Eist	Revisit L.O.6
	11-13	Non-Fiction Instructions	Revisit L.O.7
			Revisit L.O.8
			Revisit L.O.9
			Revisit L.O.10
			Revisit L.O.11



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			L.O.3 Form capital letters
			L.O.4 Form digits 0-9
			L.O.5 Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.
		Non-Fiction	L.O.6 Write sentences by saying out loud what they are going to write
	1-3	Non-Fiction Non-Chronological Report	about.
		0 1	L.O.7 Write sentences by composing a sentence orally before writing it. L.O.8 Write sentences by sequencing sentences to form short narratives.
			L.O.9 Write sentences by sequencing sentences to form short narratives.
			that it makes sense.
_			L.O.10 Discuss what they have written with the teacher or other pupils.
			L.O.11 Read their writing aloud clearly enough to be heard by their
			peers and the teacher.
		Destr	Revisit L.O.6
	4-6	Poetry Pattern and Rhyme Poem	Revisit L.O.7
E			Revisit L.O.8
			Revisit L.O.9
			Revisit L.O.10
			Revisit L.O.11 Revisit L.O.6
	7-9	Narrative	Revisit L.O.0 Revisit L.O.7
NT		Stories with different	Revisit L.O.7 Revisit L.O.8
		settings	Revisit L.O.8 Revisit L.O.9
			Revisit L.O.10
			Revisit L.O.11
			Revisit L.O.6
	10-12	Non-fiction <i>Recount</i>	Revisit L.O.7
T			Revisit L.O.8
			Revisit L.O.9
			Revisit L.O.10
			Revisit L.O.11



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			L.O.5 Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.
P	1-3	Narrative Traditional tales/Changing the story	L.O.6 Write sentences by saying out loud what they are going to write about. L.O.7 Write sentences by composing a sentence orally before writing it.
E			L.O.8 Write sentences by sequencing sentences to form short narratives. L.O.9 Write sentences by re-reading what they have written to check
N			that it makes sense.L.O.10 Discuss what they have written with the teacher or other pupils.L.O.11 Read their writing aloud clearly enough to be heard by their
			peers and the teacher. Revisit L.O.6
T	4-6	Narrative	Revisit L.O.7
		Fables/Traditional tales	Revisit L.O.8
			Revisit L.O.9
			Revisit L.O.10 Revisit L.O.11
			Revisit L.O.6
C	7-9	Poetry Acrostic Poem	Revisit L.O.7
		2 10/03/10 1 00/14	Revisit L.O.8
			Revisit L.O.9
0			Revisit L.O.10 Revisit L.O.11
			Revisit L.O.6
C	10-12	Non-Fiction	Revisit L.O.7
S		Informal Letter	Revisit L.O.8
			Revisit L.O.9 Revisit L.O.10
T			Revisit L.O.10 Revisit L.O.11

Writing Coverage Plan Year 1 Cycle B

TERM	WEEK	GENRE	OBJECTIVES
			L.O. 1 Sit correctly at a table, holding a pencil comfortably and
			correctly.
			L.O. 2 Begin to form lower-case letters in the correct direction,
			starting and finishing in the right place
			L.O. 3 Form capital letters L.O. 4 Form digits 0-9
			L.O. 5 Understand which letters belong to which handwriting
			'families' (ie letters that are formed in similar ways) and to practise
			these.
			L.O. 6 Write sentences by saying out loud what they are going to write
	1,2	Basic sentence writing	about.
			L.O. 7 Write sentences by composing a sentence orally before writing
			it.
			L.O. 8 Write sentences by sequencing sentences to form short
			narratives.
			L.O. 9 Write sentences by re-reading what they have written to check
			that it makes sense.
			L.O. 10 Discuss what they have written with the teacher or other
			pupils.
			L.O. 11 Read their writing aloud clearly enough to be heard by their
			peers and the teacher.
T 7	3-5		Revisit L.O. 6
	3-5	Narrative Changing the story	Revisit L.O. 7
_		Changing the story	Revisit L.O. 8
			Revisit L.O. 9
			Revisit L.O. 10
			Revisit L.O. 11
E			Revisit L.O. 6
	6-8	Non-Fiction	Revisit L.O. 7
		Non-Chronological Report	Revisit L.O. 8
			Revisit L.O. 9
			Revisit L.O. 10
			Revisit L.O. 11
			Revisit L.O. 6
	9-11	Narrative Fantasy story	Revisit L.O. 7
			Revisit L.O. 8
			Revisit L.O. 9
			Revisit L.O. 10
			Revisit L.O. 11
			Revisit L.O. 6
	12,13	Poetry	Revisit L.O. 7
		Structured Poem	Revisit L.O. 8
			Revisit L.O. 9
			Revisit L.O. 10
			Revisit L.O. 10
			Revisit L.O. 11

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			 L.O. 1 Sit correctly at a table, holding a pencil comfortably and correctly. L.O. 2 Begin to form lower-case letters in the correct direction, starting and finishing in the right place L.O. 3 Form capital letters L.O. 4 Form digits 0-9 L.O. 5 Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.
	1-3	Narrative Traditional tale	L.O. 6 Write sentences by saying out loud what they are going to write about. L.O. 7 Write sentences by composing a sentence orally before writing it. L.O. 8 Write sentences by sequencing sentences to form short narratives.
L			L.O. 9 Write sentences by re-reading what they have written to check that it makes sense.L.O. 10 Discuss what they have written with the teacher or other pupils.L.O. 11 Read their writing aloud clearly enough to be heard by their
E	4-6	Non-Fiction Information Leaflet	peers and the teacher. Revisit L.O. 6 Revisit L.O. 7 Revisit L.O. 8 Revisit L.O. 9 Revisit L.O. 10 Revisit L.O. 11
N	7-9	Poetry R <i>iddle</i>	Revisit L.O. 6 Revisit L.O. 7 Revisit L.O. 8 Revisit L.O. 9 Revisit L.O. 10
T	10-12	Non-Fiction Instructions	Revisit L.O. 11 Revisit L.O. 6 Revisit L.O. 7 Revisit L.O. 8 Revisit L.O. 9 Revisit L.O. 10 Revisit L.O. 11

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Р	1-3	Narrative Historical Fiction	L.O. 6 Write sentences by saying out loud what they are going to write about.L.O. 7 Write sentences by composing a sentence orally before writing
E			it. L.O. 8 Write sentences by sequencing sentences to form short narratives.
E N T			L.O. 9 Write sentences by re-reading what they have written to check that it makes sense.L.O. 10 Discuss what they have written with the teacher or other
T			pupils. L.O. 11 Read their writing aloud clearly enough to be heard by their peers and the teacher. Revisit L.O. 6
E C	4-6	Poetry Performance	Revisit L.O. 7 Revisit L.O. 8
C		1 cijormanec	Revisit L.O. 9 Revisit L.O. 10 Revisit L.O. 11
0	7-9	Narrative Stories with different	Revisit L.O. 6 Revisit L.O. 7 Revisit L.O. 8
S		settings	Revisit L.O. 9 Revisit L.O. 10 Revisit L.O. 11
T			Revisit L.O. 6
	10-12	Non-fiction <i>Recount</i>	Revisit L.O. 7 Revisit L.O. 8 Revisit L.O. 9
			Revisit L.O. 10 Revisit L.O. 11