



## Vocabulary, Grammar and Punctuation Coverage Plan

### Year 2

### Cycle A

TERM	WEEK	GENRE	OBJECTIVES
A D V E N T	1, 2	Basic sentence writing	<p><b>CONSOLIDATE:</b></p> <ul style="list-style-type: none"> <li>• YEAR 1 L.O. 1 To learn how words can combine to make sentences</li> <li>• YEAR 1 L.O. 3 To leave spaces between words</li> <li>• L.O. 4. To be able to learn how to use both familiar and new punctuation correctly, including full stops.</li> <li>• L.O. 5 To be able to learn how to use both familiar and new punctuation correctly, including capital letters.</li> <li>• L.O. 10 To be able to learn how to use sentences with different forms: <b>statement</b>, question, exclamation, command.</li> <li>• L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, <b>statement</b>, question, exclamation, command, compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma).</li> <li>• L.O. 15 To be able to learn how to use some features of written Standard English.</li> </ul>
	3-5	Non-Fiction <i>Fact File</i>	<ul style="list-style-type: none"> <li>• L.O. 16 (Noun)</li> <li>• L.O. 16 (Adjective)</li> </ul> <p><b>CONSOLIDATE:</b></p> <ul style="list-style-type: none"> <li>• YEAR 1 L.O. 2. To use suffixes that can be added to verbs where no change is needed in the spelling of root words (for example, helping, helped, helper)</li> <li>• L.O. 3 <b>To be able to use the suffixes –er, -est in adjectives</b> and the use of –ly in Standard English to turn adjectives into adverbs.</li> <li>• L.O. 16 (Suffix)</li> <li>• L.O. 7 To be able to learn how to use both familiar and new punctuation correctly, including question marks.</li> <li>• L.O. 10,16 (Statement, question)</li> </ul>
	6-8	Narrative (Changing the Story/Traditional Tales)	<ul style="list-style-type: none"> <li>• L.O. 11 To be able to learn how to use expanded noun phrases to describe and specify (for example, <i>the blue butterfly, plain flour, the man in the moon</i>).</li> <li>• L.O. 16 (noun, noun phrase, adjective)</li> <li>• L.O. 16 (verb, verb tense - past and present)</li> <li>• L.O. 12 To be able to use the present and past tense correctly and consistently throughout writing.</li> <li>• L.O. 13 To be able to learn how to use the progressive form of verbs in the present and past tense to mark actions in progress (for example, <i>she is drumming, he was shouting</i>).</li> </ul>
	9, 10	Poetry (Performance Poetry)	<ul style="list-style-type: none"> <li>• Revisit L.O. 11</li> <li>• L.O. 8 To be able to learn how to use both familiar and new punctuation correctly, including commas for lists.</li> <li>• L.O. 16 (comma)</li> <li>• Revisit L.O 4, 5, 7, 8, 10, 16 (statement, question)</li> </ul>
	11-13	Non-Fiction (Instructions)	<ul style="list-style-type: none"> <li>• Revisit L.O. 12, 13, 16 (verb tense - past and present)</li> <li>• L.O. 10 (command)</li> <li>• L.O. 16 (command)</li> <li>• Revisit L.O. 4, 5, 7, 8, 10, 16 (statement, question, command)</li> <li>• Revisit L.O. 15</li> <li>• L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and <b>co-ordination (using or, and, or but)</b>.</li> </ul>



## Vocabulary, Grammar and Punctuation Coverage Plan

### Year 2

### Cycle A

TERM	WEEK	GENRE	OBJECTIVES
L  E  N  T	1-3	Non-Fiction <i>Non-Chronological Report</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4. To be able to learn how to use both familiar and new punctuation correctly, including full stops.</li> <li>• Revisit L.O. 5 To be able to learn how to use both familiar and new punctuation correctly, including capital letters.</li> <li>• Revisit L.O. 7 To be able to learn how to use both familiar and new punctuation correctly, including question marks.</li> <li>• Revisit L.O. 8 To be able to learn how to use both familiar and new punctuation correctly, including commas for lists.</li> <li>• Revisit L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, <b>statement</b>, <b>question</b>, exclamation, <b>command</b>, compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma).</li> <li>• Revisit L.O. 15 To be able to learn how to use some features of written Standard English.</li> <li>• L.O. 3 To be able to use the suffixes –er, -est in adjectives and the use <b>of –ly in Standard English to turn adjectives into adverbs</b>.</li> <li>• L.O. 16 (Adverb, suffix)</li> <li>• L.O. 14 To be able to learn how to use <b>subordination (using when, if, that, or because)</b> and co-ordination (using or, and, or but).</li> </ul>
	4-6	Poetry: ( <i>Pattern and Rhyme Poems</i> )	<ul style="list-style-type: none"> <li>• L.O. 9 To be able to learn how to use both familiar and new punctuation correctly, including <b>apostrophes for contracted forms</b> and the possessive (singular) – for example, the girl’s name.</li> <li>• L.O. 15, 16 (apostrophe)</li> <li>• Revisit L.O. 11 To be able to learn how to use expanded noun phrases to describe and specify (for example, <i>the blue butterfly, plain flour, the man in the moon</i>).</li> <li>• Revisit L.O. 15, 16 (adjectives, nouns, verbs)</li> <li>• L.O. 9 To be able to learn how to use both familiar and new punctuation correctly, including apostrophes for contracted forms and <b>the possessive (singular)</b> – for example, the girl’s name.</li> <li>• Revisit L.O. 15, 16 (apostrophe)</li> <li>• L.O. 1 To be able to form nouns using suffixes such as <b>–ness, –er</b> and by compounding (for example, <i>whiteboard, superman</i>).</li> </ul>
	7-9	Narrative <i>Stories with different settings</i>	<ul style="list-style-type: none"> <li>• L.O. 1 To be able to form nouns using suffixes such as –ness, -er and <b>by compounding (for example, whiteboard, superman)</b>.</li> <li>• Revisit L.O. 15, 16 (Adverbs, noun phrases)</li> </ul> <p><b>CONSOLIDATE:</b></p> <ul style="list-style-type: none"> <li>• <b>YEAR 1 L.O. 1 To learn To learn how the prefix un- changes the meaning of verbs and adjectives (for example, unkind, or undoing, untie the boat)</b></li> <li>• L.O. 2 To be able to form adjectives using suffixes such as –ful, -less.</li> <li>• Revisit L.O. 16 (Suffix)</li> <li>• L.O. 6 To be able to learn how to use both familiar and new punctuation correctly, including exclamation marks.</li> <li>• L.O. 10 To be able to learn how to use sentences with different forms: statement, question, <b>exclamation</b>, command.</li> <li>• L.O. 15, 16 (statement, question, <b>exclamation</b>, command)</li> <li>• L.O. 3 <b>To be able to use the suffixes –er, -est in adjectives</b> and the use of –ly in Standard English to turn adjectives into adverbs.</li> </ul>
	10-12	Non-fiction <i>Recount</i>	<ul style="list-style-type: none"> <li>• L.O. 3 To be able to use the suffixes –er, -est in adjectives and the use of <b>–ly in Standard English to turn adjectives into adverbs</b>.</li> <li>• Revisit L.O. 16 (Suffix)</li> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9, 10</li> <li>• Revisit L.O. 12 To be able to use the present and past tense correctly and consistently throughout writing.</li> <li>• Revisit L.O. 13 To be able to learn how to use the progressive form of verbs in the present and past tense to mark actions in progress (for example, <i>she is drumming, he was shouting</i>).</li> <li>• REVISIT L.O. 15, 16 (all)</li> </ul>



## Vocabulary, Grammar and Punctuation Coverage Plan

### Year 2

### Cycle A

TERM	WEEK	GENRE	OBJECTIVES
P E N T E C O S T	1-3	Narrative <i>Traditional tales/ Changing the story</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4. To be able to learn how to use both familiar and new punctuation correctly, including full stops.</li> <li>• Revisit L.O. 5 To be able to learn how to use both familiar and new punctuation correctly, including capital letters.</li> <li>• Revisit L.O. 6 To be able to learn how to use both familiar and new punctuation correctly, including exclamation marks.</li> <li>• Revisit L.O. 7 To be able to learn how to use both familiar and new punctuation correctly, including question marks.</li> <li>• Revisit L.O. 8 To be able to learn how to use both familiar and new punctuation correctly, including commas for lists.</li> <li>• Revisit L.O. 9 To be able to learn how to use both familiar and new punctuation correctly, including apostrophes for contracted forms and the possessive (singular) – for example, the girl's name.</li> <li>• Revisit L.O. 10 To be able to learn how to use sentences with different forms: statement, question, exclamation, command.</li> <li>• Revisit L.O. 15 To be able to learn how to use some features of written Standard English.</li> <li>• Revisit L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, statement, question, exclamation, command. compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma) – All</li> <li>• Revisit L.O. 11 To be able to learn how to use expanded noun phrases to describe and specify (for example, <i>the blue butterfly, plain flour, the man in the moon</i>).</li> <li>• Revisit L.O. 15, 16 (noun, adjective, noun phrase)</li> <li>• Revisit L.O. 12 To be able to use the present and past tense correctly and consistently throughout writing.</li> <li>• Revisit L.O. 13 To be able to learn how to use the progressive form of verbs in the present and past tense to mark actions in progress (for example, <i>she is drumming, he was shouting</i>).</li> </ul>
	4-6	Narrative <i>Fables/ Traditional tales</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 15, 16 (verb, noun, adjective, noun phrase, adverb)</li> <li>• Revisit L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</li> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9, 10</li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 15, 16 (All)</li> </ul>
	7-9	Poetry <i>Acrostic Poem</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9, 10</li> <li>• Revisit L.O. 11, 15, 16 (adjectives, verbs, nouns, adverbs)</li> <li>• Revisit L.O. 2 To be able to form adjectives using suffixes such as <u>-ful</u>, -less.</li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9, 10</li> <li>• Revisit L.O. 15, 16</li> </ul>
	10-12	Non-Fiction <i>Informal Letter</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 2 To be able to form adjectives using suffixes such as <u>-ful</u>, <u>-less</u>.</li> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9, 10</li> <li>• Revisit L.O. 11, 15, 16 (adjectives, verbs, nouns, adverbs)</li> </ul> <p><b>CONSOLIDATE:</b></p> <ul style="list-style-type: none"> <li>• <b>YEAR 1 L.O. 1 To learn To learn how the prefix un- changes the meaning of verbs and adjectives (for example, <i>unkind, or undoing, untie the boat</i>)</b></li> <li>• Revisit L.O. 1 To be able to form nouns using suffixes such as <u>-ness</u>, -er and by compounding (for example, <i>whiteboard, superman</i>).</li> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9, 10</li> <li>• Revisit L.O. 15, 16 (All)</li> </ul>



## Vocabulary, Grammar and Punctuation Coverage Plan

Year 2

Cycle B

TERM	WEEK	GENRE	OBJECTIVES
A D V E N T	1-2	Basic sentence writing	<p>CONSOLIDATE:</p> <ul style="list-style-type: none"> <li>• YEAR 1 L.O. 1 To learn how words can combine to make sentences</li> <li>• YEAR 1 L.O. 3 To leave spaces between words</li> <li>• L.O. 4. To be able to learn how to use both familiar and new punctuation correctly, including full stops.</li> <li>• L.O. 5 To be able to learn how to use both familiar and new punctuation correctly, including capital letters.</li> <li>• L.O. 10 To be able to learn how to use sentences with different forms: <b>statement</b>, question, exclamation, command.</li> <li>• L.O. 15 To be able to learn how to use some features of written Standard English.</li> <li>• L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, <b>statement</b>, question, exclamation, command, compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma).</li> </ul>
	3-5	Narrative <i>Changing the story</i>	<ul style="list-style-type: none"> <li>• L.O. 7 To be able to learn how to use both familiar and new punctuation correctly, including question marks.</li> <li>• L.O. 10 To be able to learn how to use sentences with different forms: <b>statement, question</b>, exclamation, command.</li> <li>• L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, <b>statement, question</b>, exclamation, command, compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma). (VGP objectives related to spelling)</li> </ul> <p>CONSOLIDATE:</p> <ul style="list-style-type: none"> <li>• YEAR 1 L.O. 2. To use suffixes that can be added to verbs where no change is needed in the spelling of root words (for example, helping, helped, helper)</li> <li>• L.O. 3 <b>To be able to use the suffixes -er, -est in adjectives</b> and the use of -ly in Standard English to turn adjectives into adverbs.</li> <li>• Revisit L.O. 16 <b>suffix</b></li> <li>• Revisit L.O. 15</li> <li>• Revisit L.O. 16 (<b>noun</b>)</li> <li>• Revisit L.O. 16 (<b>adjective</b>)</li> </ul>
	6-8	Non-Fiction <i>Non-Chronological Report</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 3</li> <li>• L.O. 11 To be able to learn how to use expanded noun phrases to describe and specify (for example, <i>the blue butterfly, plain flour, the man in the moon</i>).</li> <li>• Revisit L.O. 16 <b>noun phrase</b></li> <li>• L.O. 8 To be able to learn how to use both familiar and new punctuation correctly, including commas for lists.</li> <li>• Revisit L.O. 16 <b>comma</b></li> <li>• L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and <b>co-ordination (using or, and, or but)</b>.</li> </ul>
	9-11	Narrative <i>Fantasy story</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4,5,7,8, 10 <b>statement, question</b></li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 16 <b>verb</b></li> <li>• L.O. 12 To be able to use the present and past tense correctly and consistently throughout writing.</li> <li>• L.O. 13 To be able to learn how to use the progressive form of verbs in the present and past tense to mark actions in progress (for example, <i>she is drumming, he was shouting</i>).</li> <li>• Revisit L.O. 15, 16 <b>verb, tense, (past and present)</b></li> <li>• <b>L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</b></li> </ul>
	12-13	Poetry <i>Structured Poem</i>	<ul style="list-style-type: none"> <li>• <b>Revisit L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</b></li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (<b>noun, noun phrase, statement, question</b>, exclamation, command, compound, suffix, <b>adjective</b>, adverb, <b>verb tense (past and present)</b> apostrophe, <b>comma</b>).</li> </ul>



## Vocabulary, Grammar and Punctuation Coverage Plan

### Year 2

### Cycle B

TERM	WEEK	GENRE	OBJECTIVES
L E N T	1-3	Narrative <i>Traditional tale</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4. To be able to learn how to use both familiar and new punctuation correctly, including full stops.</li> <li>• Revisit L.O. 5 To be able to learn how to use both familiar and new punctuation correctly, including capital letters.</li> <li>• Revisit L.O. 7 To be able to learn how to use both familiar and new punctuation correctly, including question marks.</li> <li>• Revisit L.O. 8 To be able to learn how to use both familiar and new punctuation correctly, including commas for lists.</li> <li>• Revisit L.O. 10 To be able to learn how to use sentences with different forms: <b>statement, question, exclamation, command.</b></li> <li>• L.O. 3 To be able to use the suffixes –er, –est in adjectives and the use of <b><u>–ly in Standard English to turn adjectives into adverbs.</u></b></li> <li>• L.O. 6 To be able to learn how to use both familiar and new punctuation correctly, including exclamation marks.</li> <li>• Revisit L.O. 10 <b><u>exclamation, statement, question,</u></b></li> <li>• Revisit L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, <b><u>statement, question, exclamation,</u></b> command, compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma).</li> </ul>
	4-6	Non-Fiction <i>Information leaflet</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 11 To be able to learn how to use expanded noun phrases to describe and specify (for example, <i>the blue butterfly, plain flour, the man in the moon</i>).</li> <li>• Revisit L.O. 10, 16 <b><u>exclamation, statement, question,</u></b></li> <li>• Revisit L.O. 4, 5, 6, 7, 8</li> <li>• L.O. 9 To be able to learn how to use both familiar and new punctuation correctly, including apostrophes for contracted forms and the possessive (singular) - for example- the girl's name.</li> </ul>
	7-9	Poetry <i>Riddle</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 11</li> <li>L.O. 1 To be able to form nouns using suffixes such as -er, -ness and by compounding (<i>for example, whiteboard, superman</i>)</li> <li><b><u>CONSOLIDATE</u></b></li> <li><b><u>YEAR 1 L.O. 1 To learn how the prefix un changes the meaning of verbs and adjectives (for example, unkind, undoing, untie</u></b></li> <li>• L.O. 2 To be able to form adjectives using suffixes such as -ful, -less.</li> <li>• <b><u>Revisit L.O. 3 To be able to</u></b> use the suffixes –er, –est in adjectives and the <b><u>use of –ly in Standard English to turn adjectives into adverbs.</u></b></li> </ul>
	10-12	Non-fiction <i>Instructions</i>	<ul style="list-style-type: none"> <li>• <b><u>L.O. 3 To be able to use the suffixes –er, –est in adjectives</u></b> and the use of –ly in Standard English to turn adjectives into adverbs.</li> <li>• L.O. 10,16 <b><u>command</u></b></li> <li>• L.O. 10,16 <b><u>command, exclamation, statement, question</u></b></li> <li>• Revisit L.O. 4-9</li> <li>• Revisit L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</li> </ul>



**Vocabulary, Grammar and Punctuation Coverage Plan**  
**Year 2**  
**Cycle B**

TERM	WEEK	GENRE	OBJECTIVES
P E N T E R S T	1-3	Narrative <i>Historical Fiction</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4. To be able to learn how to use both familiar and new punctuation correctly, including full stops.</li> <li>• Revisit L.O. 5 To be able to learn how to use both familiar and new punctuation correctly, including capital letters.</li> <li>• Revisit L.O. 7 To be able to learn how to use both familiar and new punctuation correctly, including question marks.</li> <li>• Revisit L.O. 8 To be able to learn how to use both familiar and new punctuation correctly, including commas for lists.</li> <li>• Revisit L.O. 9 To be able to learn how to use both familiar and new punctuation correctly, including apostrophes for contracted forms and the possessive (singular) - for example- the girl's name.</li> <li>• Revisit L.O. 10 To be able to learn how to use sentences with different forms: statement, question, exclamation, command.</li> <li>• Revisit L.O. 11 To be able to learn how to use expanded noun phrases to describe and specify (for example, <i>the blue butterfly, plain flour, the man in the moon</i>).</li> <li>• Revisit L.O. 14 To be able to learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</li> <li>• Revisit L.O. 15 To be able to learn how to use some features of written Standard English.</li> <li>• Revisit L.O. 16 To be able to use and understand the grammatical terminology in English appendix 2 in discussing their writing (noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb tense (past and present) apostrophe, comma).</li> </ul>
	4-6	Poetry <i>Performance</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9</li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 15, 16 - <b>ALL</b></li> </ul>
	7-9	Narrative <i>Stories with different settings</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9</li> <li>• Revisit L.O. 10</li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 15, 16 - <b>ALL</b></li> <li>• Revisit L.O. 2 To be able to form adjectives using suffixes such as <b>-ful, -less</b>.</li> </ul>
	10-12	Non-fiction <i>Recount</i>	<ul style="list-style-type: none"> <li>• Revisit L.O. 2 To be able to form adjectives using suffixes such as <b>-ful, -less</b>.</li> <li>• Revisit L.O. 4, 5, 6, 7, 8, 9</li> <li>• Revisit L.O. 10</li> <li>• Revisit L.O. 11</li> <li>• Revisit L.O. 12 To be able to use the present and past tense correctly and consistently throughout writing.</li> <li>• Revisit L.O. 13 To be able to learn how to use the progressive form of verbs in the present and past tense to mark actions in progress (for example, <i>she is drumming, he was shouting</i>).</li> <li>• Revisit L.O. 1 To be able to form nouns using suffixes such as <b>-er, -ness</b> and by compounding (<i>for example, whiteboard, superman</i>)</li> <li>• Revisit L.O. 15, 16 - <b>ALL</b></li> </ul>

