



## Vocabulary, Grammar and Punctuation Coverage Plan

### Year 1

### Cycle A

TERM	WEEK	GENRE	OBJECTIVES
A  D  V  E  N  T	1, 2	Basic sentence writing	<ul style="list-style-type: none"> <li>● LO.1 To learn how words can combine to make sentences</li> <li>● LO.2 To be able to use a capital letter for the personal pronoun 'I'.</li> <li>● L.O.3 To leave spaces between words</li> </ul>
	3-5	Non-Fiction <i>Fact File</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.O.3</li> <li>● L.O.4 To be able to begin to punctuate sentences using a full stop.</li> <li>● L.O.5 To be able to begin to punctuate sentences using a capital letter.</li> <li>● L.O.6 To be able to use a capital letter for names of people.</li> <li>● L.O.8 To be able to begin to punctuate sentences using a question mark.</li> </ul>
	6-8	Narrative <i>Changing the Story/Traditional Tales</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.O.2</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● L.O.7 To be able to begin to punctuate sentences using an exclamation mark.</li> <li>● L.O.10 To sequence sentences to form short narratives</li> </ul>
	9, 10	Poetry <i>Performance Poetry</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.O.10</li> </ul>
	11-13	Non-Fiction <i>Instructions</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.10</li> <li>● L.O.14 To learn how the prefix un- changes the meaning of verbs and adjectives (for example, <i>unkind</i>, or <i>undoing, untie the boat</i>)</li> <li>● L.O.12 To use regular plural noun suffixes –s or –es (for example, <i>dog, dogs; wish, wishes</i>), including the effects of these suffixes on the meaning of the noun</li> </ul>



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TERM	WEEK	GENRE	OBJECTIVES
L  E  N  T	1-3	Non-Fiction <i>Non-Chronological Report</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1 To learn how words can combine to make sentences</li> <li>● Revisit L.0.3 To leave spaces between words</li> <li>● Revisit L.0.4 To be able to begin to punctuate sentences using a full stop.</li> <li>● Revisit L.0.5 To be able to begin to punctuate sentences using a capital letter.</li> <li>● Revisit L.O.6 To be able to use a capital letter for names of people.</li> <li>● Revisit L.O.8 To be able to begin to punctuate sentences using a question mark.</li> <li>● L.O.9 To join words and join clauses using "and"</li> </ul>
	4-6	Poetry: <i>Pattern and Rhyme Poems</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.0.3</li> <li>● Revisit L.0.4</li> <li>● Revisit L.0.5</li> <li>● L.O.7 To be able to begin to punctuate sentences using an exclamation mark.</li> <li>● Revisit L.O.9</li> </ul>
	7-9	Narrative <i>Stories with different settings</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.0.3</li> <li>● Revisit L.0.4</li> <li>● Revisit L.0.5</li> <li>● Revisit L.O.9</li> <li>● Revisit L.O.10 To sequence sentences to form short narratives</li> </ul>
	10-12	Non-fiction <i>Recount</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● L.O.2 To be able to use a capital letter for the personal pronoun 'I'.</li> <li>● Revisit L.0.3</li> <li>● Revisit L.0.4</li> <li>● Revisit L.0.5</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.9</li> <li>● Revisit L.O.10</li> <li>● L.O.11 To be able to use a capital letter for the days of the week.</li> <li>● L.O.13 To use suffixes that can be added to verbs where no change is needed in the spelling of root words (for example, <i>helping, helped, helper</i>)</li> </ul>



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**Year 1**  
**Cycle A**

TERM	WEEK	GENRE	OBJECTIVES
P E N T E R C O S T	1-3	Narrative <i>Traditional tales/ Changing the story</i>	<ul style="list-style-type: none"> <li>● Revisit L.0.3 To leave spaces between words</li> <li>● Revisit L.0.4 To be able to begin to punctuate sentences using a full stop.</li> <li>● Revisit L.0.5 To be able to begin to punctuate sentences using a capital letter.</li> <li>● Revisit L.O.6 To be able to use a capital letter for names of people.</li> <li>● Revisit L.O.9 To join words and join clauses using "and"</li> <li>● Revisit L.O.10 To sequence sentences to form short narratives</li> </ul>
	4-6	Narrative <i>Fables/ Traditional tales</i>	<ul style="list-style-type: none"> <li>● Revisit L.0.3</li> <li>● Revisit L.0.4</li> <li>● Revisit L.0.5</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.9</li> </ul>
	7-9	Poetry <i>Acrostic Poem</i>	<ul style="list-style-type: none"> <li>● Revisit L.0.3</li> <li>● Revisit L.0.4</li> <li>● Revisit L.0.5</li> </ul>
	10-12	Non-Fiction <i>Informal Letter</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.0.3</li> <li>● Revisit L.0.4</li> <li>● Revisit L.0.5.</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.8 To be able to begin to punctuate sentences using a question mark.</li> <li>● Revisit L.O.9</li> <li>● Revisit L.O.10</li> </ul>



**Vocabulary, Grammar and Punctuation Coverage Plan**  
**Year 1**  
**Cycle B**

TERM	WEEK	GENRE	OBJECTIVES
<b>A  D  V  E  N  T</b>	1-2	Basic sentence writing	<ul style="list-style-type: none"> <li>● L.O.1 To learn how words can combine to make sentences</li> <li>● L.O.2 To be able to use a capital letter for the personal pronoun 'I'.</li> <li>● L.O.3 To leave spaces between words</li> </ul>
	3-5	Narrative <i>Changing the story</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.3</li> <li>● L.O.4 To be able to begin to punctuate sentences using a full stop.</li> <li>● L.O.5 To be able to begin to punctuate sentences using a capital letter.</li> <li>● L.O.6 To be able to use a capital letter for names of people.</li> <li>● L.O.10 To sequence sentences to form short narratives.</li> </ul>
	6-8	Non-Fiction <i>Non-Chronological Report</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.2</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.6</li> <li>● L.O.8 To be able to begin to punctuate sentences using a question mark.</li> </ul>
	9-11	Narrative <i>Fantasy story</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.6</li> <li>● L.O.7 To be able to begin to punctuate sentences using an exclamation mark.</li> <li>● L.O.9 To join words and join clauses using "and".</li> <li>● Revisit L.O.10</li> </ul>
	12-13	Poetry <i>Structured Poem</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.10</li> <li>● L.O.14 To learn how the prefix un- changes the meaning of verbs and adjectives (for example, <i>unkind</i>, or <i>undoing</i>, <i>untie the boat</i>).</li> </ul>



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Cycle B

TERM	WEEK	GENRE	OBJECTIVES
<b>L E N T</b>	1-3	Narrative <i>Traditional tale</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1 To learn how words can combine to make sentences.</li> <li>● Revisit L.O.3 To leave spaces between words</li> <li>● Revisit L.O.4 To be able to begin to punctuate sentences using a full stop.</li> <li>● Revisit L.O.5 To be able to begin to punctuate sentences using a capital letter.</li> <li>● Revisit L.O.6 To be able to use a capital letter for names of people.</li> <li>● Revisit L.O.9 To join words and join clauses using "and".</li> <li>● Revisit L.O.10 To sequence sentences to form short narratives.</li> </ul>
	4-6	Non-Fiction <i>Information leaflet</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.9</li> </ul>
	7-9	Poetry <i>Riddle</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.2 To be able to use a capital letter for the personal pronoun 'I'.</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.7 To be able to begin to punctuate sentences using an exclamation mark.</li> <li>● Revisit L.O.8 To be able to begin to punctuate sentences using a question mark.</li> <li>● Revisit L.O.9.</li> </ul>
	10-12	Non-fiction <i>Instructions</i>	<ul style="list-style-type: none"> <li>● Revisit L.O.1</li> <li>● Revisit L.O.2</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.7</li> <li>● Revisit L.O.8</li> <li>● Revisit L.O.9</li> <li>● Revisit L.O.10</li> <li>● L.O.12 To use regular plural noun suffixes –s or –es (for example, <i>dog, dogs; wish, wishes</i>), including the effects of these suffixes on the meaning of the noun.</li> </ul>



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TERM	WEEK	GENRE	OBJECTIVES
<b>P E N T E C O S T</b>	1-3	Narrative <i>Historical Fiction</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1 To learn how words can combine to make sentences</li> <li>● Revisit L.O.3 To leave spaces between words</li> <li>● Revisit L.O.4 To be able to begin to punctuate sentences using a full stop.</li> <li>● Revisit L.O.5 To be able to begin to punctuate sentences using a capital letter.</li> <li>● Revisit L.O.6 To be able to use a capital letter for names of people.</li> <li>● Revisit L.O.9 To join words and join clauses using "and"</li> <li>● Revisit L.O.10 To sequence sentences to form short narratives</li> </ul>
	4-6	Poetry <i>Performance</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.O.10</li> </ul>
	7-9	Narrative <i>Stories with different settings</i>	<ul style="list-style-type: none"> <li>● Revisit LO.1</li> <li>● Revisit L.O.3</li> <li>● Revisit L.O.4</li> <li>● Revisit L.O.5</li> <li>● Revisit L.O.6</li> <li>● Revisit L.O.7</li> <li>● Revisit L.O.9</li> <li>● Revisit L.O.10</li> </ul>

	10-12	Non-fiction <i>Recount</i>	<ul style="list-style-type: none"><li>● Revisit L.O.1</li><li>● Revisit L.O.3</li><li>● Revisit L.O.4</li><li>● Revisit L.O.5</li><li>● Revisit L.O.6</li><li>● Revisit L.O.9</li><li>● Revisit L.O.10</li><li>● L.O.11 To be able to use a capital letter for the days of the week.</li><li>● L.O.13 To use suffixes that can be added to verbs where no change is needed in the spelling of root words (for example, <i>helping, helped, helper</i>).</li></ul>
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