

St Bernadette's Catholic Primary Voluntary Academy
 Understanding the World Medium Term Planning - EY2 Pentecost Term
 Minibeasts to Megabeasts: Long, long ago lived magnificent beasts...

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| <p>Understanding the World</p> | <p>ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> | | | | |
| <p>Past and Present People, Culture and Communities The Natural World</p> | <p>Learning Objective</p> | <p>Activity</p> | <p>Key Knowledge (By the end of the lesson)</p> | | <p>Vocabulary (Tier 3)</p> |
| | | | <p>Substantive</p> | <p>Disciplinary</p> | |

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| Lesson 1 Pirates | To know that things begin to grow in Spring | Spring Walk to Jubilee Park. Take photographs of simple landmarks along the way (for children to use when creating a map) | <ul style="list-style-type: none"> Know some signs of Spring | <ul style="list-style-type: none"> | Spring Buds flowers |
| Lesson 2 Pirates | To know that some things float on water and that others sink to the bottom. | Can you make a boat or raft that floats? | <ul style="list-style-type: none"> Know that a boat floats | <ul style="list-style-type: none"> | Float sink |
| Lesson 3 Pirates | Know that plastic in the ocean is harmful to sea creatures | Plastic pollution | <ul style="list-style-type: none"> Know that plastic pollution is harmful to animals | | Pollution harmful |
| Lesson 4 Pirates | Know that sea shanties were sung when sailors were working | Learn about Sea Shanties - listen to a sea shanty - learn the sea shanty, add instruments | <ul style="list-style-type: none"> Know that a sea shanty was sung while sailors were working | <ul style="list-style-type: none"> Play percussion instrument to the beat of a sea shanty | Sea shanty Percussion beat |
| Lesson 5 | RSE Week | | | | |
| Lesson 6 | People Who Help Us | | | | |
| Lesson 7 Dinosaurs | To know that Mary Anning collected fossils | Mary Anning - Little People Big Dreams Dinosaur/ Mary Anning/ Class 2 and 3 timeline | <ul style="list-style-type: none"> Know that Mary Anning collected fossils | | Fossil Past |
| Lesson 8 Dinosaurs | Know that some food foods change when they are cooked | Bake dinosaur fossil cookies | | <ul style="list-style-type: none"> Measure and mix ingredients together | Ingredients Measure Mix bake |
| Lesson 9 Dinosaurs | Know that different dinosaurs lived in different parts of the world | Create a world map as a class/ table group - plot different species of dinosaurs in the continents in which they lived/ North, south, east, west | <ul style="list-style-type: none"> Know that different dinosaurs lived in different continents | | Continent Country North South East |

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|------------------------|---|---|--|--|--|
| | | | | | West |
| Lesson 10 Dinosaurs | Know that some dinosaurs ate meat and other ate plants | Classification of dinosaurs - carnivores, herbivores, omnivores | <ul style="list-style-type: none"> • Know that carnivores eat meat • Know that herbivores eat plants • Know that omnivores eat both meat and plants | | Carnivore Herbivore Omnivore |
| Lesson 11 Dinosaurs | Know that the bones of a dinosaur are called a skeleton | Read: Katie and the Dinosaurs Natural History Museum virtual visit - explore real dinosaur skeletons | <ul style="list-style-type: none"> • Know that the Natural History Museum is in London | | Museum Skeleton |
| Lesson 12 Dinosaurs | Know that a triceratop's foot is larger than a human's foot | From skeletons that have been discovered we know the size of different dinosaurs - compare the sizes of dinosaurs using tape measures, metre sticks, trundle wheels. Compare the size of a triceratops foot with their feet. | | <ul style="list-style-type: none"> • Use tape measures, metre sticks and trundle wheels to measure size | Tape measure Metre stick Trundle wheel |