## St Bernadette's Catholic Primary Voluntary Academy Communication and Language Medium Term Planning - EY2 Pentecost Term Minibeasts to Megabeasts: Long, long ago lived magnificent beasts...

| Communicatio<br>n and<br>Language | ELG: Listening, Attention and Understanding Children at the expected level of development will:  - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions  - Make comments about what they have heard and ask questions to clarify their understanding  - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.  ELG: Speaking Children at the expected level of development will:  - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary  - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate  - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. |   |  |                    |  |  |  |
|-----------------------------------|---|---|--|--------------------|--|--|--|
|                                   | Learning Objective Activity   |   | Key Knowledge (By the end of the lesson) |                    | Vocabulary (Tier 3)                        |  |  |
|                                   |   |   | Substantive                              | Disciplinary       |  |  |  |
| Lesson 1<br>Pirates               | To retell (imitate) a simple story using T4W actions  | T4W: Imitate Pirates Love<br>Treasure with story map and<br>actions   | Know the vocabulary                      | Use the vocabulary | Pirate Treasure Fierce Beautiful Spiky     |  |  |
| Lesson 2<br>Pirates               | To create a simple map of a journey.  | Understanding the World:<br>Create a map of the journey<br>from school to the park.<br>(treasure map)                           | Know a journey can be<br>shown as a map  | • Create a map     | Map<br>Journey<br>Route<br>Treasure        |  |  |
| Lesson 3<br>Pirates               | To retell (imitate) a simple story using T4W actions  | T4W: Imitate Pirates Love<br>Treasure with story map and<br>actions<br>Sing and add percussion<br>instruments: A sailor went to | Know the vocabulary                      | Use the vocabulary | Long, long ago So First Next Then Suddenly |  |  |

|                        | To learn a repetitive song and add percussion instruments | sea sea sea   |                                   |                                      | Happily ever after   |
|------------------------|---|---|-----------------------------------|--------------------------------------|--|
| Lesson 4<br>Pirates    | To retell (imitate) a simple story using T4W actions      | T4W: Imitate Pirates Love<br>Treasure with story map and<br>actions     | Know the vocabulary               | Use the vocabulary                   | Long, long ago So First Next Then Suddenly Happily ever after    |
| Lesson 5               |   | F   | RSE Week                          |                                      |  |
| Lesson 6               |   | Peopl   | le Who Help Us                    |                                      |  |
| Lesson 7<br>Dinosaurs  | To retell (imitate) a simple story using T4W actions      | T4W: Imitate The Little Green<br>Dinosaur with story map and<br>actions | Know the vocabulary               | Use the vocabulary                   | Fierce<br>T-Rex<br>Flying<br>Pterodactyl<br>Spiky<br>Stegosaurus |
| Lesson 8<br>Dinosaurs  | To retell (imitate) a simple story using T4W actions      | T4W: Imitate The Little Green<br>Dinosaur with story map and<br>actions | Know the vocabulary               | Use the vocabulary                   | Fierce<br>T-Rex<br>Flying<br>Pterodactyl<br>Spiky<br>Stegosaurus |
| Lesson 9<br>Dinosaurs  | To retell (imitate) a simple story using T4W actions      | T4W: Imitate The Little Green<br>Dinosaur with story map and<br>actions | Know the vocabulary               | Use the vocabulary                   | Fierce<br>T-Rex<br>Flying<br>Pterodactyl<br>Spiky<br>Stegosaurus |
| Lesson 10<br>Dinosaurs | To learn a poem with actions                              | Learn, 'The Dinosaur Rap' by<br>John Foster                             | Know that a rap is a type of poem | Know the rap.                        | Poem<br>Rap  |
| Lesson 11<br>Dinosaurs | To innovate a simple story                                | T4W: Innovate The Little<br>Green Dinosaur - species and<br>adjectives  | Know species of<br>dinosaurs      | Use adjectives to describe dinosaurs | Species<br>Adjective   |

| Lesson 12<br>Dinosaurs | To innovate a simple story | T4W: Innovate The Little<br>Green Dinosaur - species and<br>adjectives | Know species of<br>dinosaurs | Use adjectives to describe dinosaurs | Species<br>Adjective |
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