



## LKS2 Long Term Maths Overview

<b>Year 3 Advent Term - 12 weeks</b>		
<b>Weeks</b>	<b>Maths Topic</b>	<b>Objectives Covered</b>
<b>1</b>	Place Value	<ul style="list-style-type: none"> <li>● Identify, represent and estimate numbers using different representations</li> <li>● Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)</li> <li>● Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</li> <li>● Count from zero in multiples of 4, 8, 50 and 100</li> <li>● Identify, represent and estimate numbers using different representations</li> <li>● Read and write numbers up to 1,000 in numerals and words</li> <li>● Compare and order numbers up to 1,000</li> </ul>
<b>2</b>	Place Value	
<b>3</b>	Place Value	
<b>4</b>	Addition and Subtraction	<ul style="list-style-type: none"> <li>● Add and subtract numbers mentally, including: a 3-digit number and ones, a 3-digit number and tens and a 3-digit number and hundreds</li> <li>● Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>● Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</li> <li>● Estimate the answer to a calculation and use inverse operations to check answers</li> </ul>
<b>5</b>	Addition and Subtraction	
<b>6</b>	Addition and Subtraction	
<b>7</b>	Addition and Subtraction	
<b>8</b>	Addition and Subtraction	
<b>9</b>	Multiplication and division	<ul style="list-style-type: none"> <li>● Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods</li> <li>● Show that multiplication of two numbers can be done in any order (commutative) and division on one number by</li> </ul>
<b>10</b>	Multiplication and division	
<b>11</b>	Multiplication and division	
<b>12</b>	Multiplication and division	



		<p>another cannot (Y2)</p> <ul style="list-style-type: none"> <li>Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward (Y2)</li> <li>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)</li> <li>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> </ul>
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Year 3 Lent Term - 12 weeks		
Weeks	Maths Topic	Objectives Covered
1	Multiplication and Division	<ul style="list-style-type: none"> <li>Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)</li> <li>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods</li> <li>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</li> </ul>
2	Multiplication and Division	
3	Multiplication and Division	
4	Length and Perimeter	<ul style="list-style-type: none"> <li>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> <li>Measure the perimeter of simple 2-D shapes</li> </ul>
5	Length and Perimeter	
6	Length and Perimeter	
7	Fractions A	<ul style="list-style-type: none"> <li>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> </ul>
8	Fractions A	



<b>9</b>	Fractions A	<ul style="list-style-type: none"> <li>• Compare and order unit fractions, and fractions with the same denominators</li> <li>• Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>• Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> <li>• Recognise and show, using diagrams, equivalent fractions with small denominators</li> </ul>
<b>10</b>	Mass and Capacity	<ul style="list-style-type: none"> <li>• Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> </ul>
<b>11</b>	Mass and Capacity	
<b>12</b>	Mass and Capacity	

<b>Year 3 Pentecost Term - 12 weeks</b>		
<b>Weeks</b>	<b>Maths Topic</b>	<b>Objectives Covered</b>
<b>1</b>	Fractions B	<ul style="list-style-type: none"> <li>• Add and subtract fractions with the same denominator within one whole</li> <li>• Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> </ul>
<b>2</b>	Fraction B	
<b>3</b>	Money	<ul style="list-style-type: none"> <li>• Add and subtract amounts of money to give change, using both £ and p in practical contexts</li> </ul>
<b>4</b>	Money	
<b>5</b>	Time	<ul style="list-style-type: none"> <li>• Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>• Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as</li> </ul>
<b>6</b>	Time	
<b>7</b>	Time	



		<p>o'clock, am/pm, morning, afternoon, noon and midnight</p> <ul style="list-style-type: none"><li>• Know the number of seconds in a minute and the number of days in each month, year and leap year</li><li>• Compare durations of events</li></ul>
<b>8</b>	Shape	<ul style="list-style-type: none"><li>• Recognise angles as a property of shape or a description of a turn</li><li>• Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle</li><li>• Measure the perimeter of simple 2-D shapes</li><li>• Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li><li>• Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li><li>• Identify horizontal and vertical lines and pairs of perpendicular and parallel lines</li></ul>
<b>9</b>	Shape	
<b>10</b>	Statistics	<ul style="list-style-type: none"><li>• Interpret and present data using bar charts, pictograms and tables</li><li>• Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables</li></ul>
<b>11</b>	Statistics	
<b>12</b>	Statistics	



**Year 4 Advent Term - 12 weeks**

<b>Weeks</b>	<b>Maths Topic</b>	<b>Objectives Covered</b>
<b>1</b>	Place Value	<ul style="list-style-type: none"> <li>• Read and write numbers up to 1,000 in numerals and words -Identify, represent and estimate numbers using different representations</li> <li>• Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) (Y3)</li> <li>• Count in multiples of 6, 7, 9, 25 and 1,000</li> <li>• Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)</li> <li>• Find 1,000 more or less than a given number</li> <li>• Order and compare numbers beyond 1,000</li> <li>• Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value</li> <li>• Round any number to the nearest 10, 100 or 1,000</li> </ul>
<b>2</b>	Place Value	
<b>3</b>	Place Value	
<b>4</b>	Place Value	
<b>5</b>	Addition and Subtraction	<ul style="list-style-type: none"> <li>• Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>• Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> <li>• Estimate and use inverse operations to check answers to a calculation</li> </ul>
<b>6</b>	Addition and Subtraction	
<b>7</b>	Addition and Subtraction	
<b>8</b>	Area	<ul style="list-style-type: none"> <li>• Find the area of rectilinear shapes by counting squares</li> </ul>
<b>9</b>	Multiplication and division	<ul style="list-style-type: none"> <li>• Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>• Recognise and use factor pairs and commutativity in mental calculations</li> <li>• Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers</li> </ul>
<b>10</b>	Multiplication and division	
<b>11</b>	Multiplication and division	
<b>12</b>	Consolidation	



**Year 4 Lent Term - 12 weeks**

<b>Weeks</b>	<b>Maths Topic</b>	<b>Objectives Covered</b>
<b>1</b>	Multiplication and Division	<ul style="list-style-type: none"> <li>• Recognise and use factor pairs and commutativity in mental calculations</li> <li>• Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>• Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 (Y5)</li> <li>• Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>• Recognise and use factor pairs and commutativity in mental calculations</li> <li>• Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout</li> <li>• Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers</li> </ul>
<b>2</b>	Multiplication and Division	
<b>3</b>	Multiplication and Division	
<b>4</b>	Length and Perimeter	<ul style="list-style-type: none"> <li>• Convert between different units of measure [for example, kilometre to metre; hour to minute]</li> <li>• Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> </ul>
<b>5</b>	Length and Perimeter	
<b>6</b>	Fractions	<ul style="list-style-type: none"> <li>• Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators (Y3)</li> <li>• Recognise and show, using diagrams, families of common equivalent fractions</li> <li>• Add and subtract fractions with the same denominator</li> </ul>
<b>7</b>	Fractions	
<b>8</b>	Fractions	
<b>9</b>	Fractions	
<b>10</b>	Decimals A	<ul style="list-style-type: none"> <li>• Count up and down in tenths; recognise that tenths</li> </ul>



<b>11</b>	Decimals A	<p>arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)</p> <ul style="list-style-type: none"> <li>• Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>• Compare numbers with the same number of decimal places up to 2 decimal places</li> <li>• Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>• Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10</li> <li>• Recognise and show, using diagrams, families of common equivalent fractions</li> </ul>
<b>12</b>	Decimals A	

<b>Year 4 Pentecost Term - 12 weeks</b>		
<b>Weeks</b>	<b>Maths Topic</b>	<b>Objectives Covered</b>
<b>1</b>	Decimals B	<ul style="list-style-type: none"> <li>• Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>• Solve simple measure and money problems involving fractions and decimals to 2 decimal places</li> <li>• Compare numbers with the same number of decimal places up to 2 decimal places</li> <li>• Round decimals with 1 decimal place to the nearest whole number</li> <li>• Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math></li> </ul>
<b>2</b>	Decimals B	
<b>3</b>	Money	<ul style="list-style-type: none"> <li>• Estimate, compare and calculate different measures, including money in pounds and pence</li> </ul>
<b>4</b>	Money	
<b>5</b>	Time	<ul style="list-style-type: none"> <li>• Solve problems involving converting from hours to</li> </ul>



<b>6</b>	Time	minutes, minutes to seconds, years to months, weeks to days <ul style="list-style-type: none"><li>• Read, write and convert time between analogue and digital 12- and 24-hour clocks</li></ul>
<b>7</b>	Consolidation	
<b>8</b>	Shape	<ul style="list-style-type: none"><li>• Identify acute and obtuse angles and compare and order angles up to two right angles by size</li><li>• Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li><li>• Identify lines of symmetry in 2-D shapes presented in different orientations</li><li>• Complete a simple symmetric figure with respect to a specific line of symmetry</li></ul>
<b>9</b>	Shape	
<b>10</b>	Statistics	<ul style="list-style-type: none"><li>• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li><li>• Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</li></ul>
<b>11</b>	Position and direction	<ul style="list-style-type: none"><li>• Describe positions on a 2-D grid as coordinates in the first quadrant</li><li>• Plot specified points and draw sides to complete a given polygon</li><li>• Describe movements between positions as translations of a given unit to the left/right and up/down</li></ul>
<b>12</b>	Position and direction	





**Year 3/4 Advent Term - 12 weeks**

Weeks	Maths Topic	Objectives Covered
1	Place Value	<ul style="list-style-type: none"> <li>● Identify, represent and estimate numbers using different representations</li> <li>● Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)</li> <li>● Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</li> <li>● Count from zero in multiples of 4, 8, 50 and 100</li> <li>● Identify, represent and estimate numbers using different representations</li> <li>● Read and write numbers up to 1,000 in numerals and words</li> <li>● Compare and order numbers up to 1,000</li>   <li>● Read and write numbers up to 1,000 in numerals and words -Identify, represent and estimate numbers using different representations</li> <li>● Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) (Y3)</li> <li>● Count in multiples of 6, 7, 9, 25 and 1,000</li> <li>● Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)</li> <li>● Find 1,000 more or less than a given number</li> <li>● Order and compare numbers beyond 1,000</li> <li>● Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value</li> <li>● Round any number to the nearest 10, 100 or 1,000</li>   <li>● Add and subtract numbers mentally, including: a 3-digit number and ones, a 3-digit number and tens and a 3-digit number and hundreds</li> <li>● Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>● Solve problems, including missing number problems,</li> </ul>
2	Place Value	
3	Place Value	
4	Addition and Subtraction	
5	Addition and Subtraction	
6	Addition and Subtraction	
7	Addition and Subtraction	



8	Addition and Subtraction	<p>using number facts, place value, and more complex addition and subtraction</p> <ul style="list-style-type: none"> <li>Estimate the answer to a calculation and use inverse operations to check answers</li> <li>Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> <li>Estimate and use inverse operations to check answers to a calculation</li> </ul>
	<p style="text-align: center;">Area <i>(Maybe teach alongside 'perimeter'?)</i></p>	<ul style="list-style-type: none"> <li>Find the area of rectilinear shapes by counting squares</li> </ul>
9	Multiplication and division	<ul style="list-style-type: none"> <li>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods</li> <li>Show that multiplication of two numbers can be done in any order (commutative) and division on one number by another cannot (Y2)</li> <li>Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward (Y2)</li> <li>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)</li> <li>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> <li>Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>Recognise and use factor pairs and commutativity in mental calculations</li> <li>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1;</li> </ul>
10	Multiplication and division	
11	Multiplication and division	
12	Multiplication and division	



		dividing by 1; multiplying together 3 numbers
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Year 3/4 Lent Term - 12 weeks		
Weeks	Maths Topic	Objectives Covered
1	Multiplication and Division	<ul style="list-style-type: none"> <li>Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)</li> <li>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods</li> <li>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</li> <li>Recognise and use factor pairs and commutativity in mental calculations</li> <li>Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 (Y5)</li> <li>Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>Recognise and use factor pairs and commutativity in mental calculations</li> <li>Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout</li> <li>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1;</li> </ul>
2	Multiplication and Division	
3	Multiplication and Division	



		dividing by 1; multiplying together 3 numbers
4	Length and Perimeter	<ul style="list-style-type: none"> <li>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> <li>Measure the perimeter of simple 2-D shapes</li> <li>Convert between different units of measure [for example, kilometre to metre; hour to minute]</li> <li>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> </ul>
5	Length and Perimeter	
6	Length and Perimeter	
7	Fractions A	<ul style="list-style-type: none"> <li>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>Compare and order unit fractions, and fractions with the same denominators</li> <li>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> <li>Recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators (Y3)</li> <li>Recognise and show, using diagrams, families of common equivalent fractions</li> <li>Add and subtract fractions with the same denominator</li> </ul>
8	Fractions A	
9	Fractions A	
10	Mass and Capacity	<ul style="list-style-type: none"> <li>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> </ul>
11	Mass and Capacity	
12	Mass and Capacity	
10	Decimals A	<ul style="list-style-type: none"> <li>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)</li> <li>Recognise and write decimal equivalents of any number</li> </ul>
11	Decimals A	



<b>12</b>	<b>Decimals A</b>	<p>of tenths or hundredths</p> <ul style="list-style-type: none"> <li>• Compare numbers with the same number of decimal places up to 2 decimal places</li> <li>• Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>• Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10</li> <li>• Recognise and show, using diagrams, families of common equivalent fractions</li> </ul>
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<b>Year 3/4 Pentecost Term - 12 weeks</b>		
<b>Weeks</b>	<b>Maths Topic</b>	<b>Objectives Covered</b>
<b>1</b>	Fractions B / Decimals B	<ul style="list-style-type: none"> <li>• Add and subtract fractions with the same denominator within one whole</li> <li>• Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>• Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>• Solve simple measure and money problems involving fractions and decimals to 2 decimal places</li> <li>• Compare numbers with the same number of decimal places up to 2 decimal places</li> <li>• Round decimals with 1 decimal place to the nearest whole number</li> <li>• Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math></li> </ul>
<b>2</b>	Fractions B / Decimals B	
<b>3</b>	Money	<ul style="list-style-type: none"> <li>• Add and subtract amounts of money to give change, using both £ and p in practical contexts</li> </ul>
<b>4</b>	Money	



		<ul style="list-style-type: none"> <li>Estimate, compare and calculate different measures, including money in pounds and pence</li> </ul>
5	Time	<ul style="list-style-type: none"> <li>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight</li> <li>Know the number of seconds in a minute and the number of days in each month, year and leap year</li> <li>Compare durations of events</li> </ul> <ul style="list-style-type: none"> <li>Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days</li> <li>Read, write and convert time between analogue and digital 12- and 24-hour clocks</li> </ul>
6	Time	
7	Time / Consolidation	See Year 3 Objectives listed above. Year 4 Consolidation
8	Shape	<ul style="list-style-type: none"> <li>Recognise angles as a property of shape or a description of a turn</li> <li>Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle</li> <li>Measure the perimeter of simple 2-D shapes</li> <li>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> <li>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines</li> </ul>
9	Shape	



		<ul style="list-style-type: none"> <li>Identify acute and obtuse angles and compare and order angles up to two right angles by size</li> <li>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> <li>Identify lines of symmetry in 2-D shapes presented in different orientations</li> <li>Complete a simple symmetric figure with respect to a specific line of symmetry</li> </ul>
10	Statistics	<ul style="list-style-type: none"> <li>Interpret and present data using bar charts, pictograms and tables</li> <li>Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables</li> </ul>
11	Statistics	
12	Statistics	
10	Statistics	<ul style="list-style-type: none"> <li>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> <li>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</li> </ul>
11	Position and direction	<ul style="list-style-type: none"> <li>Describe positions on a 2-D grid as coordinates in the first quadrant</li> <li>Plot specified points and draw sides to complete a given polygon</li> <li>Describe movements between positions as translations of a given unit to the left/right and up/down</li> </ul>
12	Position and direction	