## St. Bernadette's Catholic Primary Voluntary Academy French Long Term Plan Cycle B

SUBJECT French	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Y3	<ul> <li>Greetings</li> <li>European Languages Day</li> <li>Classroom Instructions</li> </ul>	<ul><li>Colours</li><li>Animals</li><li>Christmas</li></ul>	<ul> <li>Epiphany (culture)</li> <li>Number</li> <li>Animals</li> <li>(Pet shop story)</li> </ul>	<ul> <li>Body Parts</li> <li>Size         <ul> <li>adjectives</li> </ul> </li> </ul>	Stories/Liter ature     Monster     Story  Adjective agreement	Stories/Literature (Continued):     Hungry     Monster     (T4W)      Red Riding     Hood      Clothing      Personal     description      Assessment
Y3/4	<ul> <li>Greetings</li> <li>European Languages Day</li> <li>Classroom Instructions</li> </ul>	<ul><li>Colours</li><li>Animals</li><li>Christmas</li></ul>	<ul> <li>Epiphany (culture)</li> <li>Number</li> <li>Animals Revision (Pet Shop Story)</li> </ul>	<ul> <li>Body Parts</li> <li>Size         <ul> <li>adjectives</li> </ul> </li> </ul>	<ul> <li>Hungry         Monster         Story         Adjective         agreement</li> </ul>	Stories/Literature (Continued):     Hungry     Monster     (T4W)      Red Riding     Hood      Clothing     Personal     description      Assessment

Y4	<ul> <li>Greetings</li> <li>European Languages Day</li> <li>Classroom Instructions</li> </ul>	<ul><li>Colours</li><li>Animals</li><li>Christmas</li></ul>	<ul> <li>Epiphany (culture)</li> <li>Number</li> <li>Animals Revision (Pet Shop Story)</li> </ul>	<ul> <li>Body</li> <li>Parts</li> <li>Size</li> <li>adjectives</li> </ul>	<ul> <li>Hungry         Monster         Story         Adjective         agreement</li> </ul>	Stories/Litera ture (Continued): Hungry Monster (T4W) Red Riding H Personal Descriptions Assessment
Y5	<ul> <li>European Languages         Day     </li> <li>School</li> </ul>	<ul><li>Opinions</li><li>Preference</li><li>Reason</li></ul>	<ul><li>Epiphany (culture)</li><li>Transport</li></ul>	Transport Continued  Daily Routine	Number/ Time     French Towns	<ul> <li>French         Towns</li> <li>French Café</li> <li>Assessment</li> </ul>
Y5/6	<ul> <li>European Languages         Day</li> <li>School</li> </ul>	<ul><li>Opinions</li><li>Preference</li><li>Reason</li></ul>	<ul><li>Epiphany (culture)</li><li>Transport</li></ul>	Transport Continued  Daily Routine	Number/ Time     French Towns	<ul> <li>French         Towns</li> <li>French Café</li> <li>Transition         Lessons</li> <li>Assessment</li> </ul>
Y6	<ul> <li>European Languages         Day</li> <li>School</li> </ul>	<ul><li>Opinions</li><li>Preference</li><li>Reason</li></ul>	<ul><li>Epiphany (culture)</li><li>Transport</li></ul>	Transport Continued  Daily Routine	Number/ Time     French Towns	<ul> <li>French         Towns</li> <li>French Café</li> <li>Transition         Lessons</li> <li>Assessment</li> </ul>